



Wren and Robin Classes Curriculum Overview



Mathematics

- Match & sort
- Compare amounts
- Compare size, mass & capacity
- Exploring pattern
- Representing/ comparing & composition of 123
- Circles & triangles
- Positional language
- Light & Dark
- Representing numbers to 5
- One more one less
- Shapes with four sides
- Time



Following our interests

The curriculum in The Nest will evolve throughout the year. As a starting point, we have identified learning and theme suggestions; these will develop over the year as we follow children's interests and get to know the children more. We aim to help every child to develop their language and build their learning over time. Our curriculum and planning will be flexible which will enable it to be driven by our children's interests.



EYFS - Autumn 2022



Let's Celebrate

Expressive Arts & Design

- Self Portraits
- Drawings of 'my family'
- Autumn art and craft
- Christmas art and craft
- Exploring musical instruments, rhythm and pitch
- Exploring the works of artist - Kandinsky
- Exploring colour and shape and mixing colours
- Celebration art and craft
- Imaginative play with props and puppets
- Imaginative role play



Understanding the World

- Exploring our school community
- Me and my family
- Different occupations
- Looking after the environment
- Seasons - change
- Exploring our natural world
- Similarities and differences
- Bonfire Night
- Christmas around the world
- Festival of light
- Recycling
- Interfaith



Physical Development

- Developing fine motor skills e.g. mark making, using scissors, cutting, tearing, folding and sticking, threading, manipulating malleable materials,
- Developing our pencil grasp
- Developing fundamental movement skills
- Moving safely
- Running, jumping, throwing, catching, rolling
- Developing confidence and perseverance
- Understanding and using rules
- Working individually, with a partner or in a group

Communication & Language & Literacy

- Me and my family
- People who help us
- Building relationships
- How are we the same/different?
- Understanding our School Values
- Understanding and talking about our emotions
- Develop storylines in their pretend play
- Fact and fiction
- Set 1 Sounds:
m a s d t i n p g o c k u b f e l h r j v w x y
- Oral blending
- Recognising our name.
- Hear and say initial /middle/end sound
- Use pictures to tell a story
- Sequence familiar stories
- Forming letters and words
- Using story language
- Giving meanings to marks
- Names of family members



Personal, Social and Emotional Development

- Making new friends
- Understanding and using our School Values
- Playing cooperatively with others and taking turns
- Personal hygiene and needs
- Special people
- Feelings and emotions
- Mindfulness



General Information

- In Wren Class Mrs Lynch teaches Monday to Thursday and Mrs Edwins leads on a Friday.
- In Robin Class Mrs Edwins and/or Ms Waite lead daily. Miss Ambrose, Mrs Bartram and Mrs Williams support.
- Come to school dressed in PE kits on a Friday.