

In my READING...



I can read 50% of the Y3/4 word list and know that these sound different to how they are spelt.

I can read fluently and decode most new words.

I can use my knowledge of root words, prefixes and suffixes to understand the meaning of new words.

Daring
Decoders



I can find information in a non-fiction text.

I can recognise different forms of poetry.

I can prepare and perform poems and play scripts, showing good intonation, tone, volume and action.

I can discuss a range of fiction, non-fiction, poetry, plays and reference books or text books.

I can use a dictionary to check the meaning of new words.

Resourceful
Readers



I can ask questions to help me understand more about the book I am reading.

I can predict what might happen next from details stated and implied.

I can use evidence from the text to support my inferences about character feelings, thoughts and motives from their actions.

I can identify how language, structure and presentation contribute to meaning.

I can summarise main ideas from more than one paragraph.

Courageous
Comprehenders



I can identify different themes and conventions in a range of books.

I can discuss words and phrases that capture the reader's interest and imagination.

I can talk about and retell some fairytales, myths and legends.

I can take turns when discussing books and listen to what others have to say.

Reliable
Responders