



## Wigston Academy

Responsibility Ambition Resilience Engagement Respect

Year 10



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

	02.06.25	09.06.25	16.06.25	23.06.25	30.06.25	07.07.25
<b>Maths</b> <a href="#">Oak National Academy</a>	<a href="#">Standard form</a> Lessons 1-4	<a href="#">Standard form 4 operations</a> Lessons 1-4	<a href="#">Probability</a> Lessons 1-4	<a href="#">Graphs recap</a> Lessons 1-4	<a href="#">Trigonometry</a> Lessons 1-4	<a href="#">3D shapes</a> Lessons 1-4
<a href="#">Sparx Maths</a>	Independent Learning: <b>Number</b> Standard Form	Independent Learning: <b>Number</b> Standard Form	Independent Learning: <b>Probability</b> Theoretical probability	Independent Learning: <b>Algebra</b> Graphs and Coordinates	Independent Learning: <b>Geometry</b> Trigonometry	Independent Learning: <b>Geometry</b> Surface area and volume
<b>English</b>	<b>ALL OF THE FOLLOWING POEMS COULD COME UP IN YOUR EXAM AT END OF Y11.</b> Watch and make notes on the poem Ozymandias by Percy Shelley:  <a href="#">Bing Videos</a>  <a href="#">Percy Shelley's 'Ozymandias': Mr Bruff Analysis - Bing video</a>	Continue to study the poem Remain by Simon Armitage using this:  <a href="#">Overview - Remains by Simon Armitage - AQA - GCSE English Literature Revision - AQA - BBC Bitesize</a>	Watch this video on London by William Blake and make notes:  <a href="#">Bing Videos</a>  And Bayonet Charge by ted Hughes:  <a href="#">Bing Videos</a>	Watch this video on My last Duchess by Robert Browning and make notes:  <a href="#">Bing Videos</a>  And research the poem using this link:  <a href="#">Robert Browning's Poetry "My Last Duchess" Summary &amp; Analysis   SparkNotes</a>	Watch this video on 'Charge of the Light Brigade':  <a href="#">Bing Videos</a>  Make notes based on this poem.	Watch this video on 'Exposure':  <a href="#">Bing Videos</a>  Make notes based on this poem.

<b>Science</b>	<a href="#">Communities</a> <a href="#">Interdependence</a>	<a href="#">Population</a> <a href="#">Ecosystems</a>	<a href="#">Competition</a> <a href="#">Adaptations</a>	<a href="#">Environment</a> <a href="#">The Carbon cycle</a>	<a href="#">Revision</a>	<a href="#">Revision</a>
<b>Languages - French</b>	<a href="#">Talking about extra curricular activities 1/2</a> <a href="#">Talking about extra curricular activities 2/2</a>	<a href="#">Talking about school trips 1/ 3</a> <a href="#">Talking about school trips 2/2</a> <a href="#">Au lycée – Future plans</a>	<a href="#">Guided writing Foundation – mon collège</a> <a href="#">Guided writing Higher: Mon college</a>	<a href="#">Healthy &amp; unhealthy lifestyle 1/2</a> <a href="#">Healthy &amp; unhealthy lifestyle 2/2</a>	<a href="#">Cet été à Paris – Future plans</a> <a href="#">Making summer plans</a>	<a href="#">Guided writing- Describe family celebrations (Foundation)</a>  <a href="#">Guided writing: Describe family celebrations (Higher)</a>
<b>Languages Spanish</b>	<a href="#">Talking about relationships</a>	<a href="#">Guided Writing Foundation</a>  <a href="#">Guided Writing Higher</a>	<a href="#">Talking about what you usually do – part 1</a>	<a href="#">Talking about what you usually do – part 2</a>	<a href="#">Talking about what you usually do – part 3</a>	<a href="#">Talking about sports – part 1</a>
<b>Humanities Geography</b> Allied Learning Continuity Oak BBC Bitesize, You Tube	<a href="#">River Wye case study</a>  <a href="#">ArcGis</a>	<a href="#">Urban Change</a>  <a href="#">Factors affect urbanisation</a>  <a href="#">Megacities</a>	Urban Growth Lagos  <a href="#">Causes</a>  <a href="#">Opportunities</a>	Lagos – urban growth challenges  <a href="#">Part 1</a>  <a href="#">Part 2</a>  <a href="#">You tube case study summary</a>	Challenges of urbanisation  <a href="#">Revision</a>  <a href="#">Test</a>	<a href="#">Regional Importance</a>
<b>Humanities History</b>	History Around Us: Kenilworth Castle  <a href="#">Weblink</a>  Use the information on the website to find out about: 1. The reasons for the location of	History Around Us: Kenilworth Castle  <a href="#">Weblink</a>  Use the information on the website to find out about: 1. How the site has been used	History Around Us: Kenilworth Castle  <a href="#">Weblink</a>  Use the information on the website to find out about: 1. Significant times in the site's past: peak activity,	History Around Us: Kenilworth Castle  <a href="#">Weblink</a>  Use the information on the website to find out about: 1. The typicality of the site based on a comparison	History Around Us: Kenilworth Castle  <a href="#">Weblink</a>  Use the information on the website to find out about: 1. How the physical remains may prompt	History Around Us: Kenilworth Castle  <a href="#">Weblink</a>  Use the information on the website to find out about: The challenges and benefits of studying

