

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

***In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31st March 2021**

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

If any funding from the academic year 2019/2020 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31st March 2021

Academic Year: 2021 – 2022	Total Fund Carried over £0	Date updated July 2022		
What key indicator(s) are you going to focus on? Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement and Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Total carry over funding £0
Intent	Implementation	Allocated funds	Impact	Sustainability

Academic Year:	2021-2022
Total Funding Allocation:	£17,166
Actual Funding Spent:	£27,156.24 (including bought forward balance from 2020-21)

PE and Sport Premium Action Plan

Maulden Lower School statement Considering Covid-19 Pandemic

The impact of the COVID19 pandemic continued this year with high staff absence, particularly in the autumn and spring terms. After school clubs resumed in the spring term and there have been more extra-curricular activities on offer than last year. The school continues to be committed to active healthy pupils as we appreciate that the best way to fight the virus is to promote healthy active lifestyles and we will continue to put pupil and staff safety first. We will provide as many outdoor learning, PE and sports activities as possible. We will continue to follow the whole school Health and Safety Risk Assessment, this is updated regularly in line with government advice and recommendations from Central Beds Council.

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
All children to be active and healthy during school.	<ul style="list-style-type: none"> Plan for active learning on a daily basis across all areas of the curriculum. Teachers make regular reference to healthy lifestyles and healthy diets during PE sessions. Talk about how and why we need to keep active. Teachers continue to model self-care and promote “Catch it, Bin it, Kill it” motto. Frequent handwashing opportunities. All staff continue to follow Covid-19 procedures where applicable and Whole School Risk Assessment to keep themselves and pupils healthy. 	£ nil <i>Time planned</i>	<ul style="list-style-type: none"> Pupils engage in increased active learning in the outdoor environment to contribute to the daily 60 minute target. Pupils become more active during break, lunch and times of transition in addition to PE lessons offered through the curriculum. Pupils have access to a range of equipment at break and lunch time. Pupils gain frequent facts and knowledge about health, hygiene and fitness.
Quality range of equipment available for pupils during lunchtimes.	<ul style="list-style-type: none"> Broaden range of opportunities on offer to pupils at lunch time. A wider range of equipment available for pupils to use during lunchtimes and PE lessons. Lunch time supervisors support pupils to use equipment, play 	£428.24	<ul style="list-style-type: none"> Pupils have access to equipment at break and lunch time suitable for the games they will play and are easily self-run. Pupils become more involved in challenges and the idea of personal bests, including

	<p>games and encourage teamwork.</p> <ul style="list-style-type: none"> • Training given to ten year 4 sports ambassadors to provide structured play and games for younger pupils at lunch time and to encourage pupils to try new physical activities. • PE Lead audit resourcing of play equipment during active play and collate pupil-voice evidence. 		<p>determination to improve themselves and structured opportunities for them to do this.</p> <ul style="list-style-type: none"> • Sports ambassadors run structured games at lunch times and have focus groups of pupils to engage with allowing them to learn more about games, rules, strategy and fitness.
Access to online virtual PE, sports and active learning experiences in the event of future lockdown.	<ul style="list-style-type: none"> • Option to offer weekly online home learning resources to enable pupils and families to access PE/physical challenges at home, getting pupils and parents involved in exercise more frequently. • Use google classroom for homework and as an information base for parents. Opportunities to promote physical activity at home. 	£ nil <i>Class teacher planning time</i>	<ul style="list-style-type: none"> • Home learning evidence and feedback from pupils and families demonstrates improved uptake on physical activities at home.
CPD training for lunchtime staff to facilitate active play.	<ul style="list-style-type: none"> • CPD training opportunities for lunchtime staff to increase knowledge and skills for supporting pupil's play at lunchtimes 	£3220 (part of RSSP charge)	<ul style="list-style-type: none"> • Lunchtime supervisors better able to facilitate active play and independence at lunchtimes. • Improved behaviour and engagement in positive play at lunch times observed by school staff.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
To ensure all PE equipment meets Health and Safety guidance.	<ul style="list-style-type: none"> • PE Co-ordinator to complete an equipment check and action if necessary. • Class teachers responsible for informing Co-ordinator of any damaged equipment. 	£ nil <i>Class teacher planning time</i>	<ul style="list-style-type: none"> • Ensure all equipment is safe. Ensure there is no PE curriculum time comprised due to lack of equipment.
To raise the profile of our Values Education and interweave it through our PE curriculum.	<ul style="list-style-type: none"> • To determine which PE Values are shown and agreed with staff. • To embed Values in PE lessons, active learning, play and lunchtimes. 	£ nil <i>Class teacher planning time</i>	<ul style="list-style-type: none"> • Whole school Values raised in PE lessons.
Subject Lead review school planning and assessment to ensure full NC coverage, skills and progression across the school.	<ul style="list-style-type: none"> • Subject Lead to write an action plan to address areas of improvement. • Subject Lead to research and review staff CPD training opportunities to boost confidence to teach, monitor and assess the subject. • Subject Lead monitor PE using the Subject Leader timetable. 	£ nil <i>Class teacher planning time</i>	<ul style="list-style-type: none"> • PE subject action plans written complete. • Staff understand the progression of skills and development across all year groups. • Staff will be more confident teaching PE and monitoring and assessing. • Staff will be able to use a scheme to

