

Tudor Court Newsletter



Friday 14th March 2025

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Inspire - Challenge - Succeed

School Contact Details

Enquires: 01375 480662

Email: office@tudorcourtprimary.com

Website: www.tudorcourtprimary.com

Twitter: @TudorCourt_

Message from the Head Teacher

Dear Parents, Pupils and Staff,

What a fantastic couple of weeks it has been at school!

Our World Book Day was a huge success with a great buzz around the school as children designed their own book themed T-Shirts and staff moved around and shared stories with classes.

Last week, we celebrated Science Week, with exciting activities taking place across all year groups. It has been wonderful to see the children engaging in hands-on experiments and developing their curiosity about the world around them. Mr Raymond has given details on what each year group got up to during science week inside this newsletter.

A huge well done to our Athletics team, who worked brilliantly together at the competition and secured an impressive 5th place out of nearly 30 competing schools – a fantastic achievement!

We are also incredibly proud of all our talented performers who took part in the Performance Poetry heats on Thursday. After successfully making it through the heats, our Year 3/4 small group and Year 5/6 individual have made it through the finals this Thursday. Their confidence and creativity were a joy to see!

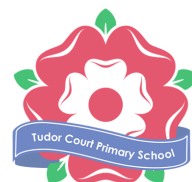
Thank you to all parents who attended the recent parent consultations. We hope you found them informative and helpful. Over the past couple of weeks, I have seen some fantastic examples of work from children across the school, from Reception right through to Year 6. Their hard work and enthusiasm continue to impress us all.

Looking ahead, this week marks British Sign Language Week. The children have been learning to sign a song, which they will perform in their classes and year groups. A special mention goes to our four Year 2 superstars; Poppy, Lennon, Estelle, and Bianca who confidently demonstrated the song to the whole of Year 6, even giving Miss Kirby a helping hand along the way!

I hope you have a great week

Phil Kyriacou

Head Teacher



Attendance Trophy Awards

Well done to all of the classes who have won the Attendance Trophy!! Keep up the good work!

Week Beginning 3rd March:

Year	Class	Teacher	%	Wins
R	3	Mrs Evans & Mrs Tighe	96.3	8th
1	6	Mrs Tedder	97.0	9th
2	10	Ms Lavinier	98.5	3rd
3	14	Mrs Amin	99.0	11th
4	16	Mrs Field	99.0	7th
5	20	Mr Cole	99.3	5th
6	25	Mr Raymond	99.7	3rd

Week Beginning 10th March:

Year	Class	Teacher	%	Wins
R	5	Mrs Tindale / Mrs Tighe	95.7	5th
1	7	Mrs Waller	98.6	10th
2	10	Ms Lavinier	100	4th
3	12	Mrs Arnell / Mrs Puhlhofer	98.6	4th
4	15	Mrs Sukutiene	98.7	8th
5	21	Ms Comley	98.2	7th
6	24	Miss Kirby / Mrs Burgess	99.3	13th



British Science Week

Last week was British Science Week and all our children participated in lot of different activities. The theme was Change and Adapt and here are some of the things each year group did:

Yr 1 - Questioned fairytale science with "Dr. Wolf," conducting experiments testing whether story events could happen in real life?

Yr 2 - Explored insect adaptations, examining different insects to understand how special features help insects survive in their environments.

Yr 3 - Experimented with creating their own putty recipes after learning about how silly putty was accidentally discovered during World War II

Yr 4 - The humble slinky provided endless scientific wonder.

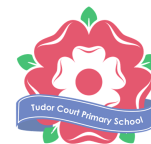
Yr 5 - Took on environmental science by analysing food packaging, conducting decomposition tests, and designing eco-friendly alternatives.

Yr 6 - After studying famous inventors, our year 6 children created a robotic arm, a 3D-printed prototype, and designed their own engineering solutions.

Thank you for supporting your children's scientific curiosity at home. We encourage you to ask them about their discoveries!



News & Information



Stanley - Class 10

Congratulations to Stanley who has been awarded two Blue Peter badges.

Stanley has been working hard to achieve both badges. He has worked with his Beaver group litter picking and caring for the environment to receive his Eco Badge and he has also been sharing his love of books to receive his Reading badge by reading, writing a review and drawing a scene from his favourite book.



Congratulations!

Amal - Class 20

Amal recently appeared on the Channel 5 programme Milkshake – Cooking with the Gills.



Next on



Season 2 Episode 4

Junior chef Amal demonstrates how to make her Macaroni... Cheese.

Amazing!



New Payment System

We are hoping that our new payment system ParentPay will be up and running at some point this week.

In the meantime, please can you let your child's teacher know what they would like for lunch so they can book that in. For Tudor Treasures bookings, please email: tudortreasures@tudorcourtprimary.com stating the day and time you would like to book.

Reporting Absences to School

If your child is going to be absent from school, please can we ask you to report their absence to the school office. You can do this by telephoning the school and selecting option 1. Alternatively you can email the school office on: office@tudorcourtprimary.com

It is a matter of Safeguarding for us to know the whereabouts of all absent children.

Reporting an absence.





Tudor Treasures

Breakfast & After School Club

Breakfast

Monday to Friday
7.30am - 8.40am

After School

Monday to Friday
3.00pm - 6.00pm

Children can enjoy a fun filled environment with fully trained staff.

To receive an information pack that includes:

- *Our terms and conditions*
- *Session options*
- *Pricing*
- *Information on how to book your place*

please email: tudortreasures@tudorcourtprimary.com

What Parents & Educators Need to Know about ROBLOX

AGE RESTRICTION
PEGI
7

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

WHAT ARE THE RISKS?

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGible.



#WakeUpWednesday

The National College