-

For further information about the Partnership, please visit your child's school website where more information about the Taff Bargoed Learning Partnership can be found.

Contact details for the Partner schools can be found below:

www.trelewisprimary.wales or www.bedlinog.merthyr.sch.uk



Trelewis Primary School

Trelewis • Treharris Merthyr Tydfil CF46 6AH

Telephone: 01685 351822

Email:
office@trelewis.merthyr.sch.uk

www.trelewisprimary.wales



Bedlinog Community Primary School

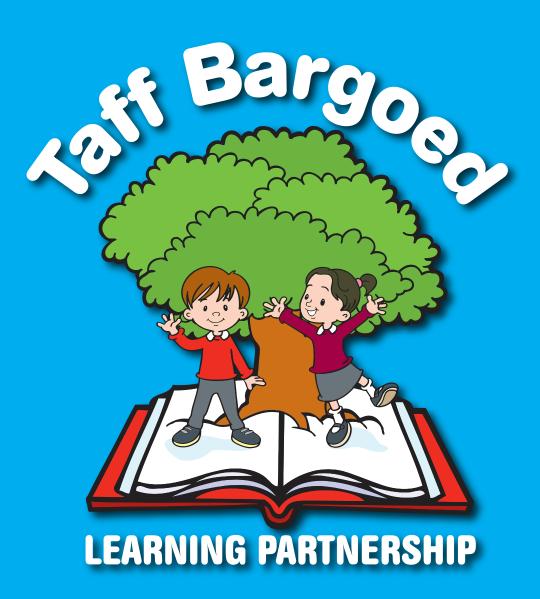
Hylton Terrace • Bedlinog • Treharris Merthyr Tydfil CF46 6RG

Telephone: 01685 351823

Email:

office@bedlinog.merthyr.sch.uk

www.bedlinog.merthyr.sch.uk









The Taff Bargoed Learning Partnership is a Federation that is made up of schools who share the same high expectations, values and beliefs that all children, regardless of where they are from, should be able to access the very best education; providing them with experiences and opportunities that allow them to reach their full potential. All schools in the Federation are committed to securing the best possible education for its pupils, regardless of which school within the Federation your child attends.

What is a Federation?

The term 'Federation' describes '...a formal and legal agreement by which schools involved work together in formal partnership under a single governing body.' A federation is not an 'amalgamation' which is creating one single school. All schools within the federation function as their own, individual school, committed to securing the best possible education for its pupils, with a single Governing Body and single Executive Head Teacher overseeing the work of the schools.

Why has the partnership been established?

We recognise that high quality and effective teaching and learning can only be achieved through hardworking and dedicated practitioners working together, sharing practice, resources and expertise, in order to extend and enrich the teaching and learning experiences of pupils based in our schools. By working in a Federation approach, there are many elements that schools can share with each other, whilst working in the most efficient and effective way possible.

Where is the **Partnership located?**

Our learning partnership is based in the Taff Bargoed Valley, South Wales. The Taff Bargoed Learning partnership is made up of schools that provide education to pupils in the communities of Trelewis and Bedlinog, as well as local surrounding areas.

Our Partnership is made up of 2 Partner schools based at either end of the Taff Bargoed Valley. These are;

- Bedlinog Community Primary School, Bedlinog
- Trelewis Primary School, Trelewis

What is the aim of the Partnership?

As a Federation of schools, our aim is to ensure that every child is given the chance to develop and make the most of their learning every day! Our motto is 'Learning and Growing Together' and we believe that

through close working relationships with other partners, we are able to provide the best education possible to our pupils.

Who leads the Taff Bargoed Learning Partnership?

Our Federation can only work with the hard work and efforts of our dedicated staff teams who work hard to ensure that our pupils receive the very best education. As a Federation, our schools share a single Governing Body who oversee the work of the school, though the overall leadership of the schools is directed by our Executive Head Teacher Mr. R Morgan. who leads the work of the Partnership. Staff of Partner schools meet regularly to share best practice and training, and our Governing Body meet regularly to discuss and share matters arising in individual school matters.

How does the Partnership work?

Although a Federation, partner schools still operate as individual organisations. However, there are a number of areas that the schools work jointly on in order to secure consistent and ensure efficient use of time and resource.

Schools in the Federation will work together to share:

- A single Governing Body who oversee the management of schools, including HR and Staffing matters
- Policies and Procedures; including approaches to teaching and learning
- High Expectations of teaching and learning including learning environments;
- Staff expertise and skills;
- Best Practice strategies for teaching and learning;
- INSET and Training;
- Enrichment Activities and Resources (where appropriate):
- Some staff roles/positions are shared across schools (e.g. ALNCO, Executive Head)

However, individual Schools will retain their own:

- Individual Budgets;
- Child Protection & Safeguarding;
- Class Structures and Organisation;
- Individual channels of Communication:
- Health and Safety of individual sites;
- Estyn Inspections (though usually around the same time);
- Pupil Standards;
- National Categorisation

— Learning and Growing Together —

