



Wigston Academy

Responsibility Ambition Resilience Engagement Respect

Year 10



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

	03.06.24	10.06.24	17.06.24	24.06.24	01.07.24	08.07.24
Maths Oak National Academy	Standard form Lessons 1-4	Standard form 4 operations Lessons 1-4	Probability Lessons 1-4	Graphs recap Lessons 1-4	Trigonometry Lessons 1-4	3D shapes Lessons 1-4
Spax Maths	Independent Learning: Number Standard Form	Independent Learning: Number Standard Form	Independent Learning: Probability Theoretical probability	Independent Learning: Algebra Graphs and Coordinates	Independent Learning: Geometry Trigonometry	Independent Learning: Geometry Surface area and volume
English	Watch and make notes: Percy Shelley's 'Ozymandias': Mr Bruff Analysis - Bing video William Blake: 'London' - Mr Bruff Analysis - Bing video	Watch and make notes: Extract from 'The Prelude', by William Wordsworth: Mr Bruff Analysis - Bing video 'My Last Duchess' by Robert Browning: Mr Bruff Analysis - Bing video	Watch and make notes: Wilfred Owen: 'Exposure' - Mr Bruff Analysis - Bing video Alfred Lord Tennyson's 'The Charge of the Light Brigade' Mr Bruff Analysis - Bing video	Watch and make notes: Seamus Heaney: 'Storm on the Island' Mr Bruff Analysis - Bing video Ted Hughes: 'Bayonet Charge' Mr Bruff Analysis - Bing video	Watch and make notes: Simon Armitage: 'Remains' Mr Bruff Analysis - Bing video Carol Ann Duffy: 'War Photographer' Mr Bruff Analysis - Bing video	Watch and make notes: 'Poppies' by Jane Weir: Mr Bruff Analysis - Bing video John Agard: 'Checking Out Me History' Mr Bruff Analysis - Bing video
Science	Communities	Population	Competition	Environment	Revision	Revision

	Interdependence	Ecosystems	Adaptations	The Carbon cycle		
Languages - French	Describing a region part 1 Describing a region part 2 Describing a region part 3	Describing a region part 4 Describing a region part 5	Describing a town part 1 Describing a town part 2 Describing a town part 3	Discussing what to see and do Part 1 Discussing what to see and do Part 2	Understanding directions Sing in French and complete the gaps Stromae - Papaoutai	Time to say good-bye en chansons! Discover new French-speaking artists and sing along to celebrate the end of the year ☺
Languages Spanish	Talking about relationships	Guided Writing Foundation Higher	Talking about what you usually do – part 1	Talking about what you usually do – part 2	Talking about what you usually do – part 3	Talking about sports – part 1
Humanities Geography Allied Learning Continuity Oak BBC Bitesize, Youtube	Urban Growth Lagos Causes of urban growth in Lagos Economic opportunities of urban growth in Lagos	Lagos – urban growth challenges Challenges of Urban growth in Lagos Part 1 and part 2	Lagos - case study summary	Challenges of urbanisation Revision Test	BBC Bitesize PPE Preparation You tube case studies Seneca OCR B Geography	BBC Bitesize PPE Preparation You tube case studies Seneca OCR B Geography
Humanities History	History Around Us: Kenilworth Castle Use the information on the website to find out about: 1. The reasons for the location of	History Around Us: Kenilworth Castle Use the information on the website to find out about: 1. How the site has been used	History Around Us: Kenilworth Castle Use the information on the website to find out about: 1. Significant times in the	History Around Us: Kenilworth Castle Use the information on the website to find out about: 1. The typicality of the site based	History Around Us: Kenilworth Castle Use the information on the website to find out about: 1. How the physical	History Around Us: Kenilworth Castle Use the information on the website to find out about: The challenges and benefits of studying

