

St Mary's C of E Primary School

Hedgehog Class Weekly Newsletter Friday 12th May 2023

Dear Families,

We have had a lovely couple of weeks in Year 2. At the coronation party last Friday, the children had a fantastic time and took part in lots of different activities- welly throwing, scavenger hunt, decorating biscuits and a variety of party games.

The children are enjoying our English lessons based around the book 'One day on our blue planet in the Savannah'. Last week the children were thinking about verbs and adverbs to describe what the wild animals are doing. This week we have been looking at present and past tense. We are looking at all the skills needed before we are going to write a narrative script for our own wildlife documentary.



In maths we have completed fractions and are now learning to tell the time. One more week left to practise for SATs! They have been working hard in reading and maths and I am feeling confident about the upcoming assessments.

In Science, our Nasturtiums and salad seeds have germinated and sprouted into seedlings. We conducted an experiment to find out what seeds need for germination - the class planted 4 seed pots, one without water, one without soil, one without sunlight and one without warmth and we are monitoring and recording what is happening!

In art we have practised different clay techniques and have looked at how to join two pieces of clay with score and slip. In R.E. we have covered the 5 pillars of Islam.

Reminders:

- **Any opportunity at home to identify a half, third or quarter will be very beneficial (think of sharing something to eat between 2, 3 or 4)**
- **We will be learning to tell the time to the nearest half an hour, quarter and finally 5 minutes - any opportunities at home to discuss time will be good.**

I have attached photos of our learning for the week. Have a lovely weekend everyone.

Warm regards,
Mrs Reeve



Key Instant Recall Facts

Year 2 – Summer Term 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **with speed and accuracy**:

I know the multiplication and division facts for the 10 times table

Children should be able to instantly recall the 10 times table facts below:

$10 \times 1 = 10$	$10 \div 10 = 1$
$10 \times 2 = 20$	$20 \div 10 = 2$
$10 \times 3 = 30$	$30 \div 10 = 3$
$10 \times 4 = 40$	$40 \div 10 = 4$
$10 \times 5 = 50$	$50 \div 10 = 5$
$10 \times 6 = 60$	$60 \div 10 = 6$
$10 \times 7 = 70$	$70 \div 10 = 7$
$10 \times 8 = 80$	$80 \div 10 = 8$
$10 \times 9 = 90$	$90 \div 10 = 9$
$10 \times 10 = 100$	$100 \div 10 = 10$
$10 \times 11 = 110$	$110 \div 10 = 11$
$10 \times 12 = 120$	$120 \div 10 = 12$

Key vocabulary

What is 2 multiplied by 10?

What is 2 times 10?

What is 20 divided by 10?

Top tips

The secret to success is practising *little* and *often*. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

Practical resources and ideas

- **Pronunciation** – Make sure that your child is pronouncing the numbers correctly and not getting confused between thirteen and thirty.
- **Test the parent** – Your child can make up their own tricky division questions for you eg. What is 70 divided by 10? They need to be able to multiply to create these questions.
- **Apply these facts to real-life situations** – How many toes are in your house? What other multiplication and division questions can your child make up?







