



TAFF BARGOED LEARNING PARTNERSHIP

No Outsiders - Overview

In our school, we are committed to fostering an environment where pupils embrace diversity and treat everyone equally. To support this mission across our Federation, we proudly participate in the 'No Outsiders' program. As part of this initiative, we hold a 'No Outsiders' day each half term, centered around a child-friendly, age-appropriate picture book that inspires the day's activities. These sessions explore various aspects of diversity, aligning with our school's values. Ultimately, our goal is for every pupil to feel included and to extend that sense of inclusion to others, regardless of their background.

An overview of the themes and texts that we use can be found below. All Parents/Carers are welcome to see any of the texts we use.

	Identity & Self-Image	Families & Homes	Relationships	Race & Heritage	Celebrating Difference	Making Good Choices
Term:	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Rec	Super Duper You	The Family Book	Blue Chameleon	Hello Hello	Red Rockets & Rainbow Jelly	You choose
	<i>To think about what makes me different.</i>	<i>To understand all families are different</i>	<i>To know how to make friends</i>	<i>To know I can make friends with different people</i>	<i>To know that we all like different things</i>	<i>To know I can make choices</i>
Y1	I love me	Bathe the Cat	Errols Garden	Someone just like you	Elmer	Going to the Volcano
	<i>To identify what is great about me</i>	<i>To know how families can work together to solve a problem</i>	<i>To know who to speak to when we need help</i>	<i>To identify what we have in common</i>	<i>To identify ways in which we are different</i>	<i>To understand the importance of choosing to include others.</i>
Y2	How to be a Lion	Is that your Mama?	Amazing	Can I join your club?	Splash	The Perfect Fit
	<i>To have self-confidence</i>	<i>To know all families look different</i>	<i>To consider what makes a good friend</i>	<i>To have friends who are different to me</i>	<i>To recognise everyone can achieve, regardless of disability</i>	<i>To know the importance of choosing to let others join in</i>
Y3	I am Nefertiti	This is our House	Aalfred and Aalbert	Shu Lin's Grandpa	The truth about Old People	We're all Wonders
	<i>To know that everyone has a name</i>	<i>To recognise discrimination</i>	<i>To find things we have in common with people</i>	<i>To welcome all people regardless of race</i>	<i>To identify stereotypes</i>	<i>To choose to include others even when they are different</i>
Y4	Red: a crayon's story	My brother George	Grandad's Pride	Julian is a mermaid	My beautiful voice	When sadness comes to call
	<i>To help someone to be who they are</i>	<i>To know how our words can affect others</i>	<i>To respect others who are different to us</i>	<i>To accept others for who they are</i>	<i>To speak up for others</i>	<i>To make choices that help me to look after my mental health</i>
Y5	Mixed	Remixed	And tango makes three	To the other side	The boys	The girls
	<i>To challenge racist behaviour</i>	<i>To understand how families change</i>	<i>To show respect in a relationship</i>	<i>To identify people of different backgrounds</i>	<i>To make someone feel valued</i>	<i>To choose to be a good friend</i>
Y6	You're so amazing!	Saving the Butterfly	You need to Chill	The Island	The Proudest Blue	Introducing Teddy
	<i>To consider attitudes towards disability</i>	<i>To consider how we are shaped by our experiences</i>	<i>To consider responses to change</i>	<i>To consider the cause of racism</i>	<i>To know how people in my community are different</i>	<i>To choose how we trust others</i>