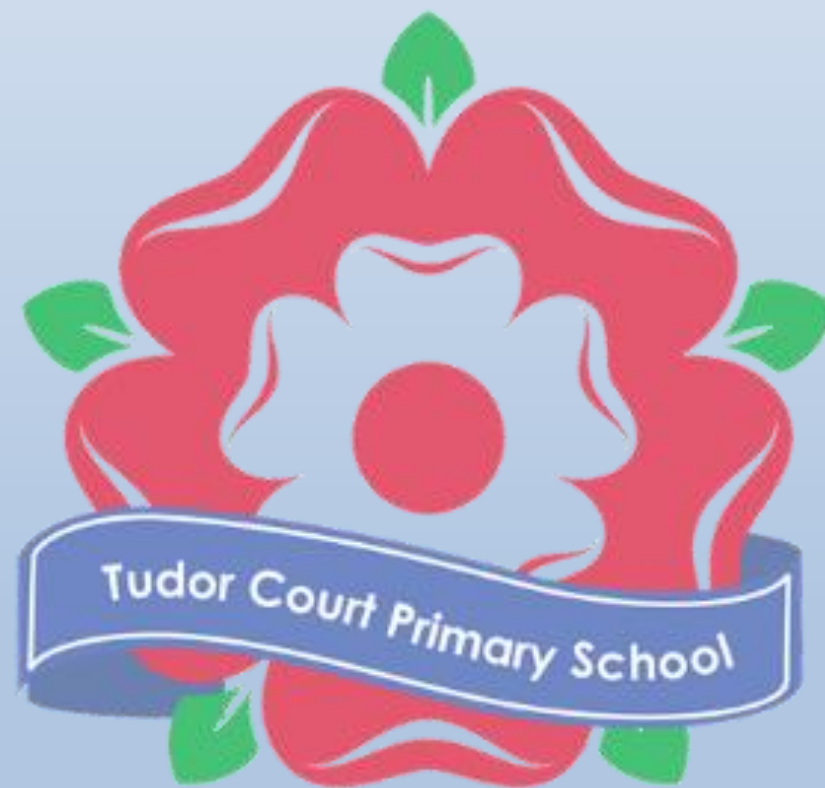


Welcome to Year 2

2024 - 25



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The Year 2 Team

Class 9



Mrs Routley
Class Teacher

Class 10



Miss Lavinier
**Class Teacher
& Year 2 Lead**

Class 11



Mrs Payne
Class Teacher



Mrs Panting
LSA

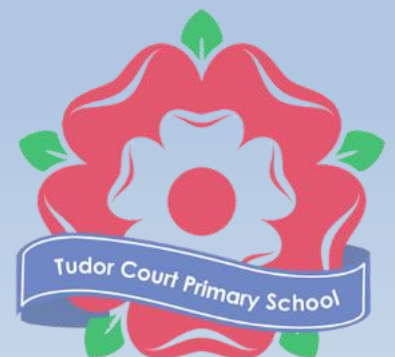


Mrs Fink, Mrs Greenwood, Mrs Thomas

The children may see some familiar faces around.

These adults support individual needs in classrooms and outside of classrooms across multiple year groups.

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This Year ...



Tudor Court
Primary School

2024/2025 Year 2 Cycle Overview

Cycle 1

How has Grays changed
since Victorian times?



Cycle 2

Why are maps, atlases
and globes useful?



Cycle 3

What was "great" about
the Great Fire of London?



Cycle 4

Southend-on-Sea or Ukunda;
Which is best for holiday?





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Experience for the year



Cycle 1:

-  Walk to Grays to see how the area has changed since Victorian times.
-  Visit the Ragged School Museum to experience the life of a Victorian pupil at school.

Cycle 2:

-  Christmas Performance.

Cycle 3:

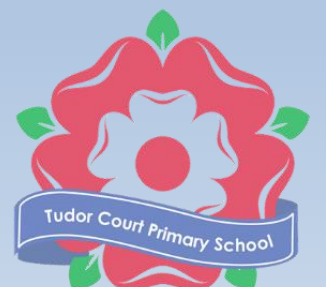
-  Visit to the Tower of London and Pudding Lane.
-  Class sharing afternoons where the parents are invited into the classrooms to take part in an activity.

