



Reception Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts	'We're going on a bear hunt' The Enormous Turnip Super Duper You 'Have you filled a bucket today?'	How did our Grandparents Celebrate? 'Rama and Sita: the story of Diwali' 'When Granny went to Market' 'The Christmas story' The jolly Christmas postman'	Why does the sky sparkle? 'Whatever Next?' 'Astro Girl' 'Aliens Love Underpants'	Where Does our Food Come From? The Magic Porridge Pot Errols Garden What the Ladybird Heard The Three Little Pigs' 'What the ladybird heard'	Minibeasts The Snail on the Whale Spinderella The Very Busy Spider Superworm	Who lives under the sea? 'Surprising sharks' 'A Whale's Tale Hope Works' 'The Big Book of Blue' 'Commotion in the Ocean' Rainbow Fish
Literacy	Features of a book Front cover, back cover title and Author Write own story using marks and scribed by an adult	Features of a book Blurb Write initial sounds Write sounds within words	Listens to stories and is beginning to anticipate what may happen next. Recall what they have read	Recognising non-fiction and fiction texts Recognises and uses alliteration Knows that stories have a start, middle and end	Identifying key information from texts. Demonstrating understanding of questions being asked about stories and other texts.	Uses knew vocabulary in the correct context and can explain the meaning of it and use it in written work E.G Gills – gills are what shark breath through, drawing a picture of a shark with gills, labelling it and writing a sentence.

	Give meanings to marks that are made Begin to label pictures using initial sounds Write own name	Label using CVC words Sequence and recall stories knowing some facts Write own name and know the sounds within their name	Recognise and use rhyming words To identify information within text re-enacting stories through role play Writes captions to accompany pictures Writes a short simple sentence	Writes in several different contexts; invitations, cards, stories, tickets, lists and digitally To think of and write a short, simple sentence. Uses a capital letter at the start of sentences Knows the difference between a phonic sound, letter name, word and sentence	Shows understanding of different types of texts, rhymes, non-fiction, poems and fiction. Thinks of and writes a short, simple sentence using high frequency words. Checking written work and making any changes where necessary. Reads facts and records key information Knows the key features a sentence should have; capital letter, finger spaces and a full stop.	Know how to extend their sentence using a connective Uses writing in all areas of learning and for a wide range of purposes; invitations, cards, stories, tickets, lists and digitally
Phonics Little Wandle	Phonics graphemes s a t p i n m d g o c k c k e u r h b f l Tricky words is l the	Phonics graphemes ff ll ss j v w x y z zz qu words with s /s/ added at the end (hats sits) ch sh th ng nk words with s /s/ added at the end (hats sits) words ending s /z/ (his) and with s /z/ added at the end (bags)	Phonics graphemes ai ee igh oa oo oo ar or ur ow oi ear air er words with double letters: dd mm tt bb rr gg pp ff longer words Tricky words	Phonics graphemes review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear review Phase 3: er air words with double letters longer words words with two or more digraphs longer words words with s in the middle /z/ s words	Phonics Vowel graphemes: short vowels CVCC short vowels CVCC CCVC short vowels CCVCC CCVC CCCVCC longer words longer words compound words	Phonics Vowel graphemes: long vowel sounds CVCC CCVC long vowel sounds CCVC CCCVC CCV CCVCC Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words

	Orally blend CVC and CCVC words Blend CVC words with the sound already learnt Hear and say the initial sounds Write the sounds by learning the rhymes	Tricky words put* pull* full* as and has his her go no to into she push* he of we me be Orally blend CVC and CCVC words Blend and read CVC words with the sound already learnt Hear and say the initial sounds Write the sounds by learning the rhymes ipads- cloze quizzes phonics game	was you they my by all are sure pure Orally blend CVC and CCVC words Blend and read CCVC words with the sound already learnt Write the sounds by learning the rhymes Read the sentence Spellings ipads- cloze quizzes phonics game	ending –s words with –es at end /z/ Tricky words Review all taught so far Secure spelling Orally blend CVC and CCVC words Blend and read CCVC words with the sound already learnt Write the sounds by learning the rhymes Read a sentence Spellings	root words ending in: –ing, –ed /t/, –ed /id/ /ed/ –est Tricky Words said so have like some come love do were here little says there when what one out today Orally blend CVC and CCVC words Blend and read CCVC words with the sound already learnt Write the sounds by learning the rhymes Read a sentence Spellings	root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ root word ending in: –er, –est longer words Tricky Words Review all taught so far Secure spelling Orally blend CVC and CCVC words Blend and read CCVC words with the sound already learnt Write the sounds by learning the rhymes Read a sentence Spellings
Maths Number	All about numbers 1-5 Number patterns within 5	All about number 1-10 Action patterns Pattern Number patterns within 10	Building bigger numbers using the numbers we know	Number patterns within 15 Doubling and halving	Addition and Subtraction Represent addition and subtraction within 10 using a bead string	Money