	<ul style="list-style-type: none"> Continue to liaise with the FARM cluster of schools to support subject development and progression. Research PE planning and assessment scheme for whole school use. 		support planning, implementation and assessment of PE.
Raise profile of physical activity with pupils and parents.	<ul style="list-style-type: none"> Weekly Celebration and Values assemblies reinforcing whole school the importance of Values, physical and mental health. PE notice board in prominent position in school raises the profile of PE and sport in school for all visitors and parents. Regular PE/active learning/sports updates via WEDUC and monthly newsletter. 	£ nil <i>Class teacher planning time</i>	<ul style="list-style-type: none"> Achievements celebrated in school and at home. Whole school awareness of sports, our successes and our Values so we can see the importance of sport not only in our school through Values but also lifelong. Parents receive regular updates of active learning/sports and activity achievements.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport
Percentage of total allocation:

Intent	Implementation	Allocated funding	Anticipated outcomes
CPD and upskilling staff to ensure quality first teaching	<ul style="list-style-type: none"> Coaches from a range of sports to be invited into school to work with pupils and provide teachers with the opportunity to observe specialist coaching sessions. Subject Leader to research training opportunities for teaching staff. Observations of teaching and learning and effective feedback to further improve teaching. Sports coaches co-teach and up skill classroom staff in PE practise and fundamentals. Purchase PE scheme to ensure consistency in teaching and learning and whole school progression of knowledge and skills 	£ nil <i>Class teacher planning time</i> £3220 (part of RSSP charge) £440 Get Set 4 PE	<ul style="list-style-type: none"> Sport Coaches running high quality PE sessions along-side teaching staff. Therefore staff are more confident in delivering their own PE sessions. Staff improve their knowledge and teaching of the PE curriculum. Consistency in PE lessons when teaching fundamentals and knowledge/skills across the school and running high quality PE lessons.
Teaching staff observe their class in PE lessons.	<ul style="list-style-type: none"> Provide cover to enable class teachers to observe their class during PE providing enhanced opportunities to assess and review pupil progress, physical development and spatial awareness. 	£ nil <i>Class teacher planning time</i>	<ul style="list-style-type: none"> Class teachers will see their pupils in a different environment, which may impact teaching strategies. Pupils will benefit from class teachers observations with planning being adjusted and greater insight into teaching and learning of specific skills.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils
Percentage of total allocation:

