



British Values	Aims	Examples of how these are developed in our school and wider curriculum
Democracy	• To understand and respect the democratic process • To understand how they can influence decision making through a democratic process • To understand how to argue and defend a point of view • To understand the importance of team work	• Pupils are listened to by adults and taught to listen carefully and with compassion, to each other, respecting the right of every individual to have their opinions and voices heard • Children learn about the origins of democracy in History. They participate in debates in their RE, English and PSHE learning • British Values are highlighted in assembly. This is planned for in a systematic way. We make direct links to our school values • Children vote for elected members of School Council, School Fundraising Council, Eco Team and Online safety Crew • Pupil Leadership groups are part of the school leadership team giving children a voice in school
The Rule of Law	• Ability to recognise the difference between right and wrong and apply this to their own lives • Ability to accept responsibility for their behaviour • To understand the consequences of their behaviour and actions • Ability to resolve conflict • Understand how they can contribute positively to the lives of those living and working in the locality and society more widely • To understand that living under the rule of law protects them and is essential for their wellbeing and safety	• School behaviour policy. Children understand our rules and fair and proportionate consequences. • A practise of restorative conversations supports children to resolve conflict. • British Values are highlighted in assembly. This is planned for in a systematic way. We make direct links to our school values. • The police visit school to talk to children about safety walking home, hate crime etc. Children take part in enrichment activities such as bike-ability and know there are rules we must follow

Individual Liberty	• To understand rights and responsibilities	• Children are given an understanding of the fight some groups have faced to ensure they have their rights through our curriculum offer and focus' such as Black History Month • Children are taught the 'Rights of the Child' as part of the 'Taking Care' programme of learning. • Children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. • The work of the pupil leadership groups and the charitable events we raise money and awareness for ensure we are building responsible citizens who understand they can make a difference to others. • Our curriculum is designed to make strong use of community links. Children learn they can have a beneficial impact on their environment e.g. clearing litter. • Engaging in learning about environmental issues is integrated in our teaching, for example eco demonstrations in Year 6. • Children have a strong understanding of online safety through their lessons and assemblies. They know they have a responsibility to ensure others feel safe online.
Mutual respect and tolerance of those with different faiths and beliefs	• Reflective about their own beliefs, religious or otherwise that inform their interest in and respect for different people's faiths, feelings and values • Reflective about their own experiences • Interest in investigating and offering reasoned views about moral and ethical issues and being able to understand and appreciate the viewpoints of others • Use a range of social skills in different contexts, including working and socialising with pupils from different religions, ethnic and socioeconomic backgrounds • Participate in a variety of communities and social settings, cooperating well with others	• An RE curriculum which requires children to think deeply about their own beliefs and the beliefs of others • A curriculum offer that reflects the diversity of our world including authors of key texts in English and important figures in history • A PSHE curriculum which teaches tolerance and respect • A range of faith, celebrations and cultural events are a focus for our assemblies • Resources and displays are representative of our diverse world • Visits to places of worship as part of the RE curriculum

	• Understanding and appreciation of the range of different cultures within school and further afield as an essential part of their preparation for life in modern Britain • Understand, accept, respect and celebrate diversity as shown by their tolerance and attitudes	
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