Writing Action Plan 2026 – 2027

Aim	Further Details	Lead person	Dates	Resource Implications		Progress (fill in blocks)			
				General	Financial	started	½ complete	Nearly complete	completed
Review and update long-term writing plans across school.	- Ensure coverage and consistency within Writing long-term plans. - Using staff meeting time to update these accurately. - Support ECTs with long-term planning expectations.	EH	Autumn-Spring Term	- Staff meeting time to do this	-Potentially if changing some units.				
To increase use of Widgit within Writing lesson for those with barriers to learning.	- Run Staff Meetings and TA Trainings around Widgit. - Use experts such as Stella Johnson to help increase good practice. - Monitoring on 360 Implementation Day around use of Widgit.	EH/MB/SJ	Autumn Term to ensure people are using it.	- Time to practice using it. - Time for TA Training	-Widgit subscription already paid for.				
Begin Twinkl Handwriting Scheme across school	- INSET on Twinkl Handwriting - Monitoring on 360 day this being used by all staff. - Ensuring Class Teachers are doing this to keep expectations high in all subject areas including foundation subjects. - TA training to ensure all staff are aware of expectations. - Support staff with using the new system.	EH/LI	Begin in Autumn Term and monitor across the year.	- Time for training -	Handwriting subscription addon (but have deleted LetterJoin)				

Next Steps

This part of the action plan is to consider future impacts and strategy which should be considered. This is in brief detail and may change in light of circumstance and/or change of strategy.

2027-28 (2nd Year of Action Plan)	
Aim	**Associated Information**
Ensure our Writing curriculum reflects the times and the community.	Potentially updating in line with OFSTED guidance. Ensuring more modern texts are included, to engage children further.
Early Writing Changes in Y1 to be shared with whole school.	Ensuring those children working below age related expectations are getting well-researched, best practice from staff, who may not have experience of EYFS or KS1.

2028-29 (3rd Year of Action Plan)	
Aim	**Associated Information**

Working on editing as a concept for teachers.	Editing properly and what this looks like. Increases teacher wellbeing as children spotting errors and ensuring this process of the Writing is properly thought out.

Vision Box
If money wasn't a barrier…

Idea	Other details	Cost
More of the books bought for the texts we are doing so children have access to them on the tables. More experiences for children linked to Writing. Getting authors in to do workshops to inspire them to be authors.		£££ Lots of money due to large class sizes.