Intent	Implementation	Allocated funding	Anticipated outcomes
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To ensure a high proportion of pupils meet the National Curriculum Standard for swimming before leaving the school	<ul style="list-style-type: none"> Book swimming sessions for Y3 and Y4 pupils. 	£770	<ul style="list-style-type: none"> Increase number of pupils achieving NC award. Pupils to build confidence and swimming skills.
To provide the opportunity for pupils to learn how to ride a bike safely and to use these skills outside school	<ul style="list-style-type: none"> Book bike ability sessions for year 4 pupils through RSSP. 	£3220 (part of RSSP charge)	<ul style="list-style-type: none"> For all year 4 pupils to be taught the skills for riding a bike safely and to apply these skills outside school. Pupils will develop their confidence and improved coordination.
Wider range of extra-curricular school clubs	<ul style="list-style-type: none"> Clubs meet the varied interests of pupils within the school and cover a range of sports. Aim to provide at least one sport that the pupils may not have experienced before. Fund pupil premium and vulnerable pupils to ensure that no child misses out through cost. Opportunities to encourage less active pupils to engage in sports and activities. 	£660	<ul style="list-style-type: none"> As a result of varied clubs, pupils overcome barriers and enjoy the benefits of a range of physical activities and sports. Pupil premium, vulnerable and less active pupils included and encouraged to participate.
Increase sensory circuits sessions for SEND and vulnerable pupils	<ul style="list-style-type: none"> Timetable weekly sensory circuit sessions and plan staff cover. 	£ nil <i>Class teacher planning time</i>	<ul style="list-style-type: none"> Increase fitness, wellbeing and sensory experience for vulnerable pupils.
Celebrate and engage in sport through National Sporting events	<ul style="list-style-type: none"> Engage in the Olympics, Euros, Wimbledon and other events. Activities and assemblies to raise the profile and consider inviting in a visitor. 	£ nil <i>Class teacher planning time</i>	<ul style="list-style-type: none"> To raise the profile of national and international events to all pupils for life long PE and enjoyment in Sport.
Develop front playground area to provide safe and clearly organised physically active playgrounds	<ul style="list-style-type: none"> Action plan detailing redevelopment of front playground Climbing and balancing equipment purchased for all pupils to develop gross motor skills. All pupils to have the opportunity to independently access equipment in a safe and organised outdoor space. 	£21, 638	<ul style="list-style-type: none"> Pupils able to access all areas of the playground safely. Children will be able to develop their gross motor movements and physical skills Improved behaviour and engagement in positive play at lunch times observed by school staff.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Continued promotion of local sports clubs.	<ul style="list-style-type: none"> Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families. Work closely with local clubs and coaches to promote the 	£ nil	<ul style="list-style-type: none"> Links between local sports/activity providers maintained and developed. Increased pupil and parent awareness of

	opportunities in local areas, publicising local clubs and events.		local clubs, sports and activities available to all pupils.
To attend local sports competitions to work alongside and compete against other local schools. Pupils in KS1 and KS2 given opportunity to compete and represent the school.	<ul style="list-style-type: none"> • Membership to the Redborne School Sports Partnership • KS1 and KS2 pupils enter into competitions and events. • Pupils in KS1 and KS2 offered opportunities to represent school at competitions. • Children who excel in sports to be given opportunities to compete in L2 competitions. 	£3220	<ul style="list-style-type: none"> • Prepares children for taking part in competitive events. • RSSP Values focus supports whole school Values ethos. • Introduces children to matches, tournaments and leagues. • Children gain games experience, teamwork skills and increase the understanding of rules.

