STOKE FLEMING PRIMARY SCHOOL

Volume 1, Issue 3

Date: 26.09.25

DATES FOR THE DIARY

SEPTEMBER

30th—EYFS Parent meetings

OCTOBER

1st—EYFS Parent meetings

6th—10th—Y6 Skern Lodge Residential

15th—Y6 Junior Life Skills

24th-26th—Dartmouth Food Festival

27th—31st—October half term

NOVEMBER

4th—Individual school photos

4th—EYFS Open afternoon

6th— EYFS Open morning

18th & 19th—Parent meetings

DECEMBER

1st—Non Pupil Day

10th—Christmas Lunch

12th-14th—Stoke Fleming Christmas Tree Festival

19th—Break up for Christmas holidays

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Set sail in the world...



Dear Parents/ Carers,

It has been another busy and exciting week in school! At the start of term, I spoke to all of the children about our updated school rules. This year, we are focusing on three simple expectations: Be Ready, Be Respectful, Be Safe.

These rules are designed to be clear and easy for everyone to follow, helping children understand what good behaviour looks like.

- Be Ready coming to school prepared to learn, listening carefully, and having the right attitude.
- Be Respectful showing kindness to others, looking after our environment, and using polite language.

Be Safe – making sensible choices to keep themselves and others safe, both in the classroom and on the playground. By focusing on these three expectations, we are helping children to thrive in their learning, build positive relationships, and feel secure in school.

You Said... We Did

Thank you to everyone who completed the recent parent survey – your feedback is so valuable in helping us continue to improve. One area you highlighted was communication between school and parents, and I'm pleased to share some exciting news in response.

Across the whole school, we will soon be implementing Class Dojo. This is an online platform that will allow teachers to share photos, updates, and snippets of what is happening in class each week. It also provides a direct line of communication with your child's class teacher.

If your child attended our Reception class, you may remember using Tapestry – Class Dojo is similar in many ways, but designed for use right across the school. I'll share more details with you in the coming weeks and will really appreciate your engagement and support when we roll it out.

cont'd overleaf



Our vision: Set sail in the world
Our Values: Considerate, Confident, Creative and
Cultured.

Our mission: Our 'charted curriculum' inspires everyone to explore, dream and discover the world around us



This week cont'd

Governors Update

I met with our Governing Board this week to review our progress across the whole of last year – and I am delighted to share that the picture is incredibly positive. Pupil numbers have grown, and we are proud that Stoke Fleming is a school where children are safe, happy, and achieving well. External data – including our KS2 SATs results, phonics screening outcomes, and the percentage of children reaching a good level of development at the end of Reception – show that our children are achieving above the majority of schools both in our Trust and nationally. Our staff team are happy and settled, behaviour across the school is very positive, and we have very few incidents of bullying or poor behaviour

Could You Be a School Governor?

We are currently looking for a new member to join our Governing Body. Governors play a vital role in supporting our school and, importantly, in holding me (the headteacher) to account for the decisions we make.

The time commitment is around 20 hours a year, which includes:

• Six governing body meetings (one each half term)

Three school visits (one each term) to see the school in action and speak with staff and children.

It's a hugely rewarding role and a great way to make a difference to the lives of our children. If you'd like an informal chat or want to find out more about the role, please come and speak to me at school – I'd love to hear from you.

Finally...

I'd like to say how proud I am of the children for the fantastic start they have made to this school year. I read some research this week which suggests that week 4 of a new school year can often be one of the most challenging, as the novelty of being back wears off and tiredness sets in while children's stamina is still building after the summer break. Despite this, our children have shown brilliant focus and resilience, and it has been wonderful to see their enthusiasm for learning continuing to grow.

Thank you, as always, for your continued support.

Kind regards,

Chris Harrison

Headteacher

Celebration



Attendance Matters

This week's attendance by class:

Challenger - 99.40%

Invincible - 95%

Victory - 98.52%

Discovery - 96.67%

Endeavour - 93.67%

WOW! Well done

Challenger

Best attendance this week!

School attendance for the year so far is currently **98.09%**

Please keep supporting our attendance target of 96% or above

Certificate of Excellence



Challenger—

Invincible— Evie & Laurence

Victory— Jacob & Maddie

Discovery— Leila & Sam

Endeavour— Ava & Georgie





Class Invincible

Class Invincible were really lucky to have a trip to Dartmouth Library to meet Erin Allgrove, an author who has written the beautiful book, Bosun Bob. The class listened brilliantly to the story and then spotted some of the animals in the book. They then had a chance to choose their favourite animal, or a pet to draw and design what could be the front cover of their own book. All of the class thoroughly enjoyed the story and we were very kindly gifted a signed copy of the story, which we will continue to enjoy in class.



The story also linked perfectly with the writing we are doing in English, making up our own rhyming story in the style of Oi Frog! We are looking forward to seeing what brilliant rhyming stories the class come up with!



WHAT IS NEW IN THE WORLD OF SEND?

Devon's SEND Local Offer

Devon's SEND transformation programme

The partnership responsible for services supporting children and young people with special educational needs or disabilities (SEND) has listened to families and is committed to making system-wide change. The partnership includes Devon County Council (DCC), NHS Devon and other delivery partners.

This transformation programme addresses the significant challenges that the local area faces, improves the experiences of children, young people and their families in Devon and will lead to the financial sustainability of Devon County Council.

The programme includes a focus on getting the right help early on, and in a timely way, so that children and young people are supported to attend their local schools as much as possible. There is also commitment to deliver a clear SEND strategy for Devon that will focus on every stage of a child's life from early years right through to post-16 support and preparing for adulthood.

The purpose of the SEND transformation programme

The SEND transformation programme brings together:

- Actions in the <u>Accelerated Progress Plan (APP)</u> that aim to improve the four areas of weakness across the Partnership that were identified by Ofsted and the CQC.
- Actions required to improve the experiences of children and young people with SEND and their families with the education, health and care systems within Devon.
- Actions required to put Devon County Council's spending on SEND on a sustainable footing so that the budget deficit – the gap between the budget allocated and the budget spent – is reduced.

How the transformation programme is being managed

The SEND transformation programme has seven key work strands, along with support for common work across all projects in the programme. You can read more about the work strands.

The overall programme is governed by the SEND Strategic Partnership Board, with other governance groups reporting to it. You can read more detail about the programme governance.

The Department for Education and NHS England are monitoring progress against the <u>Accelerated</u> Progress Plan.

Visit: /www.devon.gov.uk/children-families-education/send-local-offer/working-together/devons-send-transformation-programme/ to find out more.

Design a Poster







The children have been given today to bring home a entry form if they would like to take part in the above competition .Please can all completed entries be handed back into school by Friday 17th October

Open Mornings at Dartmouth Academy





OPEN EVENTS

Secondary Open Mornings 2025

Monday 15th September Wednesday 1st October 9.30am - 10.30am

To book your place please scan the QR code or visit our website







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