	<p>the site within its surroundings.</p> <p>2. When and why people first created the site.</p> <p>3. The ways in which the site has changed over time.</p>	<p>throughout its history .</p> <p>2. The diversity of activities and people associated with the site.</p> <p>The reasons for changes to the site and to the way it was used.</p>	<p>major developments, turning points.</p> <p>2. The significance of specific features in the physical remains at the site.</p> <p>The importance of the whole site either locally or nationally.</p>	<p>with other similar sites.</p> <p>What the site reveals about everyday life, attitudes and values in particular periods of history.</p>	<p>questions about the past.</p> <p>How the physical remains can inform artistic reconstructions and other interpretations of the site.</p>	the historic environment.
<b>PE GCSE</b>	EverLearner – Take Checkpoint 1	<p>EverLearner – Watch &amp; take test for.....</p> <p>Muscular System</p> <p>Lesson 1 of 3 – Muscles of the Body</p>	<p>EverLearner – Watch &amp; take test for.....</p> <p>Muscular System</p> <p>Lesson 2 of 3 – Roles of Muscles</p>	<p>EverLearner – Watch &amp; take test for.....</p> <p>Muscular System</p> <p>Lesson 3 of 3 – Antagonistic Pairs</p>	EverLearner Take Checkpoint 2	
<b>PE Sports Studies</b>	<p>Complete/Improve R185 – TA2</p> <p>TA2 – Improvement in Basketball Coursework</p>	<p>Complete/Improve R185 – TA2</p> <p>TA2 – Improvement in Basketball Coursework</p>	<p>Complete/Improve R185 – TA2</p> <p>TA2 – Improvement in Basketball Coursework</p>	<p>Complete/Improve R185 – TA2</p> <p>TA2 – Improvement in Basketball Coursework</p>	<p>Complete/Improve R185 – TA2</p> <p>TA2 – Improvement in Basketball Coursework</p>	
<b>Performing Arts GCSE Drama</b>	<a href="#">Use this link to go to a BBC revision guide about 'Blood Brothers'. Read all the information and take the quiz at the end about the themes.</a>	<a href="#">Use this link to go to a BBC revision guide about 'Blood Brothers'. Read all the information and take the quiz at the end about the characters.</a>	<a href="#">Use this link to go to a BBC revision guide about 'Blood Brothers'. Read all the information and take the quiz at the end about the structure.</a>	<a href="#">Use this link to go to a BBC revision guide about 'Blood Brothers'. Read all the information and take the quiz at the end about the Dramatisation.</a>	<p><a href="#">Set design</a></p> <p>Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.</p>	<p><a href="#">Costume Design</a></p> <p>Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.</p>

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<b>Health &amp; Social Care</b>	<p>Detailed description of Factors affecting choice of a therapeutic activity and PIES benefits of a therapeutic activity.</p> <p><a href="#">The Emotional Benefits of Exercise</a>  <a href="#">Benefits of Therapeutic Recreation</a></p>	<p>Produce a comprehensive plan of your chosen therapeutic activity</p> <p><a href="#">Bing Videos</a></p>	<p>-Supporting individuals in health and social care settings</p> <p>-Types of communication  Effective communication  <a href="#">Verbal communication - Communication - GCSE Hospitality (CCEA) Revision - BBC Bitesize</a></p> <p><a href="#">Non-verbal communication - Communication - GCSE Hospitality (CCEA) Revision - BBC Bitesize</a></p> <p><a href="#">Evaluating a delivered task</a></p>	<p>Comprehensive description of two types of therapies and the benefits in terms of PIES</p> <p><a href="#">Bing Videos</a>  <a href="#">Bing Videos</a>  <a href="#">Bing Videos</a></p>	<p>Growth and development through life stages using PIES</p> <p><a href="#">Bing Videos</a>  <a href="#">Bing Videos</a></p>	<p>Factors affecting growth and development</p> <p><a href="#">Bing Videos</a></p>
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