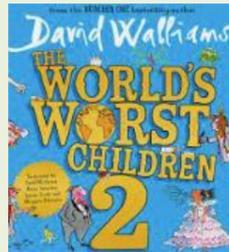
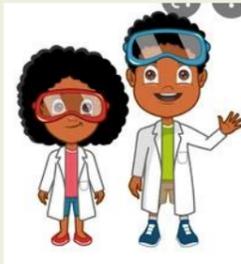


LKS2
Cycle 2 Term 1
David Walliams
World's Worst Children



Science

Animals, including humans



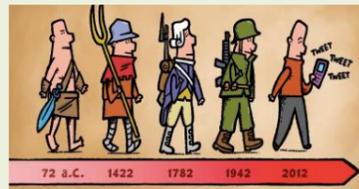
Geography

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.



History

- Britain's settlement by Anglo-Saxons and Scots.
- The Viking and Anglo-Saxon struggle for the Kingdom of the English to the time of Edward the Confessor.



PE

Term 1
Multi skills (Basketball, football, cricket)

Term 2
Dance – Movement takes dance.



PSHE/British Values

Relationships, Feelings and Emotions

Children will build on their emotional literacy and begin to understand how their actions impact others by:

- explaining how others are feeling and describe how they can support them.
- Understand how their actions impact on others and how they can address problems caused.
- Recognises from their own and others actions what is fair and unfair, kind and unkind and right and wrong.
- Describing how they are important to others and how they can care for others.
- Understanding that differences and similarities arise from a number of factors.
- Recognising a fair and understands how to not give in to pressure.

DT

Children will:

- Food – understand all sections of the Eatwell plate and why they differ in size.
- Food – use the right tools to slice, mix, spread, bake and knead.
- Food – weigh ingredients to an appropriate accuracy.
- Food – understand that different foods are produced in different areas of the world.
- Food – understand that food is processed into different ingredients.
- Evaluate – evaluate their work against their design criteria.

Music

Performing, singing with expression.
Children to show understanding of poetry/lyrics, beat and rhythm.

Children will be able to:

- Sing expressively in time to beat and rhythm.
- Perform given compositions/songs from memory.
- Perform as part of a group and individually to an audience.
- Begin to identify how many beats are in a bar when listening to pieces of music.
- Perform simple rhythmic and melodic patterns on an instrument to accompany at song.

MFL

Teachers to follow Rachael Redfearn's scheme of work.

Art

Children will be able to:

- Drawing – with coloured pencils, block colours by applying pencil strokes in the same direction.
- Drawing – with coloured pencils, control depth of colour by applying different pressures on the pencil tip.
- Drawing – with a pen, make a variety of lines free flowing, sweeping, broken, faint and hard.
- Drawing – work with a variety of pen types.



Computing

E-Safety

Children will learn the meaning of staying safe online, the importance of keeping personal information safe, who to go to for help and how to enjoy the Internet safely.



RE

Christianity

Term 1
God – Hinduism and believing.

Term 2
Pilgrimage (including Christianity)
Believing, Living, Thinking.

