

Summative Results 2019

KS2 SATs						
Measure	Result	Comparators			Key	
		Sch 18	Nat 19	LA 19		
Read – exp	85%	78%	73%	83%	=	=
Reading – higher standard	17%	22%	28%	37%	+1/2	-1/2
Write – exp	83%	91%	78%	84%	+3/4	-3/4
Write – Higher standard	33%	43%	20%	26%	+5/6	-5/6
Maths – exp	88%	82%	79%	87%	+7/8	-7/8
Maths – Higher standard	20%	29%	23%	42%	+9+	-9+
Re, wr, ma - exp	80%	74%	65%	76%		
RWM – Higher standard	8%	11%	10%	17%		
SPAG – exp	88%	85%	78%	86%		
SPAG – Higher standard	33%	50%	34%	47%		
Read – ave ss		105	104			
Maths – ave ss		105	105			
SPAG – ave SS		108	106			
Read – Progress		1.3	0	1.1		
Write – Progress		5.1	0	0.1		
Maths - Progress		1.7	0	1.2	<i>2018 data</i>	
KS1 SATs						
Read – exp	73%	75%	75%	78%		
Read – GD	56%	40%	25%	29%		
Write – exp	67%	59%	70%	72%		
Write – GD	29%	13%	16%	17%		
Maths – exp	86%	78%	76%	80%		
Maths – GD	41%	31%	22%	25%		
RWM	63%	58%	65%	69%		
RWM - GD	27%	13%	11%	10%		
Y1 Phonics						
Pass	82%	76%	82%	85%		
ELG						
GLD	73%	68%	72%	74%		

POP Progress (Post Ofsted Plan)

Measure	At Ofsted Inspection	July 2019	Target 2019	Target 2020
GLD	57%	73%	69%	72%
Attendance	94.4%	96%	95.8%	96.2%
KS2 Reading	70%/0.1	85%	+2	+2.5

Pupil Premium

KS2 SATs				
Measure	PP result 2019	School Result 2019	Comparators (19)	
			Nat	LA
Reading Progress			0	1.1
Writing Progress			0	0.1
Maths Progress			0	1.2
Read – exp	83%	85%	73%	83%
Reading – higher standard	17%	17%	28%	37%
Write – exp	83%	83%	78%	84%
Write – Higher standard	37%	32%	20%	26%
Maths – exp	83%	88%	79%	87%
Maths – Higher standard	13%	20%	23%	42%
Re, wr, ma - exp	83%	80%	65%	76%
RWM – Higher standard	3%	8%	10%	17%
SPAG – exp	83%	88%	78%	86%
SPAG – Higher standard	33%	33%	34%	47%
KS1 SATs				
Read – exp	53%	73%	75%	78%
Read – GD	32%	56%	25%	29%
Write – exp	53%	67%	70%	72%
Write – GD	0	29%	16%	17%
Maths – exp	69%	86%	76%	80%
Maths – GD	11%	41%	22%	25%
Phonics				
Pass	80%	86%	82%	86%
Foundation Stage				
GLD	43%*	73%	72%	74%

Pupil Premium Numbers							
FS	7*	Y1	10	Y2	19	Y6	28

* 7 chn, 2 SEN, 1 very low attendance (excluding these chn = 100%)

Expectations and Whole School Data

Progress Per Year	Reading	Writing	Maths
Expected Progress (1 KPS per term)	3	3	3
Kings Road KS1 Progress	3.93 +31%	4.19 +40%	4.47 +49%
Kings Road Lower KS2 Progress	3.27 +9%	3.41 +14%	3.25 +8%
Kings Road Upper KS2 Progress	3.20 +7%	3.76 +25%	3.62 +21%
Kings Road Progress	3.63 +21%	3.73 +24%	3.71 +24%
Overall average progress 18-19	<u>3.69</u> +23%		

