

When all components are taught, practised, processed and transferred to long term memory, our children will be able to:

- **Listen attentively to spoken language and show an understanding by joining in and responding.**
- **Explore the patterns and sounds of language through songs and rhymes and the link between spelling, sound and meaning of words.**
- **Appreciate stories, songs, poems and rhymes in the language.**

Year Four

Children in Year 4 will be able to retrieve their learning from Year 3 and build upon it by listening to, repeating and responding to spoken language with increased fluency. They will listen for patterns in sounds and use stories, rhymes and songs to develop their increased understanding.

The children will listen to greetings, numbers to 31, days of the week, months of the year, families and pets, body parts, rooms in the house, colours, food, items in the classroom, items in our pencil cases, subjects at school, modes of transport and types of weather.

Year Three

Children in Year 3 will be able to listen to, repeat and respond to spoken language. They will listen for patterns in sounds and use stories, rhymes and songs to develop their basic understanding.

The children will listen to greetings, numbers to 10, days of the week, months of the year, families and pets, body parts, rooms in the house, colours, food, items in the classroom, items in our pencil cases, subjects at school, modes of transport and types of weather.

Year Two

Recognise words that are from another language that isn't their own.

Understand that some people speak in other languages and that not everybody uses the same language as us.

Appreciate stories, songs, poems and rhymes in the French.

Year One

Recognise words that are from another language that isn't their own.

Understand that some people speak in other languages and that not everybody uses the same language as us.

Appreciate stories, songs, poems and rhymes in the French.

EYFS

Recognise words that are from another language that isn't their own.

Understand that some people speak in other languages and that not everybody uses the same language as us.

Appreciate songs and rhymes in the French.

When all components are taught, practised, processed and transferred to long term memory, our children will be able to:

- **Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.**
- **Speak in sentences, using familiar vocabulary, phrases and basic language structures.**
- **Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.**
- **Present ideas and information orally to a range of audiences.**
- **Describe people, places, things and actions orally and in writing.**

Year Four

The children in Year 4 will be able to speak with increasing confidence and pronounce words with greater clarity. They will be able to hold simple conversations based on their learning of short sentences and phrases and they will be able to answer simple questions. They will use their basic word knowledge to develop their ability to express opinions and describe people, places and things in more detail.

The children will be able to say simple greetings, numbers to 31, days of the week, months of the year, families and pets, body parts, rooms in the house, colours, food, items in the classroom, items in our pencil cases, subjects at school, modes of transport and types of weather.

Year Three

The children in Year 3 will be able to repeat words that they have listened to and begin to pronounce words with clarity. They will be able to respond orally to others to respond in a conversations based on their learning of key vocabulary and simple phrases. They will use their basic word knowledge so that they can begin to make links between words in topics e.g. joining deux and frere to create deux freres.

The children will be able to say simple greetings, numbers to 10, days of the week, months of the year, families and pets, body parts, rooms in the house, colours, food, items in the classroom, items in our pencil cases, subjects at school, modes of transport and types of weather.

Year Two

Begin to say words such as bonjour/salut when answering the register to develop their understanding of spoken language.

Year One

Begin to say words such as bonjour/salut when answering the register to develop their understanding of spoken language.

EYFS

Recognise words that are from another language that isn't their own.

Understand that some people speak in other languages and that not everybody uses the same language as us.

When all components are taught, practised, processed and transferred to long term memory, our children will be able to:

- **Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.**
- **Understand basic grammar appropriate to the language being studied, including (where relevant) masculine and feminine and neuter forms and the conjugation of high-frequency verbs; key features and patterns in language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.**
- **Read carefully and show understanding of words, phrases and simple writing.**

Year Four

Year 4 children will be able to read and show understanding of some previously taught words and phrases through retrievals. They will begin to recognise some French High Frequency Words with greater fluency and recognise these within sentences to develop their understanding of what they are reading. They will be able to recognise whether a word is masculine or feminine as they read it, looking out for gender specific nouns.

The children will be able to read and recognise simple greetings, numbers to 31, days of the week, months of the year, families and pets, body parts, rooms in the house, colours, food, items in the classroom, items in our pencil cases, subjects at school, modes of transport and types of weather.

Year Three

Year 3 children will be able to read and show understanding of some newly taught words and phrases. They will begin to recognise some a select number of French High Frequency Words and use them to develop their understanding of what they are reading. They will have an understanding that some words are masculine and some are feminine.

The children will be able to read and recognise simple greetings, numbers to 10, days of the week, months of the year, families and pets, body parts, rooms in the house, colours, food, items in the classroom, items in our pencil cases, subjects at school, modes of transport and types of weather.

Year Two

Recognise words that are from another language that isn't their own.

Understand that some people speak in other languages and that not everybody uses the same language as us.

Year One

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EYFS

Recognise words that are from another language that isn't their own.

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When all components are taught, practised, processed and transferred to long term memory, our children will be able to:

- **Write phrases from memory and adapt these to create new sentences to express ideas clearly.**
- **Describe people, places, things and actions orally and in writing.**
- **Understand basic grammar appropriate to the language being studied, including (where relevant) masculine and feminine and neuter forms and the conjugation of high-frequency verbs; key features and patterns in language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.**
- **Read carefully and show understanding of words, phrases and simple writing.**

Year Four

The children will be able to write and spell with increasing independence some simple greetings, days of the week, months of the year and colours. The children's knowledge will be deepened in writing as they progress to their middle school.

Year 4 children will be able to recall words and phrases from memory e.g. bonjour, ca va? And use their broadened knowledge to add further detail to descriptions. They will be able to create simple sentences with increasing spelling accuracy and with more independence.

Year Three

The children will be able to write and spell, with support, some simple greetings, days of the week, months of the year and colours. The children's knowledge will be deepened in writing as they progress to their middle school.

Year 3 children will be able to recall some words from memory e.g. bonjour, sault. And begin to link their knowledge to add further detail to descriptions with support. They will be able to join words together to create simple sentences with increasing accuracy with the support of their teacher.

Year Two

Recognise words that are from another language that isn't their own.

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Year One

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