Cycle 4:

-  Visit Westcliff on Sea beach.


We would be very grateful if parents could volunteer to support us on the school trips.


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Year 2 Timetable

8.40 – 10.00			10.15 – 11.30			12.15 – 3.00			
Handwriting	Phonics & Letter formation	Playtime	English	Mastering numbers	Lunchtime	Story time	Maths	Topic Work	Home time

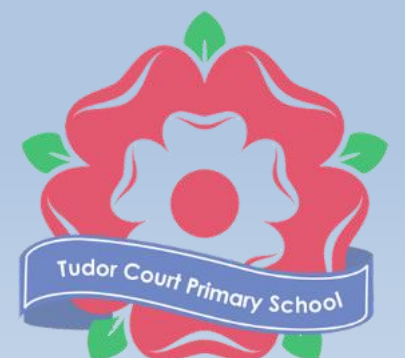
 AM Play – 15 minutes

 Lunch – 45 minutes

 PM Play – 10 minutes

Please ensure that your children arrive to school at 8.40 so that they don't miss out on the important handwriting practise that they need.

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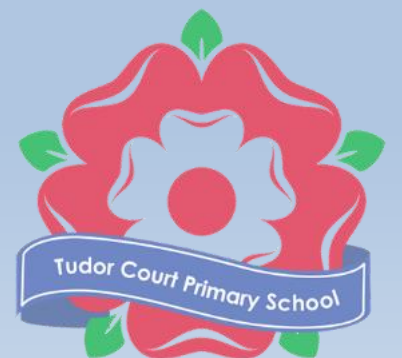
What are we learning about this cycle?

This half term we will be learning about:




How has Grays changed since Victoria Times



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Expectations of children

-  Try your best! Give everything your best effort.
-  Ready, Respectful, Safe.
-  House points / Smiley faces / Stickers / Certificates to celebrate success.

I n s p i r e C h a l l e n g e S u c c e e d



Our Core Values

- Our core values underpin everything we do as a school.
- We believe these are important and teach the children about these during class time.
- Children are given tokens when they show these.

Our core values are:






- Integrity
- Respect
- Happiness
- Pride
- Responsibility
- Tolerance



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What should your child bring to school?

-  Small school bag
-  Communication book
-  Reading books
-  Water bottle (not glass and no squash)
-  Healthy snack (no chocolate / crisps / nuts)

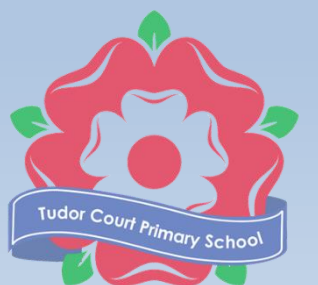
I n s p i r e C h a l l e n g e S u c c e e d







Uniform

- 🌸 All uniform should be clearly **labelled**
- 🌸 Grey skirt/trousers, white polo shirt, blue Tudor Court fleece, black shoes
- 🌸 School PE Kit:
 - Indoor – shorts, blue Tudor court t-shirt, plimsolls.
 - Outdoor – black tracksuit, blue Tudor Court t-shirt, plimsolls
- 🌸 Long Hair must be tied back (accessories should be minimal)
- 🌸 Earrings:
 - Studs only
 - Earrings should be taped on PE days, (parents must provide tape)
- 🌸 Weather appropriate clothes including: coats, gloves, hats, sun hat and sun cream

I n s p i r e C h a l l e n g e S u c c e e d

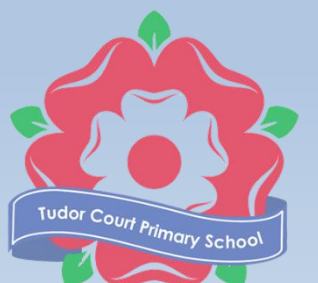


Homework

-  Your child will have English or Maths homework along side Oxford Owl and Spelling frame. This will be set via Showbie.
-  Your child's Showbie log in details can be found in their home communication book. To access Showbie you can scan the QR code via the Showbie app.
-  Spelling frame and Oxford Owl logins are in their communication books.
-  Please let your class teacher know if you have any problems logging in to your child's account.

Homework will be set on a Friday and will need to be completed and handed in on the following Friday.