Foundation Stage

Area of Learning	KR +/- 2017 to 2018	National 2017/2018			
		% Em	% Exp	% Exc	% Exp and Exc
Listening and Attention	+4%	13.7%	63.2%	23.1%	86.3%
Understanding	+6%	14%	62.8%	23.2%	86%
Speaking	+2.7%	14.4%	65.9%	19.7%	85.6%
Moving and Handling	-2.4%	10.5%	71.2%	18.3%	89.5%
Health and Self Care	-10%	8.8%	71.2%	20%	91.2%
Self Confidence and Awareness	+2%	11.1%	70.7%	18.2%	88.9%
Managing Feelings and Behaviour	-	12.1%	71.6%	16.3%	87.9%
Making Relationships	+1.2%	10.3%	73.3%	16.4%	89.7%
Reading	+7.6%	23.0%	58.4%	18.6%	77.0%
Writing	+2.8%	26.3%	62.6%	11.1%	73.7%
Numbers	+2%	20.4%	63.5%	16.1%	79.6%
Shape, Space and Measures	+5.2%	18.3%	66.6%	15%	81.7%
People and Communities	+9.5%	14.1%	71.4%	14.5%	85.9%
The World	+6.8%	14.2%	69.6%	16.2%	85.8%
Technology	+1.9%	6.9%	74.4%	18.7%	93.1%
Exploring M&M	+0.7%	11%	72.6%	16.4%	89%
Being Imaginative	+0.4%	11.3%	73.3%	15.4%	88.7%
Good Level Development	+4.6%	71.5%			

**B Attainment summary of children working below and above age/stage development matters bands
End of Phase data**

Completed during July 2019	Below		Expected		Above		Ex&Ab
	No.	%	No.	%	No.	%	%
Reading	19	22.6%	44	52.4%	21	25%	77.4%
Writing	23	27.4%	45	53.6%	16	19%	72.6%
Number	21	25%	42	50%	21	25%	75%
Shape, Space and Measure	17	20.2%	50	59.6%	17	20.2%	79.8%
Personal Social and Emotional Development							
• Self-confidence & Self Awareness	13	15.5%	53	63.1%	18	21.4%	84.5%
• Managing Behaviour & Feelings	12	14.3%	60	71.4%	12	14.3%	85.7%
• Making Relationships	11	13.1%	60	71.4%	13	15.5%	86.9%
Communication and Language							
• Listening and Attention	10	11.9%	48	57.1%	26	31%	88.1%
• Understanding	11	13.1%	47	55.9%	26	31%	86.9%
• Speaking	15	17.9%	47	55.9%	22	26.2%	82.1%
Physical Development							
• Moving and Handling	10	11.9%	60	71.4%	14	16.7%	88.1%
• Health and Self care	15	17.9%	57	67.8%	12	14.3%	82.1%
Understanding The World							
• People and Communities	12	14.3%	53	63.1%	19	22.6%	85.6%
• The World	13	15.5%	52	61.9%	19	22.6%	84.5%
• Technology	5	6%	54	64.3%	25	29.7%	94%
Expressive Art and Design							
• Using Media and Materials	10	11.9%	54	64.3%	20	23.8%	88.1%

• Being Imaginitive	13	15.5%	54	64.3%	17	20.2%	84.5%
GLD	72.6%						

C Progress summary of children making below and above expected progress at End of Phase (3 stages)
 (2 children joined mid year therefore progress from baseline cannot be calculated)

Completed during End of Autumn	Below		Expected		Above		Ex & Ab
	No.	%	No.	%	No.	%	%
Reading	3	4%	11	13%	67	83%	96%
Writing	3	4%	23	28%	55	68%	96%
Number	3	4%	13	16%	65	80%	96%
Shape, Space and Measure	2	3%	10	12%	69	85%	97%
Personal Social and Emotional Development							
• Self-confidence & Self Awareness	4	5%	25	31%	52	64%	95%
• Managing Behaviour & Feelings	4	5%	32	39%	46	56%	95%
• Making Relationships	3	4%	27	33%	51	63%	96%
Communication and Language							
• Listening and Attention	1	1%	23	28%	58	71%	99%
• Understanding	1	1%	12	15%	68	84%	99%
• Speaking	3	4%	14	17%	64	79%	96%
Physical Development							
• Moving and Handling	5	5%	29	39%	48	56%	95%
• Health and Self care	3	4%	36	33%	42	63%	96%
Understanding the World							
• People and Communities	1	1%	6	7%	74	91%	99%
• The World	1	1%	13	16%	67	83%	99%
• Technology	1	1%	13	16%	67	83%	99%
Expressive Art and Design							
• Exploring and Using Media	2	2%	19	23%	60	74%	98%
• Being Imaginitive	1	1%	18	22%	62	77%	99%