

Early Reading and Phonics Action Plan

2024 - 2025

Aim	Further Details	Lead person	Dates	Resource Implications		Progress (fill in blocks)			
				General	Financial	started	½ complete	Nearly complete	completed
To refresh whole school training on Twinkl scheme	Ensure all staff have received refresher training on Twinkl phonics. Particular focus on TA's delivering phonics sessions and interventions.	LI/VH/JA	Autumn 1	Staff meeting/Training Tuesday time					
To introduce Twinkl Workbook element daily in R/Yr1/Yr2	Twinkl workbooks are part of the core package and can be used in a variety of ways e.g. starters, homework, independent learning time etc. Discuss the use of these with R/Y1/Y2 and implement daily activities by Autumn 2.	LI/VH/JA	Autumn Term	Staff meeting time	Printing costs				
To ensure the delivery of high quality Twinkl Phonics is maintained	Continue to monitor the delivery of Twinkl Phonics and reading support strategy. Ensuring new staff are trained and confident to deliver Twinkl Phonics Ensuring the scheme is being followed with consistency. Ensuring children's needs are being met e.g. same day intervention, regular moving of groups and staff teaching groups, booster sessions where needed.	LI/VH/JA	Ongoing	Staff meeting time					
Ensure in school reading maintains it's high profile	Continue to monitor half termly the children's experience of inschool reading with a Teacher or TA. Ensure reading requirements (e.g. teacher half termly, TA weekly, low attaining children 3x weekly) are being met by conducting reading learning walks and asking for reading record lists to be sent to VH/LI.	LI/VH/JA	Ongoing	LWW time					

Next Steps

This part of the action plan is to consider future impacts and strategy which should be considered. This is in brief detail and may change in light of circumstance and/or change of strategy.

2025-2026 (2 nd Year of Action Plan)	
Aim	Associated Information
Add to Rhino Reader stock	
More embedded KS2 intervention approach	

Vision Box If money wasn't a barrier...		
Idea	Other details	Cost
Use of Twinkl produced work books Throw out the old reading schemes and replace with all Twinkl books Technology for all staff delivering phonics either in groups or individually More staff to listen to 1:1 readers and to carry out keep up interventions.	Revamp reading scheme, including more quality shared readers.	

How healthy is this subject at Kings Road?
How do you know?
What are the strengths? (How do you know?)

What are the areas for development?

How well is this subject taught at Kings Road?

How well is this subject learnt at Kings Road?