

How to use the Chance and Climb Cards

A Climb Card should be given to children as a reward for:

- A positive attitude to learning
- Showing respect to others
- Working hard
- Setting a good example
- Persevering with work



A Climb Card is used to recognise and celebrate positive behaviour during lessons. When a child demonstrates expected behaviour (following school policy), a card should be physically placed on their desk so they can see this recognition and feel proud of their effort. This visible reward also encourages other children to notice and mirror those positive behaviours. Only 1 climb card should be issued within a lesson, and teachers must remain consistent with this. When a climb card is issued, it should not be taken away. A Chance Card can be placed next to it on the desk, if necessary, later in a lesson.

At the end of the lesson, children who received a Climb Card should hold it up. The teacher or TA will then move each child one step up the ladder to celebrate their achievement and progress.

A Chance Card should be given to children to represent a 'verbal warning' without the need to disrupt lesson flow. Children will receive a chance card if they are not:

- Making the right choices
- Following an adult's instruction



The Climb Card provides children with a chance to reflect on their behaviour and make better choices. A child should only be moved one step down the ladder if the inappropriate behaviour continues after a warning has been given. The card must be placed physically on the child's desk, so the recognition or reminder is visible. The key aim of this approach is for the card to be removed within the same lesson once the behaviour has improved. A physically damaged card is a straight move down the ladder.

Can a child move back up the ladder?

We want to place greater emphasis on recognising and celebrating positive behaviours as often as possible. If a child moves down the ladder, the teacher must first ensure that the consequence recorded in the box is carried out. After this, the child's name should be reset (white box) on the ladder for the next lesson, giving them a fresh start and the opportunity to succeed again.

We have adapted the behaviour ladder by adding extra 'climb' steps and adjusting the consequences. The children are aware of these changes and understand that our focus is on celebrating positive behaviour with more Climb Cards. They also know that the first step down the ladder involves discussing their behaviour with an adult, and the next step-down means speaking with Ms Hitchman and/or their parents.

Teachers must remain consistent with the behaviour policy. It is their responsibility to judge when behaviour is serious enough to bypass a Chance Card, meaning the child is moved directly down the ladder to the step that best reflects the behaviour. Below are the pupil expectations taken from the Positive Behaviour Policy.

Expectations of Pupils

All children are encouraged to adopt the school's code of conduct by;

- Treating other children with respect;
 - Not engaging in child on child abuse;
 - Listening when they are spoken to and following instructions;
 - Carrying out work tasks to the best of their ability;
 - Looking after books and equipment;
 - Acting sensibly and safely when moving around school;
 - Treating all staff with equal respect;
 - Completing homework on time;
 - Sitting quietly in assembly;
 - Informing a member of staff if they or another pupil are in difficulty;
 - Remaining within the school grounds during school hours unless collected by an adult with prior arrangement;
 - Not entering the school or grounds out of hours without permission;
 - Learning acceptable table manners for communal eating;
 - Being polite to visitors, students etc;
 - Being organised and equipped for lessons;
 - Being actively opposed to any form of bullying;
 - Uphold the school identity by wearing full school uniform at all times.
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