



Term	Autumn 1	Date	1 st – 7 th Sept
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Information

- It has been a brilliant start to the year! Your children are an absolute credit to you. Reception have settled quickly and have been wonderful today. I think it’s going to be a remarkable year.
- As this is the first Bulletin of the year there is a great deal that I want to say! However, I will control myself and spread out the key messages over the coming weeks – I think it’s important to read these bulletins so that you are informed and aligned with our aims, objectives and vision.
- A reminder to label all your child’s uniform, PE kit, lunchbox, water bottle, shoes, coat, bag...pretty much everything! You’ll be amazed at what goes missing. If it’s labelled, it’s more likely to find its way back to the owner. Full name and class is helpful.
- 9.02am - I received my first complaint about parking; it shouldn’t need saying, but please don’t park in front of neighbours’ drives. If you are within a mile of the school (20 minutes’ walk) and are able, I would recommend walking to school – the benefits to you, your child and the economy are vast.
- Due to safety concerns, we don’t permit children below year 5 to walk home alone. We also only allow children who are over 14 (16 if the child is N-Y2) to pick up pupils. We will not allow any child to walk home unsupervised without prior permission and will only allow adults to pick up children if we have been informed. I have included full information at the end of this bulletin.
- We have an excellent atmosphere at school. It is vital to me that this continues. I have included the full code of conduct at the end of this newsletter, but in a nutshell, disrespectful behaviour from any adults will not be tolerated regardless of the context. This includes raised voices and swearing.
- I’ll include further details about our behaviour policy in future weeks (it is available on the website), however, I just wanted to highlight that we don’t tolerate any violence (even for retribution, and even if parents have told the child to do it); physical violence will always result in a formal consequence. We have always held a strong stance regarding bad language; this year we are hardening our stance further as we are keen to build on the excellent standards already in place in school. Similar to violence, any incidents of bad language (in any language) will now be dealt with by a formal consequence. (2 formal consequences in a half term results in a meeting with parents, 5 results in a fixed term exclusion).
- We have 4 new members to our team – they are very welcome
- Miss Hassall – Lower Key Stage 2 Assistant Headteacher
- Miss Ahmed – Y6 Teaching Assistant
- Mr Yau – Assistant Site Manager (you’ll come across him when opening the gates in the morning – please make him (and the others) welcome
- Mrs Hanif – Mid day Assistant
- Please encourage your children to complete Mr Morgan’s Award Scheme – the deadline date is 12th September
- I’ll send the dates for the year as a separate document. Please remember these can change during the year.

Upcoming Events

This week
1st – 7th Sept

- 📅 Mon 1st - INSET day (staff only)
- 📅 Tue 2nd – 1st day back for Reception to Y6 children
- 📅 Tue 2nd – ‘Welcome Back’ assembly
- 📅 Wed 3rd – SLT meeting – focus: general

<p>Next week 8th – 14th Sept</p>	<ul style="list-style-type: none"> 📅 Fri 5th – Celebration assembly 📅 Mon 8th – Assembly: New beginning and belonging 📅 Tue 8th – Selected Y5 pupils helping LCCC with interviews 📅 Tue 8th – Staff Meeting: Art 📅 Thu 11th – House Assemblies 📅 Fri 12th – MMAS return date <p style="text-align: center;">Acronyms SLT – Senior Leadership Team INSET – In-service training PE – Physical Education LCCC – Lancashire County Cricket Club MMAS – Mr Morgan’s Awards Scheme MUARBCACW – Manchester United are rubbish, but City are currently worse</p>
This week’s assembly focus	
New beginning and new belongings	
Spotlight	
<p>. This week, Nursery staff will be visiting those children who are about to start their journey with us at Kings Road. We believe home visits are a valuable part of our practice, as they help to build strong relationships and trust between school, children, and families, right from the start. Extensive research has shown that meeting children in their familiar home environment allows us to better understand a child's interests, language, and cultural background. We want children to feel secure when they come to Nursery and us visiting them in a safe environment at home, really helps them to settle quickly. Home visits are also the very beginning of the strong partnerships we aim to develop between staff and our families and we appreciate the opportunity to chat about the children in an informal, relaxed way. Home visits can also help us to identify any developmental needs or support requirements early on, ensuring the right strategies are in place from the beginning.</p>	
Celebrations	
<ul style="list-style-type: none"> 📅 Congratulations to Luqman Atchia and Zain Rahman, the current head pupils. 📅 Congratulations to those celebrating Mawlid-al-Nabi on Friday 	

Kings Road Primary School

Vision

At Kings Road we believe each child should be safe, cherished, valued, free to develop and encouraged to succeed.

Kings Road Values

(What we think is important in order to achieve our vision)

- Equality
- Happiness
- Respect
- Positive attitude
- Curiosity
- Honesty



Our school

Ethos

- Warmth
- Love
- Caring
- Belonging
- Team-work
- Family

Our Golden Aims

We aim to create a learning environment to:

- Provide enriching experiences
- Develop resilient individuals
- Promote ambitious mind-sets
- Develop responsible citizens
- Provide a nurturing and safe environment
- Develop creative thinkers

Excellence without compromise

Excellence without compromise

COLLECTION INFO – AGE OF PERSON COLLECTION KR RULES

Year Group	Rules
General observation	All children will need to be dropped off and collected by their parents unless the school have been notified otherwise of the details of another adult
5 and 6	The option for children to walk to school by themselves and home by themselves is ONLY available to our Year 5 and 6 children and ONLY when parental consent has been given via this google form.
Years 3 / 4 / 5 / 6 <i>(no one under age of 14 can collect or drop off)</i>	All children in Years 3, 4, 5 and 6 will need to be dropped off and collected by their parents unless the school have been notified otherwise of another adult . Please note that we do not authorise children under the age of 14 to drop off, collect or escort year 3, 4, 5 and 6 children home
EYFS / Reception / KS1 <i>(Older sibling in KS2 can not collect or drop off) (collection must be adult or over 16)</i>	The school will not release any child in EYFS / Reception or KS1 (years 1 and 2) to an older sibling in KS2 (years 3, 4, 5 and 6) for the purposes of walking home together. All KS1 children must be dropped off and collected by an adult .
Reception / Year 1 / Year 2 <i>(collection must be adult or over 16)</i>	All children in Reception, Year 1 and Year 2 will need to be dropped off and collected by their parents unless the school have been notified otherwise of another adult. Please note that we do not authorise children under the age of 16 to drop off , collect or escort Reception, Year 1 and Year 2 children home
Nursery <i>(collection must be adult or over 16)</i>	All Nursery children will need to be dropped off and collected by their parents unless the school have been notified otherwise of another adult. Please note that we do not authorise children under the age of 16 to drop off, collect or escort Nursery children home

Kings Road Code of Conduct



All meetings will be conducted respectfully, regardless of the content.

Parents Can Expect

- To be treated with respect at all times
 - To be spoken to in a calm voice
- To not experience any threatening behaviour or body language

Staff Expect

- To be treated with respect
 - To be spoken to in a calm voice
- To not experience any threatening behaviour or body language

It is expected that should any parent or member of staff feel uncomfortable with the manner of the other party that the meeting should be immediately stopped and authority informed.

Should threatening behaviour be experienced it will be...

- Investigated
- Recorded
- May be passed onto an appropriate authority such as the police.

Respect