To be completed end of the academic year.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
All children to be active and healthy during school.	<ul style="list-style-type: none"> Plan for active learning on a daily basis across all areas of the curriculum. Teachers make regular reference to healthy lifestyles and healthy diets during PE sessions. Talk about how and why we need to keep active. Teachers continue to model self-care and promote “Catch it, Bin it, Kill it” motto. Frequent handwashing opportunities. All staff continue to follow Covid-19 procedures where applicable and Whole School Risk Assessment to keep themselves and pupils healthy. 	£ nil <i>Time planned</i>	<ul style="list-style-type: none"> Pupils engage in increased active learning in the outdoor environment to contribute to the daily 60 minute target. Pupils become more active during break, lunch and times of transition in addition to PE lessons offered through the curriculum. Pupils have access to a range of equipment at break and lunch time. Pupils gain frequent facts and knowledge about health, hygiene and fitness. 	<ul style="list-style-type: none"> Monitoring inactive pupils Planning for more opportunities to increase pupil inactivity Teacher questionnaire for active learning PE planning scheme purchased and agreed on subscription renewal Research PE assessment toolkits
Quality range of equipment available for pupils during lunchtimes.	<ul style="list-style-type: none"> Broaden range of opportunities on offer to pupils at lunch time. A wider range of equipment available for pupils to use during lunchtimes and PE lessons. Lunch time supervisors support pupils to use equipment, play 	£428.24	<ul style="list-style-type: none"> Pupils have access to equipment at break and lunch time suitable for the games they will play and are easily self-run. Pupils become more involved in challenges and the idea of personal bests, including determination to improve themselves and structured opportunities for them to do this. 	<ul style="list-style-type: none"> Audit and sort resources ready for new academic year Liaise with KS play /lunchtime supervisors to review equipment on offer Purchase additional resources from staff wish

	games and encourage teamwork. <ul style="list-style-type: none"> • Training given to ten year 4 sports ambassadors to provide structured play and games for younger pupils at lunch time and to encourage pupils to try new physical activities. • PE Lead audit resourcing of play equipment during active play and collate pupil-voice evidence. 		<ul style="list-style-type: none"> • Sports ambassadors run structured games at lunch times and have focus groups of pupils to engage with allowing them to learn more about games, rules, strategy and fitness. 	list
Access to online virtual PE, sports and active learning experiences in the event of future lockdown.	<ul style="list-style-type: none"> • Option to offer weekly online home learning resources to enable pupils and families to access PE/physical challenges at home, getting pupils and parents involved in exercise more frequently. • Use google classroom for homework and as an information base for parents. Opportunities to promote physical activity at home. 	£ nil <i>Class teacher planning time</i>	<ul style="list-style-type: none"> • Home learning evidence and feedback from pupils and families demonstrates improved uptake on physical activities at home. 	<ul style="list-style-type: none"> • Subject Leader plan whole school coverage and progression of skills for PE • Subject Leader review planning and assessment for all year groups • KS1/2 pupils competed in RSSP competitions/events in person
CPD training for lunchtime staff to facilitate active play.	<ul style="list-style-type: none"> • CPD training opportunities for lunchtime staff to increase knowledge and skills for supporting pupil's play at lunchtimes 	£3220 (part of RSSP charge)	<ul style="list-style-type: none"> • Lunchtime supervisors better able to facilitate active play and independence at lunchtimes. • Improved behaviour and engagement in positive play at lunch times observed by school staff. 	<ul style="list-style-type: none"> • Arrange for CPD training for new teaching and supporting staff for new academic year
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To ensure all PE equipment meets Health and Safety guidance.	<ul style="list-style-type: none"> • PE Co-ordinator to complete an equipment check and action if necessary. 	£ nil <i>Class teacher</i>	<ul style="list-style-type: none"> • Ensure all equipment is safe. Ensure there is no PE curriculum time comprised due to lack of equipment. 	<ul style="list-style-type: none"> • Audit and check all equipment for safety • Purchase replacements for