I n s p i r e C h a l l e n g e S u c c e e d



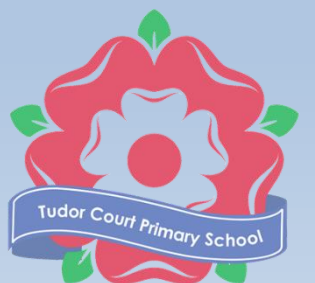
Reading

Please listen to your child read and sign or record a short comment in their yellow communication book. These will be checked weekly. Please let your child know if you have an urgent message for their teacher in their communication book as these are not checked daily.

Children receive a place on the school reading tree for reading 25, 50, 75, 100, 125, 150, 200 etc. up to 300 times.



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Read, Write, Inc.

We will continue to use the Phonics scheme:
Read, Write, Inc.

You will find your child's book colours in their
communication book.

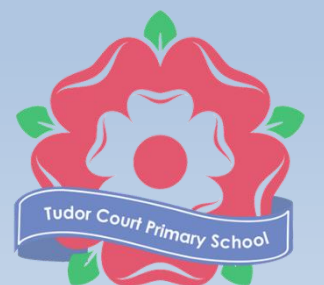


Use of these books will enable us to
support

- your child's phonic development.
- the pace and expression that they use when they read.
- what they understand from what they have read.






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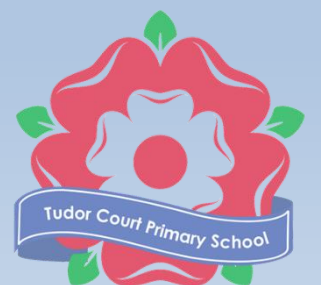


Spelling & Comprehension







Children who have finished the Read, Write, Inc programme (after Grey book) will move on to the RWI Spelling and Comprehension scheme.

-  The Spelling programme is underpinned by phonics and teaches children spelling rules which they will learn to apply in their writing.
-  The Comprehension programme focuses on comprehension skills such as retrieval, prediction and inference to answer a range of questions.
-  Children will bring 'Free Reader' books home. These will be chapter books so may take longer than a week for a child to read.

I n s p i r e C h a l l e n g e S u c c e e d






We kindly ask Parents:

-  To work together with the school
-  Keep us informed (changes at home, allergies etc.)
-  Please fill in forms for planned absences/appointments via the office.
-  Please **label** all clothing/belongings
-  Please tell the class teacher if you have any problems or concerns.
-  It is important that children are on time in school and ready to learn.

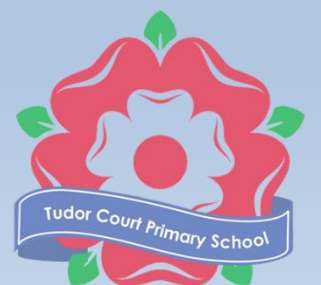
I n s p i r e C h a l l e n g e S u c c e e d







What can you do?

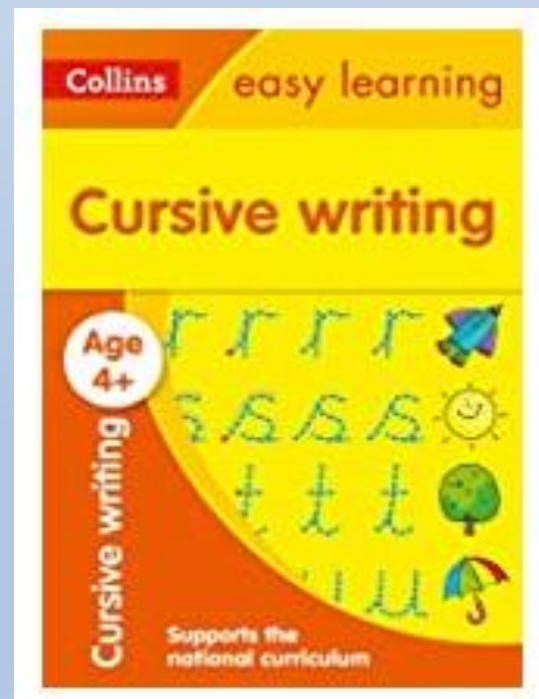
-  **Listen to your child read daily** /comment in communication book. Encourage them to use 'Special Friends', 'Fred Talk', 'read the word' and ask questions to make sure that they are comprehending what they have read.
-  Complete weekly homework and practice their spellings with them each week. Spellings are very important and link with their end of year expectations.
-  Children are taught to use cursive writing and practicing this at home will be beneficial to children. Your child will be given a Handwriting pack that you can use to help with their letter formation.

