

# Year 5 Think It: Lesson 2

## Fake Profiles



### Background:

In the online world of social media, chats and groups, it's sometimes really difficult to tell who is genuine and who is fake. This can make people rightly wary and we need to be able to spot those clues to be able to identify fakers. A profile can be wholly fake or just some parts of it may be fake and these may be for a number of good and bad reasons. We all need to be able to spot clues that something is fake and children need to be able to flag any concerns with a trusted adult.

<b>Key Concepts</b>	<ol style="list-style-type: none"><li>1. People usually have a reason to fake some or all of a profile.</li><li>2. Some reasons are good and some are bad.</li><li>3. Although fake profiles are not necessarily illegal, if you commit offences via them, you can still get prosecuted.</li></ol>
<b>Badge Descriptors</b>	<ul style="list-style-type: none"><li>• I know what a fake profile is.</li><li>• I know some clues to look out for that might point towards a fake profile.</li><li>• I can start to spot which profiles might be fake.</li></ul>

### Glossary

<a href="#">comment</a>	This is the term used whenever a user is replying to a post made by either themselves or somebody else. All comments will appear together with the original post. The end result may look like a discussion.
<a href="#">poll</a>	This is an opportunity for pupils to be able to give their opinion on subjects within a Natterhub lesson. When all pupils have made their decision, the results will be displayed anonymously in different ways.
<a href="#">profile</a>	An area or page on a site where information about a person is found.
<a href="#">slide</a>	Each individual page in a Natterhub lesson is known as a slide. These will show up one at a time and contain the option for pupils to add their own comments.