



Happy Lunchtimes

Following up from Steve's Happy Lunchtime training on INSET and the launch assembly on Friday, we are going to run the scheme as follows.

The first goals for lunchtime will be:

- For pupils to show respect to staff, equipment and each other.
- For pupils to use the play zone and quiet zone respectfully.
- For a quieter, calmer dining hall.

Later goals will cover kindness, lining up etc

Happy Lunchtime and Lunchtime Behaviour System

Following our Happy Lunchtime training we are trialling a variation to our whole school behaviour system for lunchtime staff to use. The trial will start on Monday 9th January. The system will only be used by lunchtime staff during the lunchtime period. Over the trial period amendments may be made to the lunchtime system to suit school and pupil needs. It is intended that the lunchtime system will dovetail into the whole school behaviour policy.

Our Happy Lunchtime System is as follows:

The Play Zone - an area of playground will be known as 'The Play Zone'. Each day a different activity will take place, drawn from a wide range of activities designed to appeal to differing 'styles' of play.

The Zone will be supervised by lunchtime staff on rota who will determine each day's activity. They will ensure the rules are known and respected.

The Zone is designed to be inclusive - a place where everybody is welcome to come and play.

The Zone is designed to embed 'novelty' into the playground offering.

Lunchtime staff will take it in turn on a rota to plan the daily activity. A booklet of activities is available to get ideas from.





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'A Future with Hope' Jeremiah 29:11

We will still continue to have the football zone, playleader zone, climbing area and general play area. In good weather, a field zone will also be included. Inside there will still be the House groups running, but this will also be on a rota (the staff on the Ark will need to have a craft activity to do). There will also be a quiet zone where the picnic tables are. The outdoor classroom may also be used - this is only for reading, colouring, puzzles, table games. Staff can have a quite challenge or game here such as the button challenge.

Rules for the Zone

- Use the equipment in the zone - it can't be taken out of the zone
- Everyone can join in (Children should reply 'Of course you can' when asked by another child if they can join in)
- Everyone in the zone helps the adult in charge to tidy equipment away.

The Dining Hall

Staff and pupils want to ensure that the hall is a quiet, calm and pleasant area to eat dinner. Staff will use an orange card to indicate that the volume is too loud/ turn it down and a red card if this doesn't happen. When an orange card is shown the hall must go silent; if it is then put down children can talk but know it needs to be at a quieter level. If children continue to talk or are noisy too quickly the card is changed to red. Red cards are placed on the cupboard doors. Pupils will be set a challenge to have 5 consecutive days without a red card. Further challenges will be then set eg 10 days. These will be rewarded with extra play.

WET PLAYTIMES

Wet play will continue as it is with activities and TV in classes with staff supervising. This will be something we look into changing at a later point.

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At lunchtime we will use the following ABC Sanctions:

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Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice





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A = a QUIET WORD - used when somebody 'gets carried away' or does something unintentionally safe. For example, rough play, using equipment unsafely. This is lanyard plus - use the scripted conversations so it is a reminder and setting of expectations rather than a telling off.

Adults should: 1. Listen if a child wants to explain. 2. Remain quiet and calm. 3. Be crystal clear about expectations 4. Leave pupil with a smile.

B = 2 MINUTE REFLECTION AND APOLOGY. This is used when expectations / or school rules have been made clear but the pupil decides not to follow them. It is deliberate/ pre-meditated misbehaviour. For example, running down the corridor, unsafe play again when it has already been pointed out. It becomes 5 minutes ONLY if the child responds in a disrespectful way.

Staff will explain what was unacceptable and the pupil will have a 2 minute time-out accompanied by the staff member quietly. This is not on the wall or in an area they just stay alongside the staff member. The pupil will be asked to apologize and reflect on what they did, accept that they were wrong, show respect and take responsibility. At the end of the reflection period the midday will end the period positively with a thank you.

If the pupil refuses to co-operate and show staff respect then the staff member will give them a warning. If you don't do it now it will be 5 minutes.

If the child still refuses then the reflection period becomes 5 minutes.

C= this is red line behaviour eg bullying, racism, violence, swearing, out right defiance. In our behaviour tracking these would be red behaviours.

In this instance, the pupil is sent to the HT or SLT on duty. The SLT member deals with them according to the behaviour policy. The SLT then takes the pupil back to the staff member for the pupil to apologize and spend 2 minutes reflecting with the member of staff.

REWARDS



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1. **Pom Poms**. Lunchtime staff can award pom poms freely for positive behaviour during lunchtime. Pom poms will be collected in four tubes/boxes (one per house). The winning house will be announced in celebration worship on Friday and will receive bonus house points.
2. **Certificate** - each week secret spies will be chosen from the lunchtime staff to award Friday Celebration certificates and parents will be invited to worship. Certificates will include pupil name, staff name and reason for the award.
3. **Table of Awesomeness** - Once every half term lunchtime staff will nominate 5 or 6 pupils (and a friend for each one) to sit at the table of awesomeness. The table will be decorated. A lunchtime staff member will attend the table with another member of staff covering the work.

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Teaching Staff should be punctual at the start and end of dinner. They should ensure that pupils have been to a lunchtime staff member before they get involved and ensure pupils know it is the lunchtime staff members decision. Useful wording is to say " I'm the wrong person to ask the lunchtime staff are in charge."

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Review

During the trial pupils will review the happy lunchtime system via the Vision Group and House Leaders.

Lunchtime staff will meet with the deputy headteacher once every half term to review the system.



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