



# French Learning Ladders

Year 3	Areas of Study-
Listening	<p>Listen and show understanding of single words through physical response</p> <p>Listen and identify rhyming words and particular sounds in songs and rhymes</p>
Speaking	<p>Recognise a familiar question and respond with a simple rehearsed response</p> <p>Name objects and actions and link words with a connective in a simple rehearsed statement</p> <p>Join in with actions to accompany familiar songs, stories and rhymes and say some of the words</p> <p>Use the 1<sup>st</sup> and 2<sup>nd</sup> person pronouns with a regular verb</p>
Reading	<p>Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words</p> <p>Read and show understanding of familiar single words</p>
Writing	<p>Write and say simple familiar words to describe people, places, things and actions using a model</p> <p>Write single familiar words from memory with understandable accuracy</p>
Language Learning Strategies	<p>Identify and use strategies for memorising new vocabulary</p> <p>Name a noun, adjective, verb, pronoun, conjunction in the language being studied</p>
The Francophone World and Intercultural Understanding	<p>Understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>Understand that some people speak a different language to my own.</p> <p>Appreciate stories, songs, poems and rhymes in the language</p>

Year 4	Areas of Study-
Listening	<p>Listen and show understanding of short phrases through physical response</p> <p>Listen and demonstrate understanding of words in songs and rhymes</p>
Speaking	<p>Ask and answer several simple and familiar questions with a rehearsed response</p> <p>Use familiar vocabulary to say simple sentences to give information using a language scaffold</p> <p>Join in with the words of a rhymes, song or story sometimes from memory</p>
Reading	<p>Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules</p> <p>Read and show understanding of simple familiar phrases and short sentences</p>
Writing	<p>Write and say a simple phrase to describe people, places, things and actions using a language scaffold</p> <p>Write simple familiar short phrases from memory with understandable accuracy</p>
Language Learning Strategies	<p>Use a bi-lingual dictionary to find the meaning of a word or its translation</p> <p>Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural</p> <p>Demonstrate understanding of the position of the majority of adjectives</p>
The Francophone World and Intercultural Understanding	<p>Respect and understand cultural diversity.</p> <p>Appreciate stories, songs, poems and rhymes in the language</p>

Year 5	Areas of Study-
Listening	<p>Listen and show understanding of more complex familiar phrases and sentences</p> <p>Follow the text of familiar rhymes and songs identifying the meaning of the words</p>
Speaking	<p>Ask and answer more complex familiar questions with a scaffold of responses, maybe asking for clarification and help</p> <p>Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold</p>
Reading	<p>Follow the simple text of a familiar song or story and sing or read aloud</p> <p>Read aloud more complex sentences using knowledge of letter string sound and observing silent letter rules</p> <p>Read and show understanding of a complex sentence using familiar language</p>
Writing	<p>Write and say a more complex sentence to describe people, places, things and actions using a language scaffold</p> <p>Write a familiar complex sentences from memory with understandable accuracy</p>
Language Learning Strategies	<p>Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs</p> <p>Apply the rules of the agreement of adjectives in the singular and plural with some accuracy</p> <p>Produce positive and negative sentences with high frequency verbs and pronouns</p>
The Francophone World and Intercultural Understanding	<p>Respect and understand cultural diversity.</p> <p>Identify similarities and differences in my culture to that of another</p> <p>Appreciate stories, songs, poems and rhymes in the language</p>

Year 6	Areas of Study-
Listening	Listen and show understanding of more complex sentences containing familiar and unfamiliar words
Speaking	Engage in a short conversation using familiar questions and express opinions Pronounce unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules
Reading	Read aloud the text of familiar rhymes and songs Understand the gist of an unfamiliar text using some familiar language Read and show understanding of a series of complex sentences using familiar language Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary
Writing	Write and say a complex sentence manipulating familiar language, using a dictionary for new language Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy
Language Learning Strategies	Manipulate familiar language to present own ideas and information in more complex sentences Use the correct form of the definite article in singular and plural sentences Apply all grammatical knowledge learnt to build complex sentences
The Francophone World and Intercultural Understanding	Respect and understand cultural diversity. Appreciate stories, songs, poems and rhymes in the language