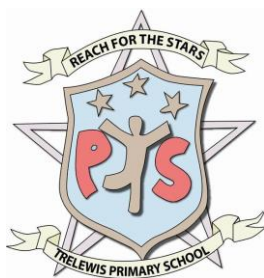




# Annual Report to Parents

## 2023 - 2024



### **TRELEWIS PRIMARY SCHOOL**

Trelewis, Treharris  
Merthyr Tydfil  
CF46 6AH



### **BEDLINOG COMMUNITY PRIMARY SCHOOL**

Hylton Terrace, Bedlinog  
Merthyr Tydfil  
CF46 6RG

### **A message from the Chair of Governors**

Dear Parent/Carer,

As another academic year draws to an end, I get this opportunity to reflect on the events of the year and remind ourselves of what we have achieved across our partnership. I am always amazed, on visiting the school and meeting our pupils how proud they are to be part of the school and taking part in not just the lessons, but also the many extra-curricular activities.

This level of dedication is what makes Bedlinog and Trelewis primary schools such a welcoming and enjoyable place to learn. None of these high standards could be achieved without the dedication of our entire school staff. From the teaching staff who develop our pupils academically, the kitchen and dining staff who provide healthy meals, the cleaning and caretaking staff who ensure we have a clean and safe environment to teach and Mr Morgan who keeps things running to the high standards our children deserve.

I would also like to thank our parents, grand-parents and carers. It is you who help with homework, read with your child, provide uniforms and support us during concerts, fetes and all the other parental engagements that you make a success with us.

Finally, I need to say a massive thank you to our all of our pupils. You have all worked so hard this year, you have made us all very proud to work with you. To our year 6 pupils I would like to say good luck for the future and I hope you continue to show the commitment and hard work that has made us so proud of you during your time with us.

Best wishes,

**Mr Carwyn Hollett**  
**Chair of Governors**



### **A message from the Executive Headteacher**

Dear Parent/Carer,

On behalf of everyone within the Taff Bargoed Learning Partnership, may I take this opportunity to thank you all again for your continued support of our school. I am immensely proud of all that our Pupils and Staff continue to be able to achieve at our schools, and it is only with your ongoing support that we are able to do all we do.

Our schools are continuing to make lots of improvements right across the board with securing high-quality teaching and learning at the heart of all we do. We have seen big improvements this year in our Numeracy and Literacy standards, and we continue to embed and develop a curriculum that provides our pupils with opportunities to develop a wide range of skills.

This year, we have placed a particular focus on the expressive arts area of the curriculum and have provided Pupils with lots of additional experiences to support this. From Music sessions, to visiting artists, from drama workshops to creative movement – we continue to ensure that Pupils can access a broad range of experiences from right across our School Curriculum and it has been fantastic to the engagement of our Pupils with these opportunities.

We have a fantastic team here within our Federation and wonderful pupils who all help to ensure that our schools are the best place to learn. Moving forward, we will continue to do all we can to ensure our Pupils are provided with the best learning experiences and continue 'Learning and Growing Together'.

Thank you all for your continued support.

