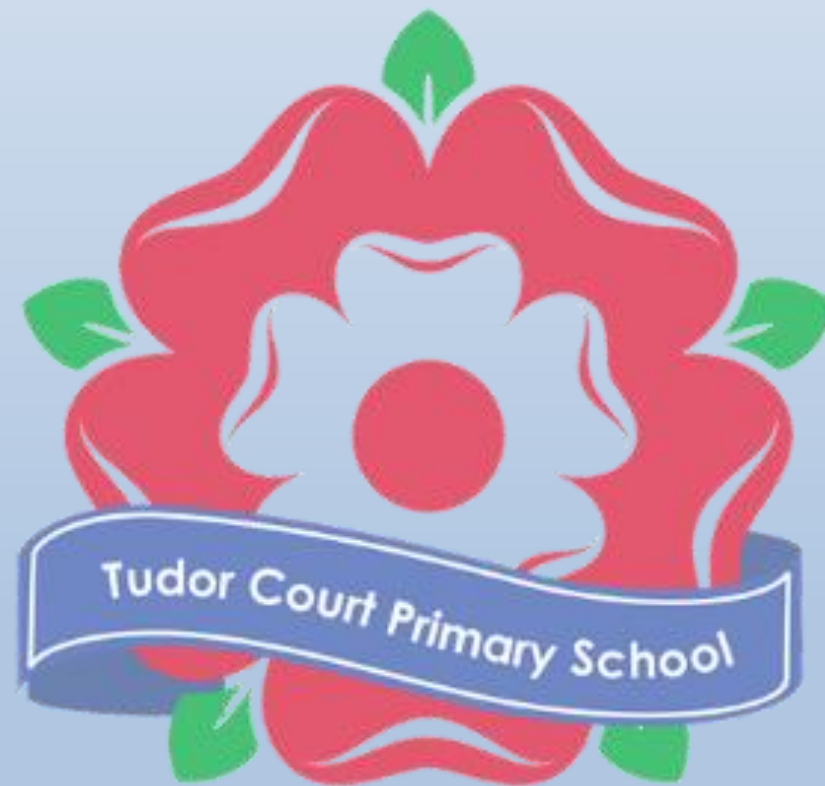


# Welcome to Reception

## 2024 - 25



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# Reception Teachers

**Class 3**



**Mrs Evans**

**Class 4**



**Miss Green**

**Class 5**



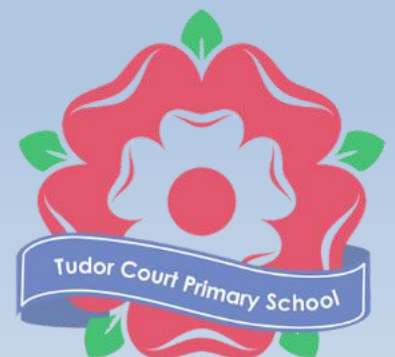
**Mrs Tindale**

**Class 3 & 5**

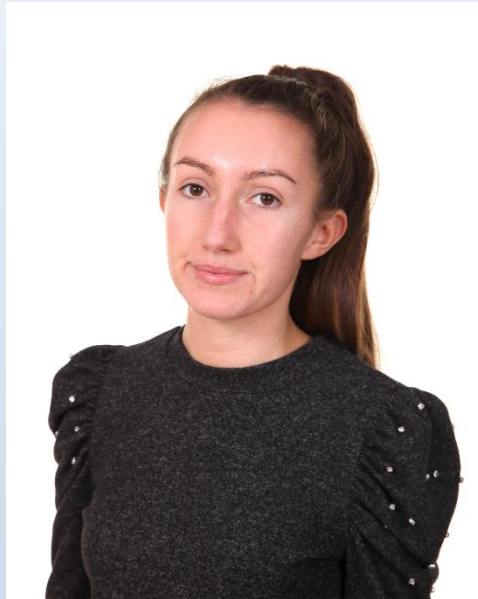


**Mrs Tighe  
EYFS Lead**

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# Reception Support Staff



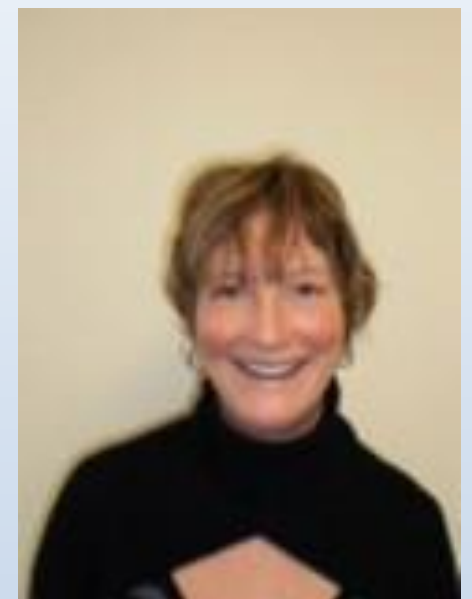
Miss Hutson



Mrs Thomson



Mrs Genovesa



Mrs Fyvie



Mrs Gregory



Mrs Poll









Mrs Thomas

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# Understanding the School Day













