



# Year 3&4 Curriculum Newsletter

## Spring Term 2025

Dear Parents & Carers,

Welcome to the curriculum newsletter of the Spring Term of 2025. We hope you had a lovely Christmas and New Year. Here you will find details of the learning your children will be undertaking, along with some other key information.

We're very proud of how well the children have settled in after Christmas. They have started the new year with a great attitude.

Doors still open at 8:35 and close at 8:45. We will start teaching promptly at 8:50, to avoid missing any learning we would appreciate you help in ensuring the children are in school on

### PE & Games

Children will take part in the Daily Mile every day and have PE lessons on the following days:

**Thursday - Outdoor PE with Mr Sands**

**Tuesday Year 4 -Indoor PE**

**Tuesday Year 3 - Swimming**

Children will come home in their PE kit on a Tuesday.

From Spring Term start

**Year 3 will swim in Spring Term January 2025 through to Easter Break.**

Indoor kit - black plimsolls, plain black shorts and house coloured t shirt/white t-shirt

Outdoor kit - plain black sweatshirt, plain black tracksuit bottoms/leggings (shorts can be worn in the warmer weather) and trainers

We will be going outside for P.E all year. As the weather is colder, please ensure your child has the correct kit.

## Year 34 Curriculum

Subject	Spring1	Spring 2
Science	Animals, including Humans	Forces and magnets
History Geography	What did the Romans do for us? -	- Why is the rainforest so important?
Art	What is a mosaic? Who is Sonia King?	Structures and shell packaging
DT	-	
RE	How do festivals and worship show what matters to a Muslim?	What is it like for someone to follow God? (Judaism)
PE	Badminton-indoor	Hockey - outdoor
Computing	We are bug fixers We are presenters	We are who we are
Music	Rhythm	Pitch
French	Musical Instruments Presenting Myself	I am able to.. My family
PHSE	Britain	Be Yourself

### Maths Year 3

This term we are focussing on multiplication, in class the children will be working with learning their multiplication tables, not only counting up in that number but learning the facts. We will then be moving onto statistics then length, and fractions. In each lesson, the children will have the opportunity to answer fluency, reasoning and problem - solving questions. In class, they will have the option to use different manipulatives such as base-10, counters and place value charts. On a Thursday, the children will be looking at the time and money and working on their understanding of shape.

### Year 4

This term we are focusing on fractions, decimals and more fractions. Where needed we will be revising skills learnt last year. This term, children will have extra sessions on learning their multiplication tests ready for the statutory test that the children sit in June. Practising on TTRockstars is a great way to help them be ready. On a Thursday, the children will be looking at the time and money and working on their understanding of shape.

## English

This year we are using the Write Stuff by Jane Considine approach to writing, which involves building vocabulary and modelling sentences. Writing is based around a stimulus such as a book or film clip. Throughout the year, children will have the opportunity to write a range of fiction and non-fiction pieces. Children will learn reading skills through VIPERS (Vocabulary, Inference, Predict, Explain, Retrieve, Sequence/ Summarise) and will read a wide variety of different texts. Handwriting and spelling will also be part of our English lesson. Children need to read at home at least three times a week and this needs to be recorded in their home school book. If spellings are sent home then these need to be practised as often as possible.

## Science

### Forces and magnets

What is friction? We will be investigating how vehicles move on different surfaces and the effect that friction has on these. We will also be testing and investigating different types of magnets.



### Exploring the world of Plants

Children will read about the 4 stages in the life

cycle of a flowering plant - germination, growth, flowering, and fertilisation/seed



production.



## History – What did the Romans do for us?

This term we will be learning about the legacy of the Romans and how we can understand what their mighty empire was like through reasoning about the evidence they left behind. We will also be researching the technology they used back then and why we still use it today. Additionally, we also learn about the British resistance to Roman rule under Boudicca.



## Geography – Why is the rainforest so important?

We will be looking at the importance of the rainforest as well as identifying countries of the world using atlases and other mapping technology. We will be making comparisons between an area in the UK and an area in South America.



## Art - Mosaics. Can we be inspired by the art of Sonia King?

This unit starts by children exploring the art of Sonia King and discussing which of her mosaics they like and why. We will also be finding out about Roman Mosaics as a link with our History learning. Children will design and make their own Mosaics.



## DT- Shell Structures- Gift Boxes

Children will be challenged to design a gift box to give to a grandparent or elderly relative. By researching shell structures used in gift packaging, they will learn how to design a gift box by folding card and creating a way of fastening the box shut.

Children will choose who to give their gift box too and make a small Easter surprise to go inside!

## Home Learning

- MyMaths
- TT Rockstars-this a great tool to help the children learn their times-tables
- Reading - We expect that the children read at least 4 times a week at home, this can include a Lexia session. A mix of books and Lexia is best. The more your child reads the better.
- Lexia is running for year 4 - to meet target minutes each week. This starts at 80 minutes.
- Spelling homework book also comes home and an assignment on Spellingshed .

## **Vocalease and Linking Schools Project**

In Year 3 children take part in collaborative event with other local schools. We all learn songs and take part in a special concert for parents in the early Summer Term. The concert is held at the Leisure Centre and very soon we will be beginning to learn songs this term, with the help of a voice coach. This year's songs will celebrate Abba and the Beatles. The children will also be working towards meeting children from Spinney Hill School in Leicester by working collaboratively with the schools on work over the next few weeks.

## **Life Skills Event**

Year 4 will visit the Leisure Centre with the other collaborative schools and take part in a life skills event. Activities look at Water Safety, Emergency Calls and to name a few. Always a great event mixing with friends from fellow schools in the area.

## **Our relationship with you**

Should you have any queries relating to your child, homework or school learning, please do not hesitate to contact us via the home contact book, school office or Weduc. We will take every opportunity to speak with you as soon as possible - Please note though that we will be unable to reply to any messages sent at the weekend until Monday. Messages sent in the evening may not get seen until the next day. If it is important and you need to speak to us, please contact the office. Thank you for your continued support with your child's learning.

Parents evening will be 4th and 6<sup>th</sup> March.