



Abbey Park Primary School

Oracy Policy

Oracy is at the heart of all learning at Abbey Park Primary School. Students will be taught both *to* and *through* talk to enable them to discuss, perform, debate and express themselves in a range of contexts, for a range of purposes. We use the Voice 21 approach using their Oracy Framework and recommended Progression and Curriculum Map documents.

Students will learn to listen carefully to others, building on their views or showing empathy as appropriate. Opportunities to learn active listening skills will become increasingly advanced as students move through the school.

We recognise that oracy in the classroom should be seen, by both teachers and students, as a valuable activity. Oracy plays an important role in collaborative learning activities, starting from when the students enter Early Years. Our aim is to enable students to improve their levels of oracy so that they can all communicate effectively and confidently in front of any type of audience. These skills are encouraged in every area of our curriculum as good communication skills can enhance every type of learning.

Many of our students start early school life without the oracy skills relevant for their age. We strive to develop spoken language skills through the taught curriculum, the hidden curriculum, playtimes and lunchtimes, extra-curricular activities and the whole ethos of the school.

Aims

- Oracy to be at the heart of all teaching and learning activities
- To create opportunities for students to speak with confidence to different audiences
- Encourage respectful and productive relationships
- To ensure that standards of oracy improve as students progress through the school
- To nurture students' pride in their voices, creating opportunities for them to reflect on and share their own linguistic repertoires
- To provide a range of interventions and support for students with identified language needs



Objectives

For students:

- To develop oracy skills to be able to communicate effectively in a range of contexts; understanding others, being understood and expressing themselves effectively.
- To develop oracy skills to be able to articulate views and express feelings constructively and appropriately.
- To be open-minded, to value the contribution of others and to take account of their views.
- To appreciate the diversity of languages, dialects and accents in the school and value the experience and contributions of children with a wide variety of linguistic backgrounds.
- To understand the progress they have made in their oracy skills.

For parents and carers:

- To actively support children's oracy, understanding the importance of oracy skills to success in and beyond the classroom.
- To support students by discussing different subjects and areas of interest at home.

For teachers:

- To provide a role model to consistently demonstrate high standards of oracy to all students.
- To challenge linguistic prejudice and encourage students to recognise the richness and diversity of communication and language in their classrooms and communities.
- To ensure that oracy is at the heart of all teaching and learning activities.
- To plan for purposeful talk to drive learning forward and give children a breadth of talking opportunities.
- To develop the oral skills of students.
- To create a culture of talk where every voice is valued.

Oracy will remain at the forefront of all teaching and learning across Abbey Park Primary School. It aligns with the Little Wandle Phonics Scheme and the Literacy Tree oracy focus.