**Mr R Morgan**  
**Executive Headteacher**



## Our Vision

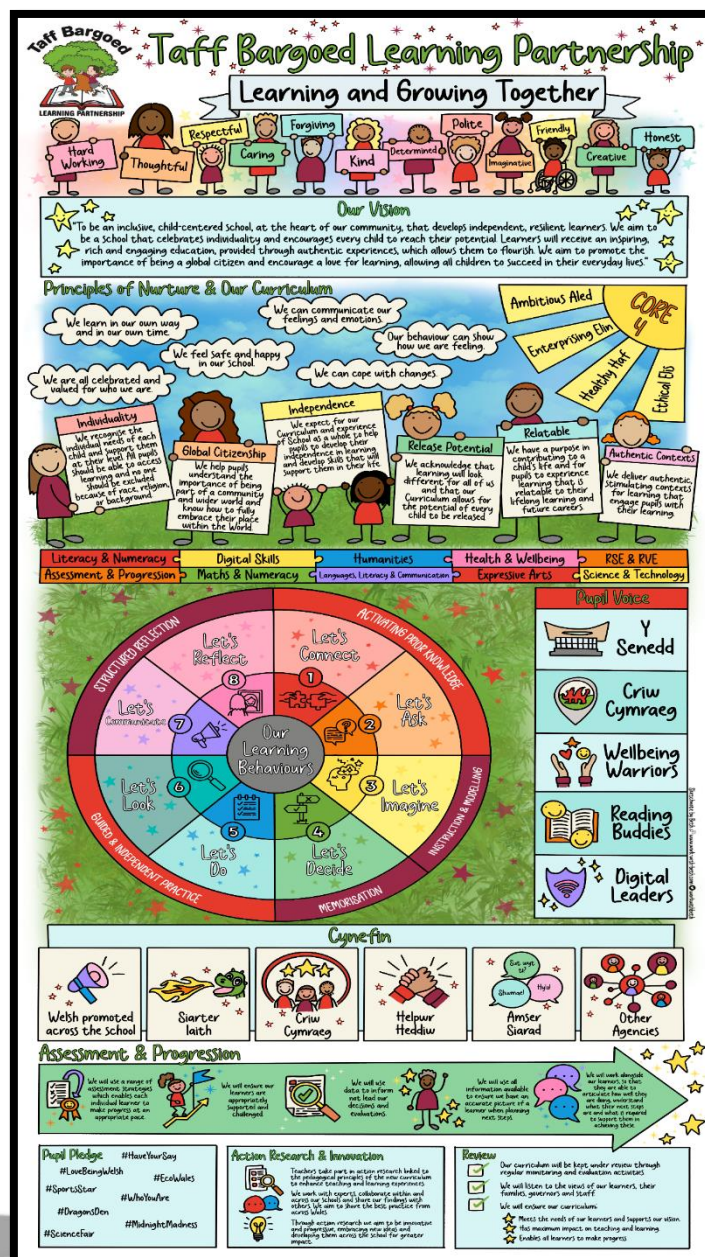
Within the Taff Bargoed Learning Partnership, our schools have developed and co-constructed a shared vision for our Schools, which underpins the work of the Taff Bargoed Learning Partnership. As a Federation, our vision and core purpose remain the same; to provide high quality teaching and learning to all our Pupils which raises aspirations and prepares our Pupils for their futures. Our vision, which we feel encapsulates this, is:

**To be an inclusive, child-centered school, at the heart of our Community, that develops independent, resilient learners. We aim to be a school that celebrates individuality and encourages every child to reach their potential. Learners will receive an inspiring, rich and engaging education, provided through authentic experiences, which allows them to flourish. We aim to promote the importance of being a global citizen and encourage a love of learning, allowing all children to succeed in their everyday lives.**

Our vision for education at the Taff Bargoed Learning Partnership is based on 4 core purposes which we want all of our pupils to develop during their time with us. Within the Partnership we want our pupils to be:

**Ambitious, capable learners**  
**Enterprising, creative contributors**  
**Ethical, informed citizens**  
**Healthy, confident individuals.**

## THE TBLP GUARANTEE





### **How do we secure school improvement within the Taff Bargoed Learning Partnership?**

Within the Taff Bargoed Learning Partnership (TBLP), leaders have children's safety, welfare and learning at the forefront of all decision-making. Each member of staff and governor are all involved with at least one aspect of the school's life, working as a strong team to improve and raise standards.

Pupil voice, through our various representative groups and parent consultation through communication, meetings and surveys, mean that the whole school community is part of the consultation and decision-making process.



The Executive Headteacher and respective Senior Leadership Teams work with all aspects of the school community to identify priorities, plan, and action developments for these and to closely monitor impact and outcomes. The Governing Body monitors school improvement priorities through regular visits to the school for meetings and learning walks; it also spends time on scrutiny of documentation and ensures that the Executive Headteacher and staff are regularly and rigorously appraised. In all, the team ethos within the TBLP is key to the successful learning of all our children.

Effective school improvement can only take place with the input of all stakeholders. As a Federation we continue to value the input of all in ensuring our school continue to grow from strength to strength.

### **What are we trying to improve next year 2024/2025?**

Within our schools we continue to identify ways of improving our way of teaching and learning. Sometimes these priorities will be the same, other times these priorities will differ depending on the individual needs of the school. This is a result of evaluating and monitoring what is going on and what impact is being had.

