Curriculum Coverage – Languages

	Year 3			Year 4			Year 5			Year 6		
National Curriculum Objective	A	Sp	Su	A	Sp	Su	A	Sp	Su	A	Sp	Su
Listen attentively to spoken language and show understanding by joining in and responding												
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words												
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help												
Speak in sentences, using familiar vocabulary, phrases and basic language structures												
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases												
Present ideas and information orally to a range of audiences												
Read carefully and show understanding of words, phrases and simple writing												
Appreciate stories, songs, poems and rhymes in the language												
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary												
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly												
Describe people, places, things and actions orally and in writing												
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.												