-  Independence is a key value we instil in our reception children, encouraging them to take responsibility for their actions and look after their belongings starts as soon as children enter the classroom.
-  Children will self-register and find their names.
-  Put their classroom water bottle away.
-  Put their bag in their tray.
-  Hang up their coats and belongings.
-  All children's belongings **MUST** be clearly labelled with their name. This includes their packed lunch bags. They will need a separate drink for their lunch.

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# Understanding the School Day

## Time Table








	8.40	Welcome children
	8.50	Register/Name Writing
	9.00	Whole Class Phonics
	9.20	Explore and Learn Time
	11.30	Tidy up Time
	11.40	Carpet Time – Literacy/Understand the World
	12.15	Lunch Time
	1.00	Afternoon register
	1.10	Carpet Time – Maths/Drawing Club
	1.30	Explore and Learn
	2.30	Tidy up Time
	2.40	Story/Home Time

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# Understanding the School Day


## PE

-  Class 3 PE is on Monday
-  Class 4 PE is on Friday
-  Class 5 is on Friday
-  PE kit must be worn
-  Trainers/Pumps should be velcro or elastic laces
-  Earrings need to be studs only and need to be covered or removed for PE.
-  **No** hooped earrings


## Milk

-  Children have milk at the end of the day. If your child would like to receive milk, please register via [Coolmilk.com](https://www.coolmilk.com)

## Fruit

-  Is provided at school your child does not need a snack.

## Water Bottle

-  Children have access to their water all day. Please label their bottle clearly and only fill them with water **NO JUICE.**

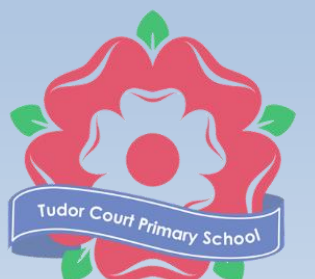
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# Parents as Partners

We recognise the importance of parents and carers in a child's development. You are your child's first educators and we greatly value any input, opinions and information you can share with us about your child's learning and progress.

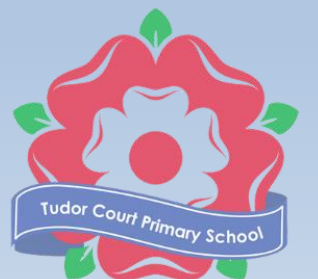
I n s p i r e   C h a l l e n g e   S u c c e e d



# Expectations


-  We expect all of our students to learn and understand our school rules and expectations. Some students may need extra time and support to achieve this as all children are at different stages of learning.
-  We consistently enforce our rules and ask parents to work with us to ensure the best outcomes for all children. Your support in reinforcing these rules at home is crucial. We want to reassure you that we are also here to support you. Please don't hesitate to reach out to us.

