



WIGSTON ACADEMIES TRUST

HOMework POLICY

DATE APPROVED:	December 2024
APPROVED BY:	Executive Headteacher
REVIEW FREQUENCY:	Every three years
DATE FOR REVIEW:	December 2027

Signed by Executive Headteacher:

Date:

December 2024

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Wigston Academies Trust Homework Policy

Learning outside of the school environment is a natural and everyday activity for all students. Homework is the name given to the many activities teachers set for students to complete outside of their lesson time. There is a wide range of activities set from spellings for a test, researching bacteria to developing technique in answering exam questions. All work is set via Satchel: One which can be monitored by students, parents and teachers.

1. Aims:

Wigston Academies Trust use homework and other extended learning tasks to support the curriculum aims.

A learner who is:

- ✓ Committed, motivated and enjoys learning
- ✓ Conscientious and makes effective use of their time
- ✓ Able to acquire and understand increasingly complex information, concepts and attitudes
- ✓ Able to think, question, analyse, evaluate and use their skills to solve problems
- ✓ Able to think independently
- ✓ Provided with key skills in communication working both independently and with other students, literacy, numeracy and technology
- ✓ Equipped to utilise available technology such as Satchel: One, Teams and Twitter (KS4 and KS5)

A person who is:

- ✓ Considerate to others
- ✓ Emotionally intelligent
- ✓ Imaginative, creative and reflective in their learning
- ✓ Independent and able to adapt to new situations
- ✓ Responsible, mature and considerate to others
- ✓ Tolerant, respectful and can form good relationships with their peers and adults

A member of society who:

- ✓ Appreciates, understands and respects their own and others' beliefs, attitudes and behaviour
- ✓ Understands and respects their own and others' achievements and aspirations
- ✓ Values their own and other languages, cultures, heritage and traditions
- ✓ Understands the social, political, economic and environmental nature of adult life
- ✓ Is prepared for transition into further study, the world of work and leisure
- ✓ Understand social, political, economic and environmental elements of adult life

Homework is reviewed annually by Heads of Departments and Senior Leaders to ensure that it is effective in supporting student development and the aims of the Curriculum Policy:

- Principle -Curriculum provision promotes high standards for all, with good teaching and learning at the heart of all that we do
- Continuity and Progression - Curriculum provision is planned and provided for Wigston Academies Trust students in all key stages in partnership with KS2, KS3, KS4 and KS5 colleagues to ensure both continuity and progress in the standards achieved by pupils and in the quality of teaching and learning
- Efficient and Effective – enables students to make the relevant progression and beyond in relation to their starting point
- Well-rounded – widen horizons, raise awareness, raise aspirations and prepare them for the here and now and for the next phase of education and for their future
- Consistency – curriculum provision is consistent with the aims, values and ethos of Wigston Academies Trust

2. Homework Delivery:

The Academies Trust uses Satchel: One meaning that all homeworks are published to both students and their parents showing the tasks set, resources required and the deadline for submission.

- KS3 students can expect to receive an *average* of 20 minutes homework per subject per week as well as reading to be encouraged everyday
- KS4 Students can expect to receive an *average* of up to one hour per GCSE subject per week
- KS5 can expect an *average* 2 hours per subject per week as well as encouraged wider reading in each subject
- *This may change according to context.*

Support Available at Wigston Academy

- ✓ The library is open at break, lunchtime and after school after school for students
- ✓ Students are encouraged to ask subject teachers if they are unsure about any homework tasks set
- ✓ Room 39 is open every day for students working with PP Mentors at lunchtime and after school
- ✓ Students with SEND are regularly monitored by the SENDCO and appropriate support is targeted
- ✓ ELEVATE provide targeted support for SEND, PP and vulnerable students with drop-in and timetabled sessions
- ✓ KS4 homework club runs at Lunchtime in Mr Mackay's room – See Mr Mackay for a pass
- ✓ Sixth Form mentors – subject support and/or peer mentoring

Support Available At Wigston College

- ✓ The Learning Hub – open to students before and after college, during Private Study and Independent Study periods and additionally at lunchtime
- ✓ Access to alternative study areas also available throughout the college day and after college including the common room
- ✓ Students should ask subject staff if they are unsure about any independent study or homework tasks set
- ✓ Access support documents on Satchel: One, Teams and/or TWITTER

3. Parents and Carers

Parents who have concerns or complaints about any aspect of the curriculum should discuss these with the Subject teacher, Head of Department, Head of Year or Head of Key Stage. If the issue is not resolved, parents should make an appointment with the Deputy Headteacher (Curriculum) or Deputy Headteacher (Teaching and Learning). If the issue persists and resolutions are not to your satisfaction, please make an appointment to see the Headteacher to resolve the issue.

4. Monitoring and Review

This policy will be monitored by the Deputy Headteacher (Teaching and Learning) who will report to the Senior Leadership Team, Headteacher and Governors on a regular basis.