	<ul style="list-style-type: none"> Class teachers responsible for informing Co-ordinator of any damaged equipment. 	<i>planning time</i>		damaged equipment
To raise the profile of our Values Education and interweave it through our PE curriculum.	<ul style="list-style-type: none"> To determine which PE Values are shown and agreed with staff. To embed Values in PE lessons, active learning, play and lunchtimes. 	£ nil <i>Class teacher planning time</i>	<ul style="list-style-type: none"> Whole school Values raised in PE lessons. 	<ul style="list-style-type: none"> Plan for subject lead to observe PE sessions and focus on Values language used actively during teaching and learning
Subject Lead review school planning and assessment to ensure full NC coverage, skills and progression across the school.	<ul style="list-style-type: none"> Subject Lead to write an action plan to address areas of improvement. Subject Lead to research and review staff CPD training opportunities to boost confidence to teach, monitor and assess the subject. Subject Lead monitor PE using the Subject Leader timetable. Continue to liaise with the FARM cluster of schools to support subject development and progression. Research PE planning and assessment scheme for whole school use. 	£ nil <i>Class teacher planning time</i>	<ul style="list-style-type: none"> PE subject action plans written complete. Staff understand the progression of skills and development across all year groups. Staff will be more confident teaching PE and monitoring and assessing. Staff will be able to use a scheme to support planning, implementation and assessment of PE. 	<ul style="list-style-type: none"> Subject Leader review planning & assessment for all year groups RAG rated PE subject action plan highlights areas of development for 22-23
Raise profile of physical activity with pupils and parents.	<ul style="list-style-type: none"> Weekly Celebration and Values assemblies reinforcing whole school the importance of Values, physical and mental health. PE notice board in prominent position in school raises the profile of PE and sport in school for all visitors and parents. 	£ nil <i>Class teacher planning time</i>	<ul style="list-style-type: none"> Achievements celebrated in school and at home. Whole school awareness of sports, our successes and our Values so we can see the importance of sport not only in our school through Values but also lifelong. Parents receive regular updates of active learning/sports and activity achievements. 	<ul style="list-style-type: none"> More regular PE/sporting updates available to parents PE section on whole school monthly newsletter Update new PE board visible to pupils and visitors

	<ul style="list-style-type: none"> Regular PE/active learning/sports updates via WEDUC and monthly newsletter. 			
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
CPD and upskilling staff to ensure quality first teaching	<ul style="list-style-type: none"> Coaches from a range of sports to be invited into school to work with pupils and provide teachers with the opportunity to observe specialist coaching sessions. Subject Leader to research training opportunities for teaching staff. Observations of teaching and learning and effective feedback to further improve teaching. Sports coaches co-teach and up skill classroom staff in PE practise and fundamentals. Purchase PE scheme to ensure consistency in teaching and learning and whole school progression of knowledge and skills 	<p>£ nil <i>Class teacher planning time</i></p> <p>£3220 (part of RSSP charge)</p> <p>£440 Get Set 4 PE</p>	<ul style="list-style-type: none"> Sport Coaches running high quality PE sessions along-side teaching staff. Therefore staff are more confident in delivering their own PE sessions. Staff improve their knowledge and teaching of the PE curriculum. Consistency in PE lessons when teaching fundamentals and knowledge/skills across the school and running high quality PE lessons. 	<ul style="list-style-type: none"> Liaise with new teaching staff at the beginning of new academic year to explain PE scheme and find out their CPD needs Use staff surveys to plan for more CPD opportunities to develop subject knowledge and skills Organise more opportunities to work alongside external coaches in a range of sports
Teaching staff observe their class in PE lessons.	<ul style="list-style-type: none"> Provide cover to enable class teachers to observe their class during PE providing enhanced opportunities to assess and review pupil progress, physical development and spatial awareness. 	<p>£ nil <i>Class teacher planning time</i></p>	<ul style="list-style-type: none"> Class teachers will see their pupils in a different environment, which may impact teaching strategies. Pupils will benefit from class teachers observations with planning being adjusted and greater insight into teaching and learning of specific skills. 	<ul style="list-style-type: none"> Organise more opportunities to work alongside external coaches in a range of sports Plan and organise for PE Co-ordinator to

