

Imperial Avenue Pupil Premium Strategy 2017 -2018

School	Imperial Avenue Infant School				
Academic Year	2017-18	Total PP budget	£95040	Date of most recent PP Review	July 2017
Total number of pupils	310	Number of pupils eligible for PP	72	Date for next PP Strategy Review	July 2018

1. Barriers to future attainment (for pupils eligible for PP)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	Pupils enter the school with low oral language skills, limited vocabulary and speech and language needs
B.	Many pupils enter the school with skills below what is typical for their age in all areas.
C.	A larger percentage of pupils with English as an additional language enter the school, many new to English.

External barriers *(issues which also require action outside school, such as low attendance rates)*

D.	Attendance levels has been below the national average and persistent absentees is higher than the national average.
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2a. Outcomes		Percentage of pupils reaching the expected level / greater depth level from the different starting points			
		Imperial Pupil Premium 2015 – 16	National (non disadvantaged)	Pupil Premium 2016 -17	Pupil Premium 2017 -18
Reading percentage achieving expected and greater depth at end of KS1 from...	Emerging	36% / 0%	39% / 2%	50% / 8%	33% / 0%
	Expected	77% / 15%	87% / 21%	100% / 43%	94% / 22%
	Exceeding	100% /100%	99% / 66%	100% /100%	No pupils at this level
Writing percentage achieving expected and greater depth at end of KS1 from...	Emerging	18% / 0%	33% /12%	47% / 0%	44% / 0%
	Expected	71% / 15%	83% / 14%	100% / 40%	100% / 13%
	Exceeding	100% / 100%	99% / 53%	No pupils at this level	No pupils at this level
Maths percentage achieving expected and greater depth at end of KS1 from...	Emerging	33% / 6%	40% / 2%	53% / 0%	50% / 0%
	Expected	86% / 29%	87% / 20%	100% / 50%	100% / 19%
	Exceeding	No pupils at this level	99% / 61%	No pupils at this level	No pupils at this level
Science Attainment	% at EYFS 2014 (UTW)	% at expected 2016 KS1 Pupil premium	% at EYFS 2015 (UTW) Pupil premium	% at expected 2017 KS1 Pupil premium	% at expected 2018 KS1 Pupil premium

	Pupil premium				
	32%	44%	35%	85%	87%

2b. Outcomes <i>(Desired outcomes and how they will be measured)</i>		How they will be measured
A.	The percentage of pupils in receipt of pupil premium reaching the expected standard at the end of Key Stage 1 from different prior attainment points is higher than pupils not in receipt of pupil premium nationally.	Half termly book trawl including a specific focus on the progress of Pupil Premium pupils to assess progress in line with those not in receipt of it. Pupil progress meetings half termly Half termly data analysis
B.	The percentage of pupils in receipt of pupil premium achieving 'Greater depth' at the end of Key Stage 1 from different prior attainment points is higher than pupils not in receipt of pupil premium nationally.	
C.	All pupils are able to take part fully in the life of the school and are not restricted as a result of a lack of equipment or resources	

3. Planned expenditure					
Academic year	2017-18				
i. Quality teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils make progress within a lesson and across a sequence of lessons because learning is well paced with a good balance between consolidation and new learning well matched to learning intentions and individual needs.	Staff training, joint planning and observations with Deputies to continue to improve the skills of teachers to sequence learning effectively, matching differing learning needs to high quality, appropriately challenging learning experiences	School Pupil Premium Review 2015 Sutton Trust Toolkit Teaching and Learning Toolkit Ofsted’s 2013 and 2014 report on the Pupil premium and progress.	The joint planning will be followed up by observations of teachers to ensure children’s learning is effective and well matched to the needs of all children. Book scrutiny to analyse progress Half termly analysis of data	LS GP MM	Half termly through book scrutiny and pupil progress meetings, specific review of Pupil Premium pupil data. Observation feedback in monitoring folder
	Review and develop teachers skills in using feedback to deepen learning and improve pupils ability to self-evaluate				
Total budgeted cost					£20,000

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Parents are aware of the criteria for pupil premium entitlement.	Ensure paragraph in the school prospectus Ensure parents are asked to complete forms on home visits or induction visits to the school.	School Pupil Premium Review	Monitor the number of parents accessing the fund in comparison with those receiving Early Years Pupil Premium	LS DM	Sept 2017
Number of pupils achieving the expected levels is in line with the percentage of non-disadvantaged pupils nationally in maths at the end of Year 2.	Maths lead plans and carries out intervention weekly of pupils working just below for catch up and for pupils who need to make accelerated progress	School Pupil Premium Review 2015 Ofsted Report 2013 – allocate best teachers to teach interventions	Half termly monitoring of data Book trawl and pupil interviews	KJ	December and then half termly
Number of pupils achieving the expected levels is in line with the percentage of non-disadvantaged pupils nationally in reading at the end of Year 2.	5 additional Teaching Assistants in KS 1 to support the delivery of reading Intervention, including before school reading sessions	Research from local outstanding school.	Half termly observations of intervention Half termly analysis of reading assessments Termly pupil progress	MM and EH	Oct/Dec/Feb/ March/May/ July
Number of pupils achieving the expected levels is in line with the percentage of non-disadvantaged pupils nationally in writing at the end of Year 2.	Deputy head plans and carries out intervention twice weekly for pupils to catch up and for pupils who need to make accelerated progress	School Pupil Premium Review 2015 Ofsted Report 2013 – allocate best teachers to teach	Half termly monitoring of data Book trawl and pupil interviews	GP	December and then half termly

Percentage of pupils reaching expected level in communication and language strand increases reducing the gap between imperial and national averages at the end of Reception.	Additional Teaching Assistant, in the nursery classes who is trained to and delivers language and communication.	School baseline data on entry. Sutton Trust toolkit	Termly data analysis Termly observations Monitoring of Learning Journals	MM	Half termly.
Percentage of pupils reaching expected level in number strand increases for pupil premium children reducing the gap between imperial and national averages at the end of Reception.	Teacher to carry out maths intervention for children just below for catch up and for pupils who need to make accelerated progress	Data analysis and pupil premium review 2017	Termly data analysis Monitoring of Learning Journals and books	MM	December and then half termly
Total budgeted cost					£75,040