

### We will be writers when we:

Text- Oliver's Vegetables  
Text: The Extraordinary Gardener  
Genre: setting descriptions and poetry

Sustain our ideas in a short narrative  
Use a capital letter for names of places and the days of the week  
Begin to punctuate sentences with exclamation marks  
Read aloud our writing clearly to be heard by the teacher and other children



### We will be computing experts when we:

Information Technology  
Use spreadsheets by adding images to cells. Speak and count tools using formulas.

Digital Literacy  
Exploring technology inside and outside of school.

### We will be historians when we:



### We will be mathematicians when we:

Place Value to 100  
Count to 100. Partition numbers. Compare numbers using > and <. Order numbers. Find one more and one less than a given number.

Money  
Recognise coins and notes. Count in coins and notes.

Time  
Sequence events on hour, days, weeks and months.

### We will be sports people when we:

Are able to perform a single balance  
Are able to balance on one foot  
Are able to balance on a single piece of apparatus  
Are able to perform a side roll  
Climb in a manner of different ways



# Ignite

## An explosion of learning across the curriculum

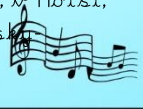
### We will be scientist when we:

Can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.  
Can identify and describe the basic structure of a variety of common flowering plants, including trees.  
Can observe changes across the four seasons-Summer  
Can observe and describe weather associated with the seasons and how day length varies.



### We will be musicians when we:

Based on Charanga,  
Reflect, Rewind and Replay on our learning this year  
Listen to and appraise classical music pieces including composers- Tchaikovsky, v. Holst, Rossini, Rimsky Korsakov



### We will be geographers when we:

Know what the world looks like from Maps and Globes and be able to identify the UK.  
Identify some characteristics of the UK's 4 countries.  
Use simple maps and aerial photography to identify the UK, its countries and landmarks.  
Use directional and locational language.  
Name and locate the 4 countries of the UK  
Use basic geographical vocabulary e.g. beach, sea, forest, mountain, hill, season, weather, city, town  
Identify seasonal weather patterns in the UK-Summer  
Use basic geographical vocabulary e.g. season, weather.



**Excellence without compromise**

### Wet Your Plants!

Spark- Plant eating/ weird and wonderful plants day

Visit- Kenyon Hall Farm

Year - 1  
Term - Summer 2

### We will be theologians when we can:

Answer 'Who is Christian and what do they believe?'

### We will be artists and designers when we:

**ART-TEXTILES & COLLAGE** Handle different materials. Sort according to specific qualities, e.g. warm, cold, shiny or smooth. Begin to cut, tear and stick. Link their work/product to a well-known artist  
We will Look at work of Archimboldo and create a collage in the style of his fruit and vegetable faces  
**ART-SKETCHING** Draw from the environment around them. Encourage to draw what they see and use all of the paper.  
We will create observational pencil sketching of flowers and plants  
**ART-PRINTING** Make a printing block and create a repeating pattern. Use a variety of objects - fruit, veg, sponges, stamps, etc. We will create a printing block with plant parts  
**DT**-Preparing fruit and veg- smoothies

