

**Kings Road Primary School**  
**Expectations and Processes**



**ignite**

*Excellence without  
compromise*

**Maths**

**Who are the key staff?**

Andrew Norman – EYFS & KS1 Maths Lead  
Roy Edwards – KS2 Maths Lead  
Laura Bloor, Anne Kaemena – Maths Team

**What are the expectations for planning? Is there a set format?**

Weekly planning is expected to be completed on the KR Maths Planning format  
Staff are provided with the WR Planning Scheme and WR Premium Resources to follow a Mastery Approach to planning.  
We also have designed a bespoke calculation policy and vocabulary approach which should be applied within the weekly planning.

**What are the expectations for assessment? When are assessments due?**

We use baseline assessments at the beginning of the year to inform teachers where the gaps are in their pupils learning.  
Formal assessments are carried out at the end of each term during assessment week.  
White Rose Assessments are used and there are mark boundaries to assist teachers in providing an assessment on each child  
Teachers are also encouraged to use end-of-block assessments to identify progress and gaps of understanding for each strand of mathematics

**What are the expectations for marking?**

Each piece of work is to be assessed – however it is down to the teacher's autonomy to find an appropriate method to provide feedback as instantly as possible for the children with clear next steps  
Some methods may include but are not limited to:  
Peer assessment  
Self assessment  
Use of marking codes to reduce teacher workload and maximise impact  
Use of green pen during lessons which children then correct with a purple pen  
Verbal feedback must be given to pupils when teacher has not marked the work in the book.  
Any misconceptions to be addressed on the next day of learning.

**Are there any resources that are expected to be used? Where can these be found?**

Question resources in maths are expected to include exposure to fluency, reasoning and problem solving types of questions at some stage in most sessions.

WR Premium Resources provide this variety of question types but also other resources are also useful

Please list any useful resources below.

- White Rose Hub Plans
  - Mentioned before, these provide excellent question ideas and talk prompts for RoR sessions
- White Rose Premium Resources
- TT RockStars
  - As of 2017-18 there will be a change in how Kings Road helps learners internalise their times tables – the change will involve this online programme
- nRich and NCETM
  - These are not school subscriptions but are strongly recommended websites for problem solving challenges

Where, in the school can physical resources be found?

Concrete Resources:

Kings Road has two cupboards full of Maths resources down the Year 3 corridor – feel free to use the resources but please put them back! There are multiple concrete resources that have been placed in classrooms over the past few years also

How often should the subject be taught?

Every day for an hour

Where, on the T-drive or website can online resources be found?

The scheme of work we use is available on the White Rose website which teachers have access to  
TT Rockstars is also online which teachers have access to  
Assessment documents are on the TDrive in the maths folder

Is there anything else that should be included?

There is further guidance in the Incoming Staff Info Document that will be provided from the Maths Lead in a 1-1 chat about other Maths related information, including Talk4Maths and Ruler of Reasoning approach in the school