

PSHE JIGSAW

Sept 2022-23

Aim	Further Details	Lead person	Dates	Resource Implications		Progress (fill in blocks)			
				General	Financial	started	½ complete	Nearly complete	completed
To create a new whole school PSHE policy	<p>Noorie to create a new PSHE Policy in light of new whole school scheme Jigsaw and the new 3 I statements.</p> <p>This will then be fed back to the whole school and saved on the T Drive for teachers to access and on the website for parents to access.</p>	Noorie	From September 2022	Day for a Day	Time	Yes			
To monitor assessment	<p>To look at the current Jigsaw assessment and see ways to improve this and make it a more personalised Kings Road format.</p> <p>Make sure all new teachers are aware of Jigsaw and how to use it.</p> <p>Have a look at creating just one sheet which teachers can access online and assess children simply and effectively.</p> <p>Go on learning walks to see how PSHE is promoted in the classrooms.</p> <p>Half termly book looks to see content and progression and how often PSHE is taught.</p>	Noorie	From September 2022						

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To promote continuity and progression of learning opportunities across the school.	<p>Enhance the delivery of the PSHE curriculum by including all Jigsaw unit of work and The magnificent 6 (growth mindset core skills):</p> <p>Autumn – resilience and perseverance and challenge Spring – team work and independent learning Summer – creative thinking and self-reflection</p> <p>Create learning ladders detailing progression through the school for PSHE Jigsaw.</p>	Noorie	From September 2022						









Next Steps

This part of the action plan is to consider future impacts and strategy which should be considered. This is in brief detail and may change in light of circumstance and/or change of strategy.

2023-24 (2nd Year of Action Plan)	
Aim	Associated Information
Make cross curricular links with science, growth mindset and diversity.	Look for special days and events which PSHE can be incorporated with.
To create a feelings box for each classroom with a calm corner	Look at different schools and how they have approached Jigsaw and PSHE
Create MTP and LTP	Create these using Jigsaw
2024-25 (3rd Year of Action Plan) Or Beyond	

Aim	Associated Information
Kept up to date with any new content on Jigsaw and the school observe PSHE days such as children in need and anti-bullying week.	To ensure all staff are kept up to date with any updates or changes to Jigsaw through staff meetings and emails.

Vision Box If money wasn't a barrier...		
Idea	Other details	Cost
More PSHE books across ks1 and ks2 which we can share between year groups.	More books which are appropriate to our children.	TBC

<p>How healthy is this subject at Kings Road?</p> <p>Good</p> <p>See Memorandum of Understanding</p>
<p>How do you know?</p> <p>By my own experience of teaching PSHE and speaking to other teachers</p>
<p>What are the strengths? (How do you know?)</p> <ul style="list-style-type: none">  Wellbeing and mental health is promoted throughout the school with whole school awareness days.  Staff discuss topics and themes through whole class discussion as and when situations arise.  Jigsaw is a researched and evidence-based program – it allows staff to understand the progression of skills, and easily follow a series of lessons.  Pupil voice is promoted and encouraged through ownership e.g. House Captains and School Council.  Wellbeing books around particular topics such as mental health and illness, kindness and relationships in the school libraries.
<p>What are the areas for development?</p> <ul style="list-style-type: none">  Assessment  Create new learning ladders and 3 I Statements  Consistency across the PSHE curriculum- following the Jigsaw scheme.
<p>How well is this subject taught at Kings Road?</p> <p>I know a few year groups which it is covered on a weekly basis, but need more book looks to really make sure.</p>
<p>How well is this subject learnt at Kings Road?</p> <p>Needs developing- more lessons observations needed/ Learning Walks Book Looks termly</p>