				observe/support
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To ensure a high proportion of pupils meet the National Curriculum Standard for swimming before leaving the school	<ul style="list-style-type: none"> Book swimming sessions for Y3 and Y4 pupils. 	£770	<ul style="list-style-type: none"> Increase number of pupils achieving NC award. Pupils to build confidence and swimming skills. 	<ul style="list-style-type: none"> Arrange swimming sessions for 22-23 for KS2 pupils
To provide the opportunity for pupils to learn how to ride a bike safely and to use these skills outside school	<ul style="list-style-type: none"> Book bike ability sessions for year 4 pupils through RSSP. 	£3220 (part of RSSP charge)	<ul style="list-style-type: none"> For all year 4 pupils to be taught the skills for riding a bike safely and to apply these skills outside school. Pupils will develop their confidence and improved coordination. 	<ul style="list-style-type: none"> Plan and timetable Bikeability and LEARN session for Y4 22-23
Wider range of extra-curricular school clubs	<ul style="list-style-type: none"> Clubs meet the varied interests of pupils within the school and cover a range of sports. Aim to provide at least one sport that the pupils may not have experienced before. Fund pupil premium and vulnerable pupils to ensure that no child misses out through cost. Opportunities to encourage less active pupils to engage in sports and activities. 	£660	<ul style="list-style-type: none"> As a result of varied clubs, pupils overcome barriers and enjoy the benefits of a range of physical activities and sports. Pupil premium, vulnerable and less active pupils included and encouraged to participate. 	<ul style="list-style-type: none"> Review school clubs offered; what clubs do pupils/parents want? Publicise new after school clubs and fund PP and vulnerable pupils Continue new clubs introduced 21-22
Increase sensory circuits sessions for SEND and vulnerable pupils	<ul style="list-style-type: none"> Timetable weekly sensory circuit sessions and plan staff cover. 	£ nil <i>Class teacher planning time</i>	<ul style="list-style-type: none"> Increase fitness, wellbeing and sensory experience for vulnerable pupils. 	<ul style="list-style-type: none"> Discuss with new SENDco continuation of sensory circuits and any additional resources required
Celebrate and engage in sport through National Sporting events	<ul style="list-style-type: none"> Engage in the Olympics, Euros, Wimbledon and other events. Activities and assemblies to raise the profile and consider inviting in a visitor. 	£ nil <i>Class teacher planning time</i>	<ul style="list-style-type: none"> To raise the profile of national and international events to all pupils for life long PE and enjoyment in Sport. 	<ul style="list-style-type: none"> Research local and national sporting events and share ideas/ resources with school staff

Develop front playground area to provide safe and clearly organised physically active playgrounds	<ul style="list-style-type: none"> Action plan detailing redevelopment of front playground Climbing and balancing equipment purchased for all pupils to develop gross motor skills. All pupils to have the opportunity to independently access equipment in a safe and organised outdoor space. 	£21,638	<ul style="list-style-type: none"> Pupils able to access all areas of the playground safely. Children will be able to develop their gross motor movements and physical skills Improved behaviour and engagement in positive play at lunch times observed by school staff. 	<ul style="list-style-type: none"> Site agent to maintain new equipment weekly Annual maintenance/safety check to be carried out Plan for redevelopment of additional areas of the school grounds to increase physical activity/active learning and gross motor development
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Continued promotion of local sports clubs.	<ul style="list-style-type: none"> Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families. Work closely with local clubs and coaches to promote the opportunities in local areas, publicising local clubs and events. 	£ nil	<ul style="list-style-type: none"> Links between local sports/activity providers maintained and developed. Increased pupil and parent awareness of local clubs, sports and activities available to all pupils. 	<ul style="list-style-type: none"> Organise a wider range of after school clubs on offer Publicise new after school clubs and fund PP and vulnerable pupils
To attend local sports competitions to work alongside and compete against other local schools. Pupils in KS1 and KS2 given opportunity to compete and represent the school.	<ul style="list-style-type: none"> Membership to the Redborne School Sports Partnership KS1 and KS2 pupils enter into competitions and events. Pupils in KS1 and KS2 offered opportunities to represent school at competitions. Children who excel in sports to be given opportunities to compete in L2 competitions. 	£3220	<ul style="list-style-type: none"> Prepares children for taking part in competitive events. RSSP Values focus supports whole school Values ethos. Introduces children to matches, tournaments and leagues. Children gain games experience, teamwork skills and increase the understanding of rules. 	<ul style="list-style-type: none"> Enter into RSSP competitions, leagues giving KS1/2 pupils the opportunity to compete in at least one event Set up friendly matches with local schools