

# Reception Newsletter Spring 2

## Looking forward...

...to the second half of our spring term! We hope you have a lovely break and that our Reception children are excited to be returning to school for more fun-filled learning opportunities!



## Our topic this term is...

Adventure Awaits!

Throughout this topic, we will be diving deep into imaginary worlds and exploring pirates, as well as what adventures we can have in our local area!



## Key dates and important information:

- World Book Day – Thursday 5<sup>th</sup> March 2026. EYFS will be dressing up as **pirates!**
- Visit to the London Museum Docklands – TBC
- Parent Consultation Meetings – 18<sup>th</sup>/19<sup>th</sup> March 2026
- Look out for your child bringing the class bear home!

## Forest School

Children will be continuing with their forest school sessions this half term. Please provide a pair of named welly boots to keep in school – we provide the rest of the waterproof clothing.

## Reading books

Don't forget to ensure your child has their reading folder in school everyday to monitor their Shared Reading activity, Phonics Home Learning and their Reading Diary for communication about their home reading. Your child will continue to take a Shared Reading book home everyday and their decodable book will be set online every Friday.

**Don't forget to check out our year group page on the school website for more information about the teaching team and our curriculum.**

## How to support your child at home...

Here are some suggestions of fun things you could do to support your child with their learning this half term:

- Talk about the role of the emergency services and how they help to keep us safe
- Turn a cardboard box into a superhero vehicle and make a list together of all the things you need to create your vehicle.
- Visit the National Maritime Museum in Greenwich (it's free!) to see all things nautical up close

## Important things to practise at home:

- Getting dressed and undressed independently – including shoes, coats and fastenings
- Writing lists and labels by sounding words out
- Sharing things between groups of people and using the words 'more', 'fewer' and 'equal'

## OUR CURRICULUM

### Personal, Social and Emotional Development

Can we work together on solving a shared problem? That's what we'll be asking ourselves this half term as we continue to work on managing our feelings and resolving conflicts.

### Communication and Language

This half term, we will be focusing on questions. From interviewing pirates to answering questions about the contents of a treasure chest, we will be putting all our asking and answering skills to good use.

### Physical Development

We will be continuing with handwriting lessons to teach the children how to hold their pencil and form letters correctly. We will also be using scissors, paint brushes and tweezers in our play. We will be digging at Forest school and climbing the trees too!

### Understanding the World

We are welcoming some rainy days this half term, so that we can make use of some exciting resources. We will be exploring puddles with powder paint, looking up close at reflections in water and even saying hello to some of the minibeasts that enjoy the wetter weather!

### Expressive Arts and Design

We can't wait to use junk modelling techniques to make our own 100 decker bus!

### Mathematics

The coming weeks will provide lots of opportunities for our children to really master their understanding of the composition of numbers. We will be looking at how numbers can be split into different parts and whether we can find different ways to do this.

### Literacy

This half term we look forward to creating many opportunities for our children to write for a purpose, using and applying their phonics in meaningful contexts. For example, we will be drawing our own treasure maps and writing labels on them.

Some of the texts we'll be looking at:

