

Our learning in Nursery: Summer 2, 2025

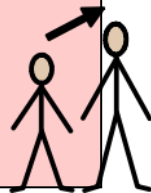
What is life like at sea?

Celebrations: Father's Day, Sports week

### Personal, Social and Emotional Development

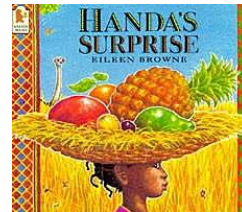
#### “Changing me”

- Name parts of our bodies and learn how to respect myself
- Know some of the things I can do and foods I can eat to keep myself healthy
- Talk about how we feel about moving to Reception after the Summer break
- Talk about some of the fun things I have done in Nursery this year



#### Possible lines of enquiry/interest

Handa's Surprise



The season of Summer



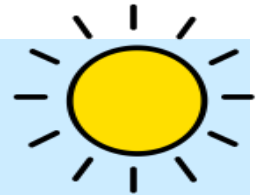
Dinosaurs



Transition into Reception

early years

#### “What is life like at sea?”



- Learn what the weather is like in the Summer
- Learn new words to describe the Summer: warm, hot, sunny, bright, beach, sea, shorts, t-shirt
- Begin to explore the differences in the weather during different seasons. Compare Summer changes in weather to Autumn, Winter and Spring

## Physical Development

- Learn simple routines and actions to accompany music
- Move different parts of our bodies using large movements e.g. waving, shaking and twisting
- Move by galloping, slithering and crawling
- Push and stop a ball by rolling it
- Know how to release hands to throw and bring hands together to catch
- Handle smaller items such as pasta and beads



## Communication and Language

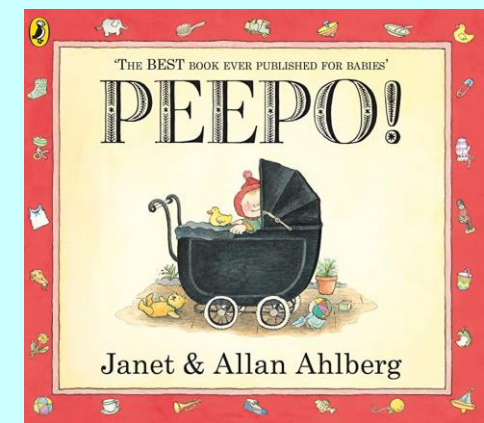
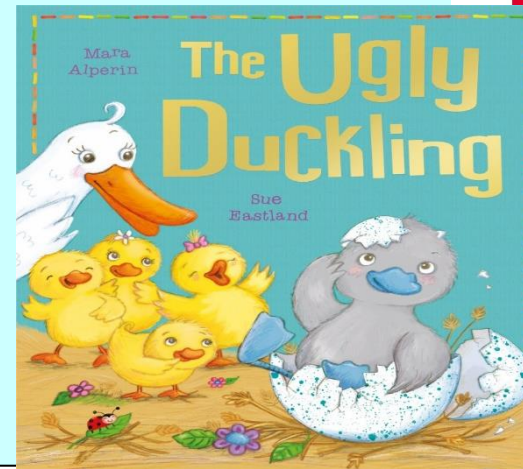
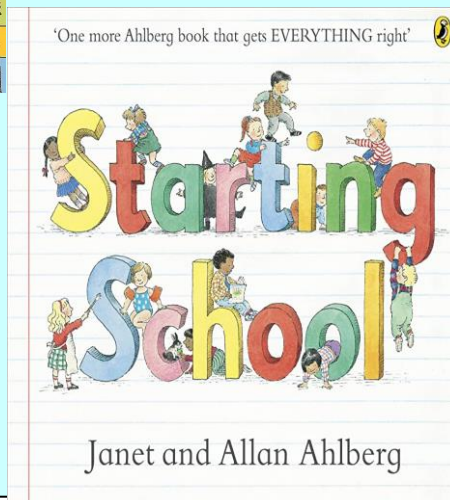
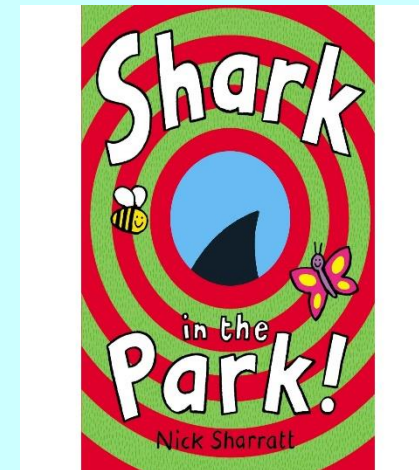
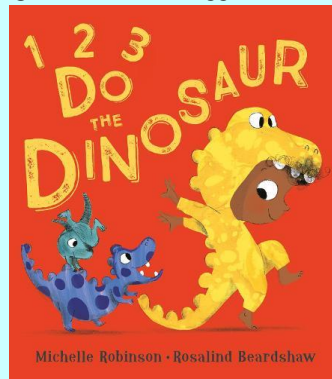
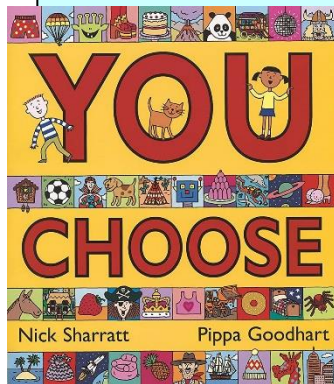
- Understand instructions containing 3 parts e.g. “wash your hands, get your coat and line up”
- Respond when asked open ended questions such as “how did you travel to school today?”
- Begin to use past, present and future tenses when talking



## Literacy

- Learn to sequence the beginning, middle and end of a familiar story
- Orally blend the sounds in simple words e.g. “can you s-i-t?”
- Use full sentences that may include different tenses

Stories we will read...



### Mathematics

- Talk about patterns they see using everyday language
- Notice and begin to repeat simple patterns
- Notice where the 'rule' of a repeating pattern is broken and try to fix it
- Show 'finger numbers' to 5 in different ways – know that 3 can be made of 2 and 1
- Talk about what they have noticed and how they know
- Use everyday language to describe quantities

### Understanding the world

- Explore different toys and know that some toys are 'new' and some toys are 'old'
- Understand what we mean by 'new' and 'old'
- Know about the special events/celebrations of Father's Day and Sports week and begin to talk about them
- Recall past events in nursery and talk about their experiences

### Expressive Arts and Design

- Paint and draw smaller objects and shapes together to form a new picture
- Use different tools to print a pattern – dinosaur footprints!
- Use technology to explore different sounds that can be made
- Use technology to create and explore music
- Begin to create using their own imagination – paint their favourite thing that has happened this year