Along with other key headline areas, during the next academic year 2024/25 we particularly want to;

- ★ To improve pupils Speaking and Listening skills across the Curriculum
- ★ To improve pupils' wellbeing and self-esteem, in order to improve attendance and engagement at school
- ★ To further develop our Pupils awareness and appreciation of Diversity
- ★ To further develop the use and awareness of Welsh language amongst Staff



### **Our Governing Body**

The Governing Body and Executive Headteacher share responsibility for the strategic management of the schools within the Partnership, acting within the framework set by national legislation and by policies of the Local Authority (LA).

While the LA is the employer of staff, the Governing Body and Executive Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the school is the responsibility of the Headteacher. The full Governing Body meets at least once a term, usually more frequently.

The Governing Body for our school is outlined below. A full list of Governor structure can be provided on request.

<b>Chair of Governing Body</b>	<i>Mr C. Hollett</i>	
<b>Vice Chair</b>	<i>Mr R. James</i>	
<b>Executive Headteacher</b>	<i>Mr. R. Morgan</i>	
<b>Teacher Governor</b>	<i>Mrs C. Hext (Bedlinog Community Primary)</i> <i>Miss L. Willington (Trelewis Primary)</i>	
<b>Non-Teaching Staff Governor</b>	<i>Mrs S. Rees (Bedlinog Community Primary)</i> <i>Mrs L. Bennett (Trelewis Primary)</i>	
<b>Parent Governors</b>	<i>Mrs N. Ryan (Bedlinog)</i> <i>Mrs J. Huish (Bedlinog)</i>	<i>Mrs G Chan (Trelewis)</i> <i>Mrs S. Boucher (Trelewis)</i>
<b>Co-opted LEA Governors</b>	<i>Mr. C. Hollett, Mrs S. Davidson, Mr R James</i>	
<b>Community Governors</b>	<i>Mrs C. Hopkins</i> <i>Mrs S. Williams</i> <i>Mrs J. Collier</i> <i>Vacancy</i>	
<b>Bedlinog &amp; Trelewis Community Council Member</b>	<i>Cllr. S Jago</i>	
<b>Clerk to the Governors</b>	<i>Mrs L. Hopkin</i> <i>Laura.Hopkin@merthyr.gov.uk</i>	

## **Staffing at Bedlinog Community Primary School – September 2024**

At Bedlinog Community Primary School, we have a dedicated team of staff who are committed to providing our pupils with the best education possible. Please find below our staff structure at Bedlinog Community Primary School for the next academic year:

<b>Executive Head Teacher</b>	Mr. R. Morgan
<b>Deputy Head Teacher</b>	Mrs. C. Hext
<b>ALNCo</b>	Mrs E. Lewis

### **TEACHING STAFF**

<b>Teaching Staff</b>	Mrs K Smith (HLTA) – Dosbarth Coch - Under 5s
	Mrs D. Parry– Dosbarth Melyn (R, Y1, Y2)
	Mrs H. Holifield – Dosbarth Gwyrdd (Y3, Y4)
	Mrs C. Hext – Dosbarth Glas (Y5, Y6)

### **INTERVENTION STAFF**

<b>Literacy and Numeracy Interventions (AM Only)</b>	Mrs S. Rees
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### **PPA**

<b>D. Melyn PPA</b>	Mrs S. Rees (HLTA)
<b>D.Gwyrdd &amp; D. Glas PPA</b>	BigFoot Arts

### **ADDITIONAL PRACTITIONERS**

<b>Dosbarth Melyn</b>	Miss A. Mills Mrs S Rees
<b>ALN Support Staff</b>	Miss L. Davies

### **SECRETARY**

<b>School Clerk</b>	Mrs. A. Morgan
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### **CARETAKER**

<b>Caretaker</b>	Mr. R. Smith
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## **Staffing at Trelewis Primary School – September 2024**

At Trelewis Primary School, we have a dedicated team of staff who are committed to providing our pupils with the best education possible. Please find below our staff structure at Trelewis Primary:

<b>Executive Head Teacher</b>	Mr. R. Morgan
<b>Deputy Head Teacher</b>	Mr. S. Prosser
<b>ALNCO</b>	Mrs E. Lewis
<b>Basic Skills Co-ordinator</b>	Miss L. Willington

### **TEACHING STAFF**

<b>Infants (3-7)</b>	Mrs C. Richards – Meithirn (Nursery)
	Miss K. Collins – Dosbarth Coch (Reception)
	Miss T. Williams – Dosbarth Oren (Year 1)
	Miss. L. Willington – Dosbarth Melyn (Year 1/2)
<b>Juniors (7-11)</b>	Miss. K. Jones– Dosbarth Gwyrdd (Year 3)
	Miss F. Thomas-Dyer– Dosbarth Glas (Year 4)
	Mr. S Prosser/Mrs E. Lewis – Dosbarth Porffor (Year 5)
	Miss S. Martin – Dosbarth Aur (Year 6)