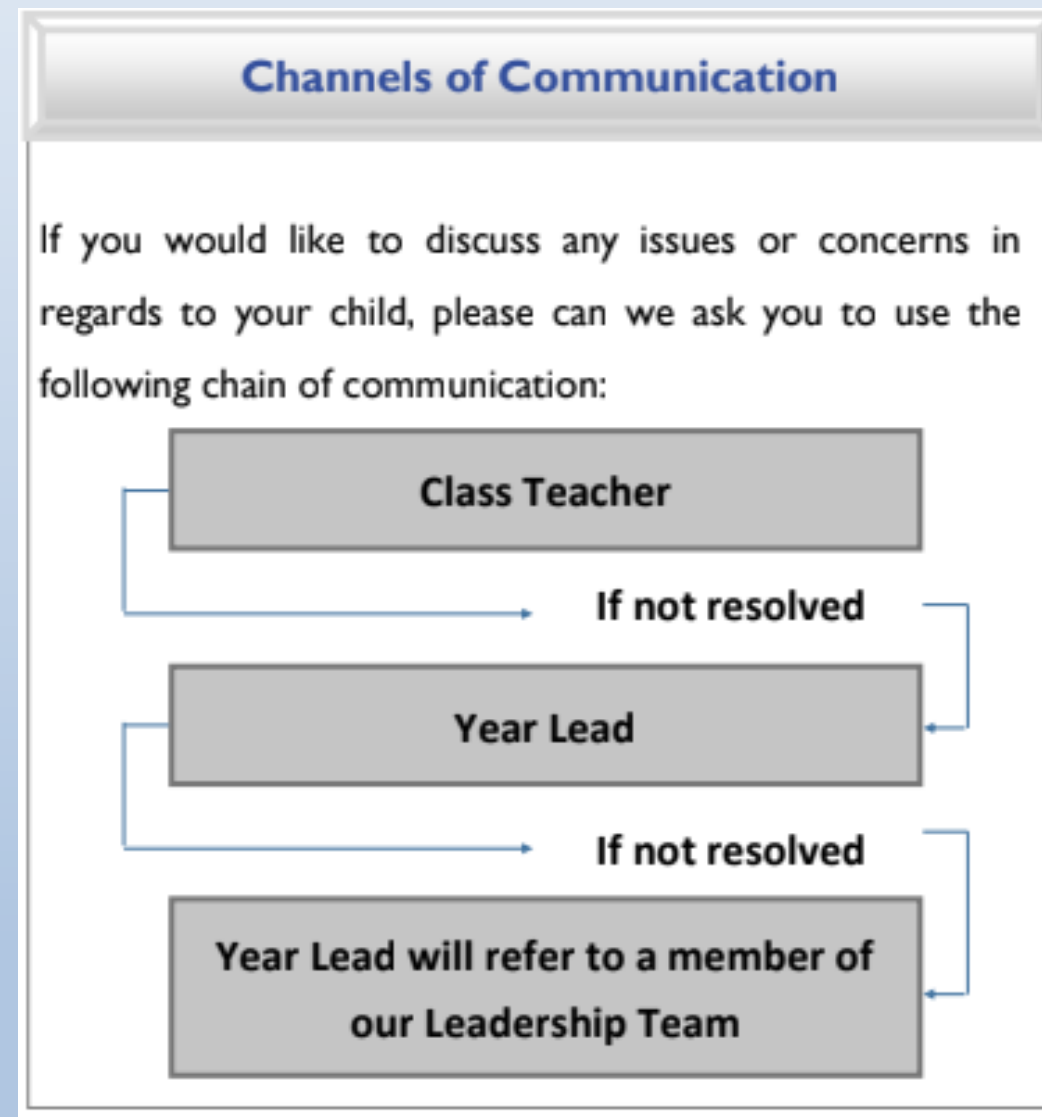
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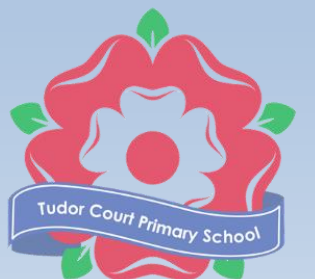


# Communication





-  If you would like to discuss any issues or concerns in regards to your child, please can you use the following chain of communication.



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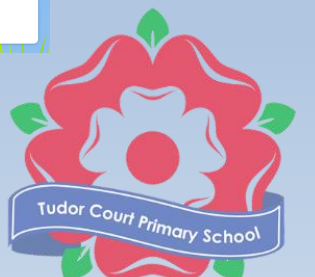


# Tapestry


-  We use Tapestry to share the weekly learning with you, phonics home learning is access via Tapestry and we communicate events and information alongside the school app Reach More Parents by Weduc.
-  We value your active participation in your child's learning journey. We encourage you to use Tapestry to share your child's learning and experiences from home. Your child will have the opportunity to share their pictures throughout the week, which you can upload. This collaborative effort strengthens the link between home and school.
-  Through Tapestry, we upload photos of the children's learning and provide a weekly overview of what has been taught. We aim to include a variety of pictures and children each week.
-  Remember to use Tapestry to share your experiences with us, and please ensure that you click the like button. This indicates that you have seen and read what your child has been learning.




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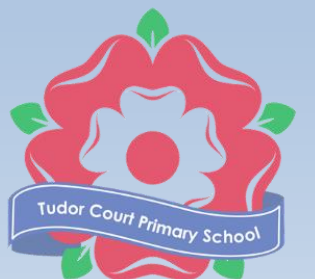


# Attendance

 At Tudor Court, our attendance target for each child is 96%. We regularly monitor our children's attendance and will inform parents when their child's attendance is a cause for concern. Attendance that is at 90% or below is classed as persistent absenteeism with attendance at or below 50% being classed as severe Absenteeism. Procedures are followed in line with the school policy and meetings are held to discuss attendance concerns.

 Children are expected to attend school every day unless they are unwell. If your child is unwell, please contact the main office to let them know that your child will be absent from school.

