

Must:

Using Relative Clauses

4. Match the sentences below with the most appropriate relative clause.

A. Shazana went to the park to meet her friend Anna,

1. when radio shows were very popular.

B. Gran remembers a time

2. whose black cat is very annoying.

C. I have a good friend

3. who had arrived early and was waiting impatiently.



VF
HW/Ed1

5. Which relative pronoun would be most appropriate in the sentences below?

A. My best friend, _____ lives around the corner from me, is going away on holiday so I am looking after her pet snake.

B. Our teacher, _____ name is Mr Abrahams, reads wonderful stories out loud to us every afternoon.

C. Everyone loved the cake _____ was eaten at the birthday party last night.

who

when

that

whose

where



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6. Choose one of the relative pronouns and write a relative clause to fit in the middle of the sentence below.

that

when

which

The fascinating book, _____
has all the information you need.



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Should:

WB 17th November it will be assessment week. To prepare you, I would like you to practise GPS style questions based on your learning this term. I will be giving you similar style questions for your English homework over the next few weeks but just with different words etc! If you would like to practice some more at home, ask your adult if they could give you the same questions but with different words etc ☺

You can complete this on the sheet (then stick it in your homework book) or answer straight into your book.

1. Draw a line to match each **adverb** to its main function.

Adverb Function

carefully	tells us <i>how</i> the verb takes place
yesterday	tells us <i>when</i> the verb takes place
nearby	tells us <i>where</i> the verb takes place
often	tells us <i>how often</i> the verb takes place

2. What type of **pronoun** is underlined in the sentence below?

The book, which I borrowed from the library, was fascinating.

Tick one:

- ☐ personal pronoun
- ☐ possessive pronoun
- ☐ relative pronoun

3. Rewrite the sentence below as **direct speech**. Punctuate your sentence correctly.

Dad told me to tidy up my art supplies after dinner.

Dad said, _____

4. Underline the **modal verb** in the sentence below.

If it rains tomorrow, we might stay inside and play games.

5. Write the correct **pronoun** for 'The teachers' to replace the underlined words.

The teachers prepared the classroom. The teachers made sure the displays were ready before the children arrived.

6. Rewrite the sentence below and insert the word '**usually**' as a fronted adverbial.

I take the bus to school in the morning.

7. Underline the **expanded noun phrase** in the sentence below.

A shiny red car with tinted windows pulled into the driveway.

8. Tick the **modal verb** that could replace *might* to make the sentence more certain.

We **might** go to the zoo on Saturday.

Tick one:

- ☐ could
- ☐ must
- ☐ should

9. Underline the **adverb** in the sentence below that indicates the degree of possibility.

Maybe I'll try the chocolate cake later.

10. Underline the **relative clause** in the sentence below.

The film, which everyone was talking about, won several awards.

11. Tick one box to show where the **comma** should go.

As the sun began to set the children packed up their things.

- ☐ As the, sun began to set the children packed up their things.
- ☐ As the sun began to set, the children packed up their things.
- ☐ As, the sun began to set the children packed up their things.

12. Tick one box in each row to indicate whether the underlined noun is **singular** or **plural**.

Sentence

The children's coats were hung on the pegs.

The boy's football rolled down the hill.

The dogs' bowls were filled with water.

Singular

☐
☐
☐

Plural

☐
☐
☐

13. Explain how the adverbs change the meaning of the sentence.

A) It will **probably** rain later.

B) It will **certainly** rain later.

14. Tick the correct **relative clause** to complete the sentence below.

I met a girl -----

☐ that lives next door to my cousin.

☐ who's belongs next door to my cousin.

☐ whose lives next door to my cousin.

15. Cross out the **relative pronoun** that could be omitted.

This is the song that I heard on the radio yesterday.

Could:

Mark your homework to see how you get on. Is there anything you got wrong? If so, go over it so you don't make the same mistakes the next time ☺

Must answers:

4. **A – 3, B – 1, C – 2**

5. **A – who, B – whose, C – that**

6. **Various answers, for example: The fascinating book, which can be found in the local library, has all the information you need.**

Should answers:

1.

- carefully – tells us *how*
- yesterday – tells us *when*
- nearby – tells us *where*
- often – tells us *how often*

2.

Relative pronoun

3. – **Remember to punctuate correctly, including capital letters!**

Dad said, "Tidy up your art supplies after dinner."

4.

might

5 – **It should have a capital letter because it's at the beginning of the sentence.**

They

6. – **Remember to punctuate correctly, including capital letters!**

Usually, I take the bus to school in the morning.

7.

A shiny red car with tinted windows

8.

must

9.

Maybe

10.

which everyone was talking about

11.

As the sun began to set, the children packed up their things.

12.

- The children's coats – plural
- The boy's football – singular
- The dogs' bowls – plural

13.

'Probably' shows it is *likely* but not certain;

'Certainly' shows it *will definitely* happen.

14.

that lives next door to my cousin

15.

"that" can be omitted