### **INTERVENTION STAFF**

<b>Literacy and Numeracy Interventions</b>	Mrs. L. Robertson
<b>Hafan &amp; THRIVE</b>	Mrs L. Arnold

### **PPA**

<b>Nursery &amp; Reception</b>	Mrs L. Arnold
<b>Year 1</b>	Mrs J. Hollett
<b>Year 2</b>	Miss T. Knowles
<b>Y3 – Y6</b>	Miss L. Fleming

### **ADDITIONAL PRACTITIONERS**

<b>Nursery</b>	Miss C. Blake Miss J. Sims
<b>Dosbarth Coch</b>	Mrs R Thomas Miss J Martin
<b>Dosbarth Oren</b>	Mrs J. Hollett
<b>Dosbarth Melyn</b>	Miss T. Knowles

### **SUPPORT STAFF**

<b>Support Staff</b>	Mrs. T. Campbell Miss J. Plant
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### **SECRETARY**

<b>School Clerk</b>	Mrs. L. Bennett
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### **CARETAKER**

<b>Caretaker</b>	Mr. D. Bradfield
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### **Bedlinog Community Primary School - Financial Report 2023/24**

Bedlinog Community Primary School has a designated budget allocated by the Local Authority. This is allocated using a specific formula which is applied across all schools so that there is fair funding of all Schools in Merthyr Tydfil. Below is the final budget spend from financial Year 2023/24 (budgets run from April to April).

	<b>Spend (£)</b>
<b>Employee Related Expenses</b>	
<b>Salaries</b>	<b>£437,331.51</b>
<b>Premises Related Expenses</b>	
<b>Repairs and maintenance</b>	<b>£16,169.19</b>
<b>Electric</b>	<b>£15,304.27</b>
<b>Gas</b>	<b>£11,412.79</b>
<b>Water</b>	<b>£1,465.93</b>
<b>Cleaners &amp; Cleaning Materials</b>	<b>£6,542.50</b>
<b>SLAs</b>	<b>£53,231.31</b>
<b>Supplies and Services Expenses</b>	
<b>Teaching Resources and general resources</b>	<b>£7,462.92</b>
<b>ICT</b>	<b>£3,645.84</b>
<b>Grant (PDG and EIG Resources)</b>	<b>£11,223.93</b>
<b>Gross Expenditure</b>	
<b>Total Funding for the Financial Year 2022/23</b>	<b>£689,205.75</b>
<b>TOTAL NET EXPENDITURE</b>	<b>£653,453.10</b>
<b>Total Balance of 31 Mar</b>	<b>£35,752.65</b>

A full breakdown of financial spending can be provided upon request. All requests to be submitted to the Chair of the Finance Committee.



### Trelewis Primary School - Financial Report 2023/2024

Trelewis Primary School has a designated budget allocated by the Local Authority. This is allocated using a specific formula which is applied across all schools so that there is fair funding of all Schools in Merthyr Tydfil.

Below is the final budget spend from financial Year 2023/2024 (budgets run from April to April).

	<b>Spend (£)</b>
<b>Employee Related Expenses</b>	
<b>Salaries</b>	£1,059,976.25
<b>Premises Related Expenses</b>	
<b>Repairs and maintenance</b>	£55,903.97
<b>Electric</b>	£17,777.12
<b>Gas</b>	£15,065.57
<b>Water</b>	£3,619.64
<b>Cleaners &amp; Cleaning Materials</b>	£16,439.16
<b>SLAs</b>	£120,055.47
<b>Supplies and Services Expenses</b>	
<b>Teaching Resources and general resources</b>	£34,378.83
<b>ICT</b>	£3,478.68
<b>Grant (PDG and EIG Resources)</b>	£16,941.30
<b>Gross Expenditure</b>	
<b>Total Funding for the Financial Year 2022/23</b>	£1,402,446.38
<b>TOTAL NET EXPENDITURE</b>	£1,361,635.33
<b>Total Balance of 31 Mar</b>	<b>£40,811.05</b>

A full breakdown of financial spending can be provided upon request. All requests to be submitted to the Chair of Finance committee.