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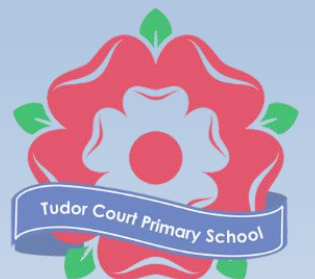
# Learning Overview

## Learning Expectations

We expect all our children to 'have a go' and try:

- Along with the rest of the school, reception follows four cycles throughout the year. Each cycle is mapped out with learning and progression of skills to support your child and build for future learning.
- This year, we will be learning
- Cycle 1** – All about me and my family
- Cycle 2** – Celebration Around the World
- Cycle 3** – The Big Wide World
- Cycle4** – Nature Explorers - Gardens and Minibeasts
- With each cohort, we place a strong emphasis on understanding and valuing the unique needs and interests of the children. This understanding guides us in adapting, planning, and developing the cycles, ensuring that your child's individuality is at the heart of their learning journey.
- During cycle 4 the reception children will have the opportunity to attend a trip to Thordon Park for a 'Bug and Minibeast Adventure' and a 'Stay and Play' session to share their learning.

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# Special Days

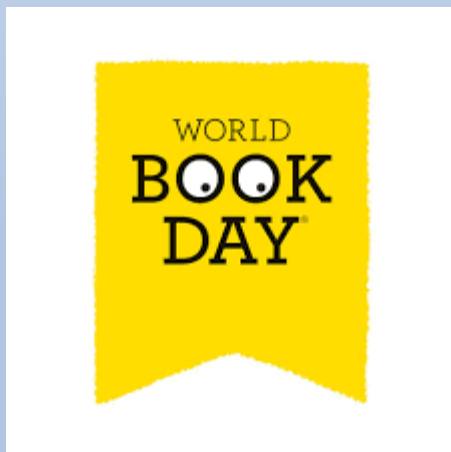
Through the year we have other special events and days in school. Dates and information will be shared via the school news letter and Tapestry.

**Here are some examples:**

- 🌸 Wear it Red for Remembrance day
- 🌸 Number day
- 🌸 Dress like a Tudor for Tudor Week
- 🌸 Odd socks day
- 🌸 World book day



Number  
Day 2025






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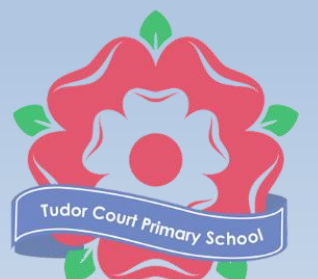


# Phonics




-  In Reception, we continue our phonics journey by following the Read Write Inc Phonics scheme, which teaches the children to read and write.
-  Phonics lessons occur at the start of the day, so your child must arrive on time for school to ensure they do not miss their phonics lesson.
-  At the beginning of the year, the children are taught as a whole class. They are then assessed every six weeks and placed into groups based on their phonics assessment.



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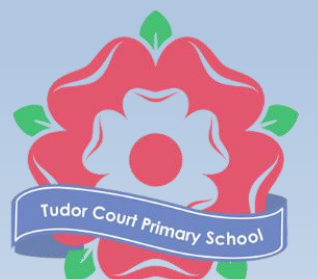


# Phonics Home Learning

-  Phonics home learning will be set every week and accessed via Tapestry. Please upload your children's phonics home learning by taking a picture or short video.
-  *Home learning will begin on Friday, September 27th. The children are expected to complete the home learning weekly.*
-  Home learning is a video to watch with your child and support them. As the children progress through the programme and begin to read simple words, they will be sent home with a reading book that matches their phonics needs.



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# PHONICS MEETING FOR PARENTS







- 🌸 On **Monday 7<sup>th</sup> October** we will hold a phonics meeting for parents and carers. To accommodate different schedules, two meetings will be held: the first at 2:15 pm and the second at 5:00 pm.
- 🌸 During the meeting, we will discuss the phonics scheme we use, the children's progress and teaching methods, as well as ways in which parents can support their children.



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# THINGS TO REMEMBER

-  Please ensure you have download the Weduc app and Tapestry to ensure you stay informed and to access home learning.
-  Please label all your child's belongings, including their water bottles and lunch bags.
-  It's essential that you provide your child with spare clothes, including a top, trousers/skirt, underwear, and socks. This is for their comfort and well-being.
-  Please do not allow your child to bring in items from home, such as toys. It can be very upsetting for them when we have to take them away.
-  Your child does not need a snack as we have school fruit available every day. This is a healthy option and reduces the need for you to pack snacks.
-  Please speak with us if you have any concerns or worries.

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**Finally...**

**Thank you for taking the time to review the information about the reception year group. We are excited to meet you at the Parent drop-in sessions.**

**Many thanks, Reception Team**

**I n s p i r e   C h a l l e n g e   S u c c e e d**