	<p>the site within its surroundings.</p> <p>2. When and why people first created the site.</p> <p>3. The ways in which the site has changed over time.</p>	<p>throughout its history .</p> <p>2. The diversity of activities and people associated with the site.</p> <p>3. The reasons for changes to the site and to the way it was used.</p>	<p>site's past: peak activity, major developments, turning points.</p> <p>2. The significance of specific features in the physical remains at the site.</p> <p>3. The importance of the whole site either locally or nationally.</p>	<p>on a comparison with other similar sites.</p> <p>2. What the site reveals about everyday life, attitudes and values in particular periods of history.</p>	<p>remains may prompt questions about the past.</p> <p>2. How the physical remains can inform artistic reconstructions and other interpretations of the site.</p>	<p>the historic environment.</p>
PE GCSE	<p>EverLearner – Take Checkpoint 1</p>	<p>EverLearner – Watch & take test for.....</p> <p>Muscular System</p> <p>Lesson 1 of 3 – Muscles of the Body</p>	<p>EverLearner – Watch & take test for.....</p> <p>Muscular System</p> <p>Lesson 2 of 3 – Roles of Muscles</p>	<p>EverLearner – Watch & take test for.....</p> <p>Muscular System</p> <p>Lesson 3 of 3 – Antagonistic Pairs</p>	<p>EverLearner Take Checkpoint 2</p>	<p>EverLearner Take Checkpoint 2</p>
PE Sports Studies	<p>Complete/Improve R185 – TA2</p> <p>TA2 – Improvement in Basketball Coursework</p>	<p>Complete/Improve R185 – TA2</p> <p>TA2 – Improvement in Basketball Coursework</p>	<p>Complete/Improve R185 – TA2</p> <p>TA2 – Improvement in Basketball Coursework</p>	<p>Complete/Improve R185 – TA2</p> <p>TA2 – Improvement in Basketball Coursework</p>	<p>Complete/Improve R185 – TA2</p> <p>TA2 – Improvement in Basketball Coursework</p>	<p>Complete/Improve R185 – TA2</p> <p>TA2 – Improvement in Basketball Coursework</p>
Performing Arts GCSE Drama	<p>Use this link to go to a BBC revision guide about 'Blood Brothers'. Read all</p>	<p>Use this link to go to a BBC revision guide about 'Blood Brothers'. Read all</p>	<p>Use this link to go to a BBC revision guide about 'Blood Brothers'. Read all</p>	<p>Use this link to go to a BBC revision guide about 'Blood Brothers'. Read all</p>	<p>Set design Look at GCSE Bitesize drama and revise this section,</p>	<p>Costume Design Look at GCSE Bitesize drama and revise this section,</p>

	the information and take the quiz at the end about the themes.	the information and take the quiz at the end about the characters.	the information and take the quiz at the end about the structure.	the information and take the quiz at the end about the Dramatisation.	watch the video, and complete the test.	watch the video, and complete the test.
Performing Arts Dance	Dance leader's coursework as set by the teacher on teams	Dance leader's coursework as set by the teacher on teams	Dance leader's coursework as set by the teacher on teams	Dance leader's coursework as set by the teacher on teams	Dance leader's coursework as set by the teacher on teams	Dance leader's coursework as set by the teacher on teams
Computer Science Resources available on Class Teams	Algorithms Boolean Logic	Programming Fundamentals PPE Revision	PPE	PPE	Producing Robust Programming. Python Programming Lesson	Producing Robust Programming Python Programming Lesson
ADT	Finding inspiration	Design briefs and specifications	Developing ideas	Food Safety	Identifying design opportunities	Soy in food TED ed
Health & Social Care RO33 Supporting individuals through life events	RO32 Principles of care in health and social care settings Revise LO1 -Types of settings - The rights of service users (3C&PE) -The benefits to service users' health and well-being when their rights are maintained	RO32 Principles of care in health and social care settings Revise LO2 -Person-centred values and how they are applied by service providers -Qualities of a service provider – the 6Cs	RO32 Principles of care in health and social care settings LO2 – Benefits for service users of having person-centred values applied -Effects on service users' health and well-being if person-centred values are not applied – think PIES	RO32 Principles of care in health and social care settings Revise through LO1 and LO2 looking at question paper	RO32 Principles of care in health and social care settings Keep revising LO1/LO2 Introduce new piece of coursework RO34 creative and therapeutic activities Create a poster on the different types of therapies used in health and social	RO32 Principles of care in health and social care settings Keep revising LO1/LO2 Introduce new piece of coursework RO34 creative and therapeutic activities Create a poster on different types of creative activities used in health and

	Look on teams for knowledge organiser/lessons.	Look on teams for knowledge organiser/lessons.	Look on teams for knowledge organiser/lessons.		care and their benefits -sensory -cognitive -Reminiscence -Expressive -Physical	social care and their benefits -Physical - intellectual/cognitive -emotional -social -sensory -imaginative
Media Studies https://app.weduc.co.uk/wigstonacademy or Teams	Coursework: production Teams	Coursework: production Revise for PPEs Teams	Revise for PPEs / PPEs Teams	Coursework: production Teams	Coursework: production Teams	Coursework: production Teams
Film Studies https://app.weduc.co.uk/wigstonacademy or Teams	Coursework: production Teams	Revise for PPEs Teams	Revise for PPEs /PPEs Teams	Coursework: production Teams	Coursework: production Teams	Coursework: production Teams
Business https://app.weduc.co.uk/wigstonacademy	Revision – Exam structure	Revision- Knowledge/topic	Revision- Exam structure	Research project	Introduction to year 11	Introduction to year 11
PSHCE https://app.weduc.co.uk/wigstonacademy	Relationship safety	Preparation for meet the employer	PPE's	Preparation for moving to the college	Poor diet, health risks & tooth decay	How to stay safe in the summer
Sociology Please see class Teams pages for specific lessons	Sociology of education Processes within schools Please see lesson resources on teams page	Sociology of education Internal processes Please see lesson resources on teams page	Sociology of education External processes Please see lesson resources on teams page	Sociology of education Measuring educational achievement Please see lesson resources on teams page	Sociology of education Social class and education Please see lesson resources on teams page	Assessment review Please see lesson resources on teams page