



The Early Years Foundation Stage (EYFS)

St Martin's CoE Primary School



EYFS Curriculum Intent



At Seabrook we provide a high-quality EYFS education, giving children a secure and confident start to their school life. We are committed to nurturing a lifelong love of learning alongside the aims of the EYFS statutory framework. We strive for high standards, consider the development of the whole child and seek to foster resilience and independence.

We aim to provide the essential knowledge that children need to prepare them for their future success and to give children the best possible start to their education.

We provide inviting classroom environments indoors and outdoors to stimulate learners and engage them in developing the three 'Characteristics of Effective Learning', as set out within the EYFS.

We carefully plan our EYFS curriculum to meet the following aims:

- **Foster a love of learning which inspires curiosity**
- **Provide experiences of awe and wonder**
- **Ensure all children have access to high quality learning opportunities**
- **Provide parents/carers with the opportunity to develop their child's learning at home**
- **Develop knowledge and understanding of the community and wider world**
- **Prepare children for the next steps in their education**

Staffing & Organisation

At St Martin's we have one Reception class which has 25 children.

Alongside the class teacher we have three full time teaching assistants.

Children come to our school from a range of pre-school settings and nurseries.

Implementation

- **Quality first teaching across all areas of the curriculum.**
- **Stimulating learning environments indoors and outdoors.**
- **Well planned and organised continuous provision which allows the children to learn through play.**
- **A carefully planned balance of adult-led and child-initiated learning opportunities.**
- **We promote a love of learning through real life experiences and opportunities to build on prior learning.**
- **Links with local nurseries which support a smooth and settled transition into school.**
- **Strong parental partnerships which empower parents to support their child's learning at home.**
- **Systematic approaches to teaching reading to ensure all children learn to read. High quality phonics teaching is started as soon as children begin reception.**
- **Opportunities for children and families to develop a love of reading.**
- **Opportunities for outdoor learning using our rich local environment.**

Impact

- **High levels of engagement and motivation demonstrated from children which supports them to become lifelong learners.**
- **Confident and capable readers who demonstrate a love of reading.**
- **Evidence of strong links with parents.**
- **Children demonstrate the characteristics of effective learning and are well prepared for the next stage in their learning.**
- **Children feel happy and safe and enjoy coming to school.**
- **All children access a balanced and challenging curriculum regardless of their background, needs or abilities.**
- **Children make strong progress from their starting points and are offered a broad curriculum which meets each child's unique needs.**
- **Children are supported by adults that are well trained and passionate about providing the best education for every child.**

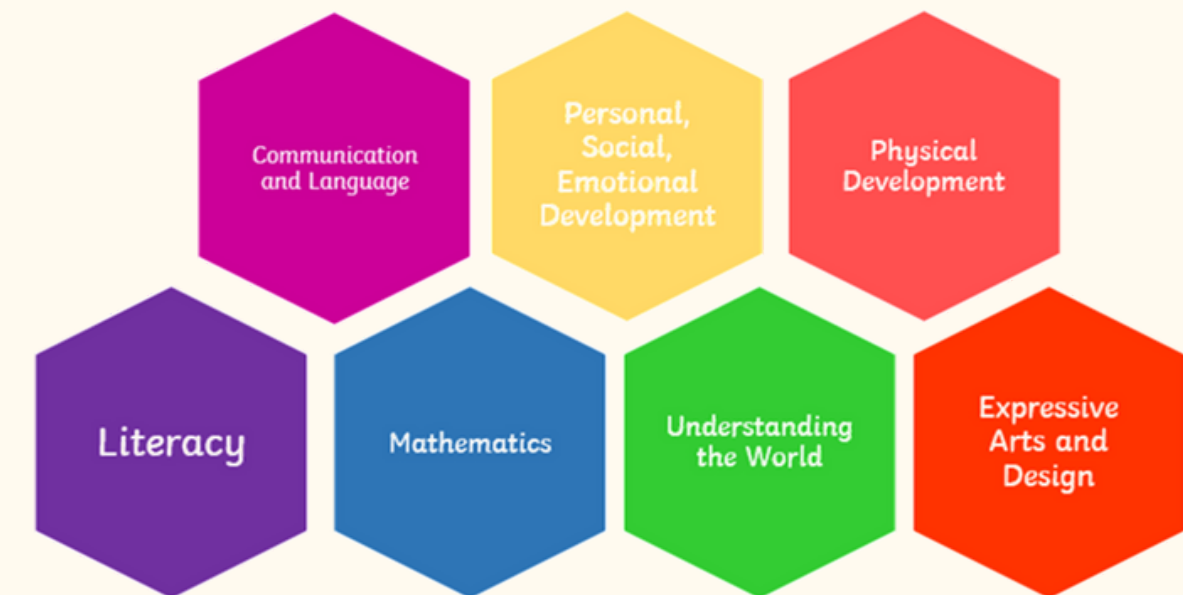
EYFS Statutory Framework

Characteristics of Effective Learning describe behaviours children use in order to learn. To learn well, children must approach opportunities with curiosity, energy and enthusiasm. Effective learning must be meaningful to a child, so that they are able to use what they have learned and apply it in new situations. These abilities and attitudes of strong learners will support them to learn well and make good progress in all the Areas of Learning and Development.

The three characteristics of effective teaching and learning are:

- **Playing and exploring** – children investigate and experience things, and ‘have a go’.
- **Active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.
- **Creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Areas Of Learning And Development



The prime areas of development and learning lay vital foundations in the early years. The three prime areas are: CL, PSED and PD. The four specific areas are: L, M, UW, EAD which build on the development gained through the prime areas.

**When we give every child
the best start in their early
years, we give them what
they need today. We also
set them up with every
chance of success
tomorrow.**