I n s p i r e C h a l l e n g e S u c c e e d

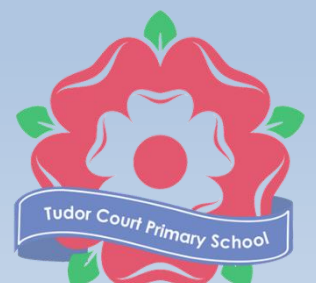


Supporting your Child at Home

-  **Phonics Mat/Maths Mat**
-  **Year 2 words to learn (read, write & spell)**
-  **www.readwithphonics.com**
-  **www.spellingframe.co.uk**



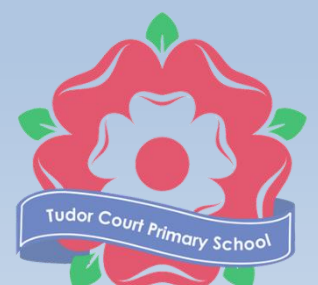
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Writing Expectations

Pupil(s) can write a simple, coherent narrative about their own and others' experiences (real and fictional), after discussion with the teacher:	
writing about real events, recording these simply and clearly	
demarcating most sentences with:	capital letters and full stops
and with use of:	question marks.
using present and past tense mostly correctly and consistently	
using co-ordination (or / and / but)	
using some subordination (when / if / that / because)	
segmenting spoken words into phonemes and representing these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others	
spelling many KS1 common exception words*	
writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters	
using spacing between words that reflects the size of the letters	

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Words that children should be able to read and spell by the end of Year 1 and 2

Year 1 and 2 Common Exception Words

Year 1

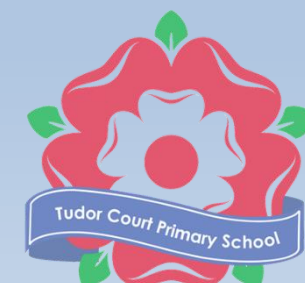
the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



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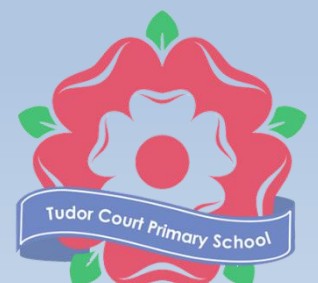
Maths Curriculum

Mathematics Curriculum Map – Areas of Maths



	Number and place value	Number Facts	Addition and Subtraction	Multiplication and Division	Fractions	Geometry	Other
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Numbers 10 to 100 (Unit 1) (Number and Place Value)				Calculations within 20 (Unit 2) (Addition and subtraction)		
Autumn 2	Calculations within 20 (Cont) (Unit 2)	Fluently add and subtract within 10 (Unit 3) (Number facts)	Addition and Subtraction of two-digit numbers (1) (Unit 4) (Addition and subtraction)		Introduction to multiplication (Unit 5) (Multiplication and division)		
Spring 1	Introduction to multiplication (Cont) (Unit 5) (Multiplication and division)				Introduction to division structures (Unit 6) (Multiplication and division)		
Spring 2	Shape (Unit 7) (Geometry)		Addition and Subtraction of two-digit numbers (2) (Unit 8) (Addition and subtraction)				
Summer 1	Money (Unit 9)	Fractions (Unit 10) (Fractions)		Time (Unit 11)	Position and Direction (Unit 12)		
Summer 2	Multiplication and division – doubling, halving, quotative and partitive division (Unit 13)			Sense of measure – capacity, volume, mass (Unit 14)			

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Maths Textbooks

- With recent changes to our maths curriculum and updates from printing companies, we now have several unused maths textbooks available at the school. During the Meet the Teacher open days, we invite parents to come and collect these books. They are valuable resources for extra practice at home, and I am confident they will greatly support children's home learning.
- While the textbooks are available for free, a small contribution would be appreciated (to be given to the teacher). Any funds collected will go towards purchasing additional classroom resources for the year.

I n s p i r e C h a l l e n g e S u c c e e d