### **School Improvement Target Setting**

Governors have worked with the Executive Headteacher to set improvement targets for the forthcoming years. The process of agreeing targets is based on the following principles:

- ★ Targets should be challenging, realistic and manageable;
- ★ They should be school specific, reflecting an informed evaluation of Pupil Progress;
- ★ In order to be meaningful, targets should be considered over a time span of more than one year;
- ★ Stakeholders have a crucial role to play in the setting of targets and are fully involved in the process.



In line with these principles, we aim to ensure that our school improvement journey is one, which not only targets short-term areas of improvement but also allows for future planning to also be put in place. Our school holds a 3-year overview of areas for monitoring and evaluation, with the aim of ensuring there is flexibility within the process to be able to evaluate and improve eth schools work effectively.

### **Attendance Information**

Attendance is extremely important to us within the Taff Bargoed Learning Partnership. We run lots of initiatives for our pupils to encourage good attendance. Please find below our percentage attendance for each term and the year totals.

#### **BEDLINOG COMMUNITY PRIMARY SCHOOL**

	Autumn Term	Spring Term	Summer Term (as of 11/07/2023)
Actual Attendance	95.4%	94.0%	92.7%
Authorised Absence	3.8%	5.3%	5.5%
Unauthorised Absence	0.8%	0.7%	1.8%

#### **TRELEWIS PRIMARY SCHOOL**

	Autumn Term	Spring Term	Summer Term (as of 11/07/2023)
Actual Attendance	92.6%	93.2%	90.3%
Authorised Absence	5.4%	5.6%	7.2%
Unauthorised Absence	2.0%	1.2%	2.5%

Regular attendance at school is essential if children are to reach their full potential. In accordance with Welsh Government Guidelines, pupils are entitled to 10 discretionary sessions a year; however holidays during term time have an adverse effect on a child's progress at school.

We seek to ensure that children appreciate the importance of coming to school regularly. Our School Education Welfare Officers (EWOs) regularly work with our schools to monitor and support the attendance of all pupils.



### **Provision of Toilet Facilities**

Our schools provide sufficient toilets for the number of pupils on roll. These toilets are cleaned on a daily basis, with extra checks carried out at lunchtime. A full explanation of our toileting policy can be found on our website.

### **School Links with the Community, Business, and Industry**

Within the Taff Bargoed Learning Partnership, we are keen to promote links with local businesses and other organisations within our community and benefits greatly from their support.

- ★ We have strong links with Afon Taf high school and the other feeder primary schools. We aim to ensure a smooth transition for our Year 6 pupils as they move to their retrospective high schools.
- ★ We have established close links with a number of local sports organisations including Active Merthyr, PGL and Rock UK.
- ★ Children are given opportunities to help contribute toward charitable causes. For example, contributions from the Harvest festival are regularly distributed to the Merthyr Cynon Food bank. Other charities that we regularly support include Children in Need, Comic Relief and Save the Children.
- ★ We regularly welcome visits from different fields of Work and careers. As a school we want our Pupils to be aware of what is on offer to them as they grow up into successful members of our society. As part of our World of Work Week we share different careers and job opportunities with pupils including links with local employers. This enhances the work of our Curriculum.

### **Sporting Aims and Achievements**

Sport plays an important part of school life. Children participate in a variety of team games as an integral part of the PE curriculum. Opportunities are provided for Pupils to benefit from the work of qualified sports coaches including netball, football and multi sports coaches.



All children are included in PE sessions, and we aim to insure that each child finds a degree of personal success and enjoyment. Sports activities and outdoor activities are enjoyed by all Pupils and providing a range of team and group activities. We are mindful too of the need to help children to keep fit and active. There are a number of after school sports clubs at our schools which promote this.



### **Curriculum Organisation and Teaching**

Within the Taff Bargoed Learning Partnership, we support the concept of lifelong learning, recognising that both adults at school and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone. Through our teaching we seek to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives.

The majority of our pupils speak English as their first language. Our school is an English medium school. The school fully utilises and embeds the literacy and numeracy framework into teaching, alongside the DCF which aims to promote pupils digital competency.



We recognise that people learn best in different ways: most lessons incorporate aspects to support pupils who learn best through visual, audio and kinaesthetic approaches. However, we do not usually label children as specific types of learners. Rather we aim to provide a rich and varied learning environment that supports children in developing their skills and abilities in a range of ways, in order to achieve their full potential. An overview of our Curriculum can be found in our 'Curriculum Summary' document which is located in the Curriculum section of our Website.

