

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefitpupils
 joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school'sbudget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

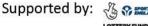
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.











Details with regard to fundingPlease complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16920
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£16920
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16920

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Year 6 2022
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	67%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	13%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No
Created by: Physical Partnerships Partnerships Supported by: UK COACHING COACHING COACHING	1

Action Plan and Budget Tracking

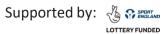
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief N school pupils undertake at least 30 minutes of physical activity a day in school		edical Officers gui	delines recommend thatprimary	Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
			Liaise with lunchtime staff to see impact from their perspective, before asking children their thoughts. More time and focus needed on this task. Children had equipment to be active but need more structure to the tasks and leaders need a rota to maximise time and effort.	leaders with a lunchtime rota to add more organisation and













Key indicator 2: The profile of PESSPA be	eing raised across the school as a tool for	whole school impr	ovement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Working with PE Support Teacher from Shepway Sports Trust to implement a whole school approach to sport and PE.	Initial PE Questionnaire sent out to children via parent mail to collect a view at the start of the year.	£5107	Pupil Survey later in the year to identify what has changed. Are they more aware?	Visual links for pupils, encourage staff to develop a cross curricular link.
	TST Support to further enhance pupil awareness of the value of sport, physical education, and physical activity for both physical and mental health. Noticeboard/display with active engagement from pupils. Pupils have		they had noticed an improvement in	and look to develop and grow
	been asked for ideas regarding what would catch their eye. Complete School Games Award Kitemark by the end of the year. Aim for GOLD award.		achieved. Able to identify progress over time. YST Bronze Quality mark achieved in Spring 2022.	
	Complete YST Quality Mark Award, at the beginning and end of the year to allow the chance to see progress.			













Key indicator 3: Increased confidence, k	nowledge and skills of all staff in teachin	g PE and sport		Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Working with PE Support Teacher from Shepway Sports Trust to upskill staff	Use end of year feedback to target particular focus areas. Teacher	£5108	Further questionnaire to assess improvement and check if there are	Signpost staff to links that would support learning and CPD.
knowledge and confidence in all tasks.	support specific to individual needs.		any gaps in staff knowledge.	
	Formal and informal observations to		Staff questionnaire at the end of year	Continue to focus on providing a
	analyse progress.		to see what they feel they have	full range of support including
			gained from the year. Elements that	signposting to CPD opportunities.
	TA Specific CPD session to provide		they feel have worked and things they	
	more detailed ideas for supporting		would like to see more of.	Whole staff CPD session including
	particular needs.			TA support.













ey indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Sign up to Snepway Sports Trust Package and provide a wide range of sporting opportunities to all pupils	Sign up to package and look for opportunities in a full range of sports including sea sports and Urban sport at F51.	£210	Children to have a wider knowledge of sporting opportunities available in the community and support from school to find these.	Continue to provide a wide variety of activities, across different year groups. Develop provision for extra-
	Make sure to provide opportunities for KS1 and EY.		Children have participated in a variety of events and some have then taken up these interests outside of school with some club school links. This includes sessions with the Shred Club at F51, the new urban sports park.	1













Key indicator 5: Increased participation	in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	·
School to enter local competitions and provide multiple opportunities for the whole school.	Competitions booking with The Sports Trust/School Games in a variety of sports.	£4375	Children to have participated in events.	Spread the sessions across the year, starting in term 1, to engage pupils in the concept of
	Aim for multiple events for every year group.		Events entered include cricket, hockey, athletics, canoeing.	competition for longer. Competitive events for the new
Development of more intra- school/interhouse competitions.	Look to introduce more competitive inter-house competitions, with an end of year trophy and house sports	£615	Begun some small interhouse type of competitions but need to have more structure on it for next year.	year are provisionally planned already and will allow everyone the chance to participate. Intra school/interhouse
	leaders.			competitions plans need further time to make sure that they are effective.

Signed off by	
Head Teacher:	Mrs E Carter
Date:	September 2023
Subject Leader:	Erin Fuller
Date:	September 2023
Governor:	Anita Ellerby
Date:	September 2023











