



Rabbit Class Curriculum Overview - Our learning this term



Maths

Place value (within 10):

- Sort objects
- Count objects, including from larger groups.
- Represent objects.
- Recognise number as words.
- 1 more and 1 less.
- Count backwards within 10
- Compare groups and numbers.
- Introducing less than <, more than > and equals to =.
- Introduce the number line.

Addition and subtraction (within 10):

- Introduce and use part whole model.
- Write number sentences.
- Number bonds to 10.
- Add numbers together, add more and addition problems.
- Subtraction - find a part.
- Subtraction, taking away (how many left?).
- Subtraction on a number line.
- Add or subtract 1 or 2.

Shape:

- Recognise and name 2-D and 3-D shapes.
- Sort 2-D and 3-D shapes.
- Patterns with 2-D and 3-D shapes.

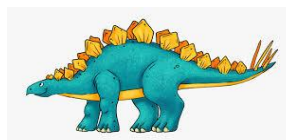
Physical Education

- Fundamentals: balancing, running, changing direction, jumping, hopping and skipping).
- Dance: Travelling actions, movement skills, and balancing. Counting to music and copying and repeating actions to make short dance phrases.
- Yoga: learning about mindfulness and body awareness, learning poses and techniques. Improve well-being by building strength, flexibility, co-ordination and balance.

Computing:

- Unit 1.1 - Online safety and exploring Purple Mash.
- Unit 1.7- Coding.
- Unit 1.4 - Lego Builders.

Year 1 2024/25 Autumn Term



Science

- Labelling the basic parts of the human body.
- The five senses
- The four seasons (with focus on seasonal changes for autumn/winter).

Art and Design Technology

- Large and small scale modelling
- Designing and making (Puppets): Selecting tools to cut, shape, join and finish
- Using a variety of media, inc, pencil, crayon, felt tip, pastels, chalk, paint.
- Making dinosaur silhouettes using tissue paper and paint.
- Creating dinosaur eggs using paper mache.

RE, PSHE and Values

- Reflecting on and 'living' this half-term's Value of Responsibility and Appreciation.
- What do Christians believe God is like?
- Thinking about new beginnings
- Listening and sharing through circle time.
- The importance of rules and routines in daily life, including ways to a happy school and class.

Music

- Listening: Identifying sounds, changes in pitch, matching instruments to sound. Identifying dynamics, duration, tempo, timbre, instruments, identifying mood and pitch.
- Composing: Consider timbre, dynamics and tempo, explore pitch and order sounds. Creating rhythms.
- Performing: Use dynamics, pulse and tempo, percussion, graphic score, follow a conductor, chanting, understand changes in pitch. Performing in time with a pulse, following a conductor, changing tempo, dynamics and duration. Performing rhythms, graphic notation, chant rhythms, sing in two parts.
- Learning Makaton signs, harvest service, nativity, Christmas songs.

English

- Composing sentences orally before writing - say a sentence aloud and hold it in your head
- Use a capital letter to begin a sentence.
- Use a full stop to end a sentence.
- Use finger spaces between words.
- Sequence sentences to create a story.
- Listening to and reading a wide range of stories, non-fiction texts and poems.
- Talk about what they have read.
- Tell stories, poems and rhymes from memory.
- Use 'pure' sounds (e.g mmm and lll not 'muh' and 'luh') to blend and segment for reading and spelling.
- Revise set 1 and Set 2 sounds from Read Write Inc.
- Revising letter names and the alphabet.
- Practising and using KS1 common exception words.
- Using tall ascenders and long descenders.
- Sitting letters on the line.
- Learning the correct formation of cursive letters.
- 'Have a go' at spelling words by 'Fred Talking' the sounds in words as you write them

History/Geography

- Events beyond living memory (Dinosaurs) - Naming dinosaurs body parts; dinosaurs that were herbivores, carnivores or omnivores; life cycle of a dinosaur; fossils; timeline from when the dinosaurs roamed the earth to today, including some significant events.
- Significant individuals (Mary Anning) - her early life and her work. Children will also take part in their own fossil dig.
- Locating the worlds 7 continents and 5 oceans on a world map.
- Locating the 4 countries in the United Kingdom and their surrounding seas.