### **ALN & Inclusion**

Information regarding ALN can be found, in detail, on our Websites. The ALN policy incorporates the statutory code of practice for special needs and aims to provide equal access to the curriculum for all children. The ALNCO within the Taff Bargoed Learning Partnership is Mrs Esther Lewis, who deals with all ALN pupils, across all schools within the Federation.

### **Welsh Language – Yr Iaith Gymraeg**

It is important that the children are taught Welsh as a second language. It enriches their knowledge and understanding of the culture and heritage of Wales. It develops their personalities and ability to contribute to the community giving them a sense of place and identity.

The aims of teaching Welsh at School are:

- ★ To develop pupils knowledge, understanding and skills within an integrated programme of speaking and listening, reading and writing;
- ★ To create a Welsh ethos within which to promote the teaching of the Welsh language;
- ★ To create opportunities for children to enjoy the rich heritage of Wales;
- ★ To offer children opportunities to perform and compete in Welsh during school Eisteddfods.



### **Term Dates for 2024/2025**

The term dates for 2024/2025 are as follows:

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Term Start</b>	Monday 2 <sup>nd</sup> September	Monday 6 <sup>th</sup> January	Monday 28 <sup>th</sup> April
<b>Half Term Start</b>	Monday 28 <sup>th</sup> October	Monday 24 <sup>th</sup> February	Monday 26 <sup>th</sup> May
<b>Half Term End</b>	Friday 1 <sup>st</sup> November	Friday 28 <sup>th</sup> February	Friday 30 <sup>th</sup> May
<b>Term End</b>	Friday 20 <sup>th</sup> December	Friday 11 <sup>th</sup> April	Monday 21 <sup>st</sup> July

### **INSET Days 2024/2025:**

Monday 2<sup>nd</sup> September  
 Tuesday 3<sup>rd</sup> September  
 Monday 4<sup>th</sup> November  
 Friday 21<sup>st</sup> February  
 Friday 18<sup>th</sup> July  
 Monday 21<sup>st</sup> July

### **Healthy, Safe pupils**

As in previous years, we continue to support and promote our pupils' health and wellbeing. The development of healthy lifestyles is of high priority at our schools. Children take part in a range of activities to ensure that they feel safe and staff and Governors receive annual child protection updates. We have a good RSE curriculum addressed through class sessions, assemblies and mindfulness sessions. In surveys children highlight very positive attitudes to school life and report that they feel safe and happy at School.

We continue to have robust safeguarding and child protection procedures in place, including safer recruitment. School lunches are always nutritionally balanced by our catering team and we actively encourage parents to supply pupils with a healthy packed lunch, where school dinners are not taken.

Pupils are encouraged to bring with them a piece of fruit for break time and all pupils have regular access to water in their classes. Foundation pupils will also receive milk during their morning break. Fizzy drinks, chocolate, sweets or foods high in fat and salt are not encouraged by the school.

More information can be found in our Policy for Whole School Food and Fitness.



### **How are we making sure that every child is 'Learning & Growing Together'?**



At our schools, we wish to continue to build on high standards through exciting learning. The school identifies and supports children with specific needs including more able and talented children. The school has a named ALNCO who supports our vulnerable learners, and learners with the greatest needs. Progress is carefully monitored and tracked, intervention programmes are in place and, if external support is thought necessary, this is sought.

The school has a close working relationship with Parents/Carers and they are kept informed and involved. Pupil voice is sought as part of School development, including those involving the curriculum. Additional practitioners reinforce and support learning effectively, working with groups and/or individuals depending on the needs identified. Teachers assess all pupils' learning both informally and formally and targets are discussed and regularly reviewed with pupils.



### **Policies**

All statutory policies have been reviewed and copies of these are available on the school website and upon request. Please contact the school with any other queries that you may have.





**BEDLINOG COMMUNITY PRIMARY SCHOOL**

Hylton Terrace, Bedlinog, Treharris

CF46 6RG

Tel: 01685 351823

Website: [ste](http://ste)

**TRELEWIS PRIMARY SCHOOL**

Trelewis, Treharris

CF46 6AH

Tel: 01685 351822

Website: [www.trelewisprimary.wales](http://www.trelewisprimary.wales)