

# Art

Sept 2025-2026

Aim	Further Details	Lead person	Dates	Resource Implications		Progress (fill in blocks)			
				General	Financial	started	½ complete	Nearly complete	completed
<b>Post Ofsted Actions:</b>									
Develop clear KR Substantive and Disciplinary knowledge	Ensure there is progressive Ensure this is shared Ensure it is covered- be specific	Steph Brace & Cherie G / Cath Gallon	Autumn 26	Staff Meetings					/
Make vocabulary clear and progressive	Specify vocabulary which will be explicitly taught during each topic. How will children's understanding be assessed? How do we make it stick?	Steph Brace & Cherie G / Cath Gallon	Autumn 26	Durig staff meetings					/
Conduct book looks	Collect a sample of sketchbooks during the year- 1. Does work match planning? 2. Is progress clear? 3. Ensure Intent and Impact are recorded	Steph Brace & Cherie G / Cath Gallon				50%			
<b>Annual Actions:</b>									
Gain Arts Mark Award	1. Complete module 1 2. Complete Module 2 3. Complete statement of commitment 4. Complete statement of impact 5. Display childrens work 6. Plan and carry out art gallery event at KR	Steph Brace & Cherie G						50%	
Conduct teacher voice	Teacher survey to be carried out and infirm CPD and provision	Steph Brace & / Cherie G Cath Gallon						/	

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Mantle Display	Make whole school aware this is coming. Email outline of what is required Provide a deadline for all staff	Steph Brace & Cherie G							/
Complete art / stock order for following year	Liaise with Steph regarding previous art order and check stock before ordering	Steph Brace & Cherie G / Cath Gallon	From Sept 26	Completed for Autumn 1/2	Yearly budget	/			
Ensure Art is taught weekly across the school	Check timetables	Steph Brace & Cherie G / Cath Gallon	From January 26	Visit yr1 & 2	N/A				/
Ensure consistency with presentation in sketchbooks,	To ensure that all work is dated and there is an intent present, we use the short date and intent in KS2 (for reference), and for general upkeep and neatness	Steph Brace & Cherie G / Cath Gallon	From Sept 26	Evidence available, dates and objectives do not need to be in art sketch books.	N/A				/
Attend Art Network Meetings /Host a network meeting to celebrate the art studio	Expand Knowledge, gain ideas, look at how Art is Lead in other schools  Host Art Network Event at KR in Art Studio	Cherie Gibson	From sept 26		Course £60 X3 sessions  Speak with DM			75%	
Identify gifted and talented children – art gallery/museum visit	G&T pupils to be identified Visit to be arranged (possibly Stretford High School GCSE Portfolio display)	Steph Brace & Cherie G / Cath Gallon		STH visit in June Cath is contact – photography workshop is also planned for G+T					/
Create pupil art gallery of work to showcase talented artist at KR	Whole school showcase 3:45;4:30 as a staff meeting time slot Parents to view children’s art work in each phase.	Steph Brace & Cherie G	Summer 2026		NA	/			

# Next Steps

This part of the action plan is to consider future impacts and strategy which should be considered. This is in brief detail and may change in light of circumstance and/or change of strategy.

2026-2027 (2 <sup>nd</sup> Year of Action Plan)	
<u>Aim</u>	<u>Associated Information</u>
<p>To have the opportunity and schedule a date to review the curriculum alongside DT as this as now amalgamated into one.</p> <p>To cut down the Art and Design curriculum links so it can run along side DT. There will be 3 units of work per year.</p> <p>To do a stock order for September 2024.</p> <p>To liaise with CG regarding stock take, curriculum, support, etc.</p> <p>To provide support for those who will teach ART and not as PPA cover.</p>	
<p>Promote an day throughout the school for teachers to skills themselves in planning / teaching of art. Each year group to use a different form and/or technique with the same image. (Can be part of Mantle week)</p> <p>E.g Rec use paint, yr1 use charcoal, yr2 use water colours..</p> <p>This could be done during take one book week or Mantle.</p>	

2027-2028 (3 <sup>rd</sup> Year of Action Plan) <u>Or Beyond</u>	
<u>Aim</u>	<u>Associated Information</u>

## Vision Box

### If money wasn't a barrier...

<u>Idea</u>	<u>Other details</u>	<u>Cost</u>
Lots more opportunities / time to go and visit local / national art galleries.	Visit to Stretford high school – gallery visit	n/a

Invite artists in for workshops to support teachers as well as pupils confidence to do/teach art		
Invite artists in to create pieces of work that we can then sell to raise money	Funds go to raising money for Arts Mark Award.	£500

How healthy is this subject at Kings Road?
I think Art is well promoted throughout Kings Road. Art is consistently taught using our specialist art teacher (Steph) in KS2 and in KS1 by individual teachers.
How do you know?
Through evidence in art sketch books and classroom displays and discussions with children.
What are the strengths? (How do you know?)
Specialist teacher (SL) – been monitored through HT observations. TA's who are confident and have a love of Art to promote the subject
What are the areas for development?
Develop teachers confidence for teaching art through a practical staff meeting
How well is this subject taught at Kings Road?
I feel art is taught well and consistently
How well is this subject learnt at Kings Road?
The subject shows good progression of skills throughout Reception to Year 6