Numerical Pattern	Addition and Subtraction within 5 1 more than 0-5	Addition and Subtraction within 10 1 more than 0-10 Counting out loud to 20 Counting forwards and backwards within 10 introduce coins 1p, 2p, 5p and 10p Begin to identify odd and even	Subitising quantities within 5 Comparing quantities: Greater than, less than and the same as.	Recall number bonds to 5 and begin to 10 Introduce 20p Subitises small groups of numbers and knows the total amount Recognise numbers in abstract formation	Double and half numbers (within 10) Counting using the abstraction principle and subitising Count out loud to 20 and beyond Number patterns within 20	Counting in twos, fives and tens represent double facts within numbers up to 10 Explore evens and odds within numbers up to 10 Number patterns beyond 20
Maths Shape, space and measure	Days of the week 2D Shape Pattern	Days of the week: Today and Yesterday Comparing sizes lengths, heights and mass	Calendar and time Months of the year Order the seasons Days of the week; today, tomorrow and yesterday Naming 3-D and 2-D shapes and matching shapes that are the same.	Time – recognising the time of the day lunch time, home time. Recognising 3D shapes in everyday objects Measuring capacity	Introduce the clock and o'clock times Properties of 2D and 3D shapes	Explore how quantities can be distributed equally Comparing two or more lengths, weights and capacities

			Ordering length			
Understanding the world	What is special about me? iPads – complete a simple program - Simple City	How did our Grandparents celebrate? Exploring similarities and differences between different cultures and different periods of time. Birthdays iPads - Celebrations Paint Project	Why does the sky sparkle? Exploring space Discuss moments in history Landing on the moon ipads – 2 connect topic information gather ipads - Mashcam	How did that get in my lunch box? Comparing[NB1][NB2] different farm animals and what food products come from them Exploring plants and what they are used for Early mapping skills ipads – 2 connect topic information gather	Exploring similarities and differences between different materials and what they are used for Exploring early mapping skills[NB3]	How can we look after the seas? Comparing different environments and habitats Comparing different animals and sealife ipads – 2 connect topic information gather
Communication and language	Visual timetable anticipating what comes next Joins in 1.1 conversations and small groups discussions	Listening to stories with more attention Listens and joins in small groups and whole class discussions	respond appropriately to questions asked listen and do at the same time Begins to understand why and how questions	To listen to, and follow multiple instructions Understands a range of complex sentence structures including negatives, plurals, and tense markers Understands questions such as why, who, when, where and how	Listens to stories with attention and shows understanding of vocabulary Begin to research using a range of sources and retain knowledge found	Can retell stories they have listened to without pictures Finds out more by asking relevant questions

Personal Social and Emotional Development	Describe and show friendly behaviour To explore the Reception classroom safely BM (Being Me in My World) 'Who am I and how do I fit?'	Describe and talk about different feelings 'happy', 'sad', 'angry' or 'worried'. Knows that they belong to different communities and social groups and communicates freely about own home and community CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	show an awareness of how others may be feeling To know that people show their emotions in different ways, for example smiling if they are happy, cry if they are sad etc. Is more aware of their relationships to particular social groups and sensitive to prejudice and discrimination DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	Talk fears such as the dark or monsters To know that oral hygiene is important and also know that eating fruits and vegetables is healthy for teeth and our bodies. To be able to talk about the relationships they have at home with their family and friends. HM (Healthy Me) Being and keeping safe and healthy	Shows confidence in choosing resources and perseverance in carrying out a chosen activity Seeks ways to manage conflict, for example through holding back, sharing, negotiation and compromise Talks about their own and others' feelings and behaviour and its consequences RL (Relationships) Building positive, healthy relationships	Taking a risk, engaging in new experiences, and learning by trial and error CM (Changing Me) Coping positively with change
Creating with materials	Yayoi Kusama Tools - Hole punches Sellotape dispenser Cutting string Explore primary colours	Cultural Art Tools - Craft pattern scissors Skills - Tying a granny knot Explore primary and secondary colours through colour mixing and layering To design a Rangoli pattern.	Jackson Pollock Skills - Paper folding Tying a range of knots To use pastels to create space drawings	Giuseppe Arcimboldo Collage Tool - Staplers Skill - Using specific knots for a purpose	Andy Goldsworthy Using all skills taught and explaining how to use each tool/material Constructs with a purpose in mind, using a variety of resources.	Skyscraper" by STUDIOKCA Collage To use what they have learnt about media and materials in an original way and be able to explain their choices.

	To give meaning to the marks that are made. To use self-resource shelves To use cotton wool buds to make patterns	Constructs with a purpose in mind, using a variety of resources. Colour mixing Attaching materials Clay Divas Make calendars and cards	To learn how to flick paint to create solar system pictures Manipulates materials to achieve a planned effect.	To draw and paint a range of plants and fruits.	To plan, carry out and evaluate and change where necessary.	ipads - 2PaintAPicture
Being Imaginative	Shop/Cafe Me! Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.	Celebrations My Stories! Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.	Space Everyone! Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.	Farms/Farm shop Our World! Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.	Traditional tales/Ginger bread man house Big Bear Funk! Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments. ipads- 2 beats	Under the sea Reflect, rewind and replay! Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.
Physical Development	Me & Myself	Movement & Development	Throwing & Catching	Ball Skills	Fun & Games iPads – jigsaws and 2pairs	Working with Others