

NAME: _____ DATE: _____



ACCOMMODATIONS FOR CHILDREN WITH DYSLEXIC TRAITS

Each individual with dyslexia is different and their needs will have to be supported in different ways.

Some students may only require minimal accommodation while others may require more intense interventions, support and assistance. This list contains some common accommodations but it is not exhaustive so please add to it.

WRITING

- Make notes/ complete plan with a partner
- Provide a scribe
- Provide access to speech-to-text software
- Offer alternatives to written reporting e.g. mind-mapping; comic strips; graphic organisers
- Provide a paper copy to avoid copying from the board
- Give the pupil a laptop for longer pieces
- Provide a letter formation strip on table
- Provide sentence stems/ other scaffolds
- Focus on content not spelling/handwriting

MATHS

- Allow use of Maths tables (eg x tables square)
- Provide concrete materials
- Encourage use of fingers/ sub-vocal counting
- Provide whiteboard/scrap paper
- Check accuracy frequently e.g. 'After 3, show me.'
- Read word problems with a partner
- Highlight the operation
- Circle key words in questions
- Allow use of a calculator to reduce cognitive overload when solving complex, extended word problems

READING

- provide access to text-to-speech software
- only ask the student to read aloud if he or she volunteers
- send home knowledge organiser vocabulary lists in advance.
- provide extra time for reading assignments
- provide a quiet environment for reading
- allow student to preview reading materials
- provide copy of class reader to read at home

TESTING

- Provide a scribe
- Allow extra time
- Read questions aloud to the pupil
- Give them a quiet space to read aloud to themselves
- Test understanding in a variety of ways e.g. verbally, through drama, mind-map, teaching a peer

SPELLING

- Reduce spelling lists
- Don't penalise reversed letters if pupil can spell aloud correctly
- Design lists with common phonetic pattern
- Encourage ambitious vocabulary choices by not correct spelling errors in creative work.
- Provide word banks – for topics and HFW
- Allow access to appropriate dictionary
- Give access to Word with spell-checking function.

HOMEWORK

- Reduce quantity of homework
- Set a time limit for homework e.g. just work on this for 15 mins
- Allow pupil to dictate answers
- Allow pupil to submit word-processed work
- Pair pupil with a buddy who will help organise/ check homework resources to take home.

With thanks to

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