

## Glossary

**Fred Talk** – sounding out the word before reading (blending)

**sound-blending** – putting sounds together to make a word,  
e.g. c-a-t cat

**special friends** – sounds written with more than one letter,  
e.g. sh, ng, qu, ch

**Speed Sounds** – the individual sounds that make up words



**Read stories to your child with feeling! The more you love the story, the more your child will love reading.**

### *How to listen to your child read*

- Let your child read the book aloud to you.
- Ask your child to read the speed sounds and story green words before they read the story.
- When your child reads the story, ask them to sound out the words that they can't read automatically. Praise your child when they succeed.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

[www.ruthmiskin.com/parents](http://www.ruthmiskin.com/parents) has many videos to help you help your child.

For more information on Read Write Inc., please talk to the Reading Lead in your child's school or visit [www.readwriteinc.com](http://www.readwriteinc.com).

## Reading at home Booklet 2

This booklet shows you how to help your child practise reading:

- Sets 2 and Set 3 Speed Sounds
- Pink, Orange, Yellow, Blue and Grey Storybooks.

Your child will learn to read in a very simple way.

They will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**.



## How will my child learn to read?

Your child will already have learnt to read:

- Set 1 Speed Sounds: these are sounds written with one letter:  
**m a s d t i n p g o c k u b f e l h r j v**  
**y w z x** and sounds written with two letters  
(your child will call these 'special friends'): **sh th ch**  
**qu ng nk ck**
- Words containing these sounds, by sound-blending,  
e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*,  
s-p-o-t *spot*, b-e-s-t *best*, s-p-l-a-sh *splash*
- Blending Books and Red, Green and Purple Storybooks.

Now, he or she will learn to read:

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar**  
**or air ir ou oy**
- Words containing these sounds
- Pink, Orange and Yellow Storybooks.

Next, he or she will learn to read:

- Set 3 Speed Sounds: **ea oi a-e i-e o-e u-e**  
**aw are ur er ow ai oa ew ire ear**  
**ure**
- Words containing these sounds
- Blue and Grey Storybooks.

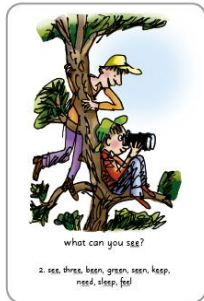
We have a story time every day in school so that children develop a love of stories. We hope that you will do the same by reading a bedtime story to your child every night.

We have wonderful books in school for your child to borrow.

## Help your child read the Sets 2 and 3 Speed Sounds

Each sound has a picture and phrase to help your child remember the sound. For example:

- the sound 'ay' has the phrase ' /ay/ may I play?' with a picture of children playing together
- the sound 'ee' has the phrase ' /ee/ what can you see?' with a picture of two boys in a tree.



### Black and White Storybooks

Your child will continue to bring home a *Read Write Inc. Phonics* black and white Storybook. This is a copy of the colour version he or she will have read at school.

Your child will have read this story three times with their reading teacher, so should be able to read the story confidently. A brief explanation of how to follow the activities is included in the books.



### Book Bag Books

Your child will bring home a Book Bag Book each week. This book builds upon the ideas and many of the words in the Storybook they have just read. Your child will need more support in reading this book. Again, explanations of how to use the activities are included in the books.

