

Updated: 09/09/25

History Long Term Plan

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Nursery	Begin to make sense of their own life-story and family's history - share pictures of their family Remembers and talks about significant events in their own experience	Begin to make sense of their own life-story and family's history - Family traditions (Bonfire Night, Christmas) Recognises and describes special times or events for family and friends.	Begin to make sense of their own life-story and family's history - Grandparents	Begin to make sense of their own life-story and family's history - Share Baby photos What did I look like as a baby? Use photos of their life to explore this.	Monarchy- Who is our King? Look at pictures and explore what a king is. Use everyday language related to time. Possibility of a throne roleplay area.	Begin to make sense of their own life-story and family's history - jobs of different family members Talk about some of the similarities and differences in relation to friends or family.
Reception	I can say who is older or younger. Kapow- Peak into the Past Unit. Lesson 2 and 4 are provision enhancements. 1,	How have we celebrated in the past? Guy Fawkes and Bonfire night (Celebrations)	Kapow-Adventur es through time. All adult led.	How have houses changed over time? Create story maps of familiar stories. Talk about what	Sequencing (chronology) Say which came first from a small set of pictures	Similarities and differences between things in the past and now Understanding the past through



Year 1

Updated: 09/09/25

History Long Term Plan

	3 and 5 are adult led.	Kapow EYFS Remembrance lesson.	is the same and what is different between familiar things	settings,charact ers and events encountered in books
KS1 Cycle A		How am I making History- Kapow- Mixed	Communication- Plan B	How Did we learn to fly- Kapow- Mixed
KS1 Cycle B		What is History?- Kapow- Mixed	What is a Monarch?- Kapow- Mixed	How have Explorers changed the world?- Kapow-