

Discovery Class – Spring Term 1




This half term, our theme question is **How do you feel?** We will be learning all about lots of different emotions and using the story 'Colour Monster' to support the children's understanding of different simple emotions such as happy, sad, angry, calm etc. We will also be learning about the changes we see in Winter. All children will have a range of opportunities for learning through play, group interaction sessions along with focused group or 1:1 work.




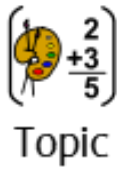
This half term in the Discovery class, we will continue to focus upon Children's EHCP Outcomes and their small step targets.

Inclusion will continue for the children it is appropriate for. We aim to ensure that children, who are able to, are accessing the mainstream environment as much as possible. Inclusion is planned on an individual basis dependent upon children's needs. Some of the sessions which are accessed by some of our children are as follows:

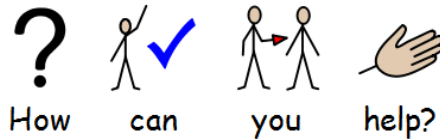
- Daily phonics
- Continuous Provision times in Reception classes
- Daily maths input
- Weekly PE sessions
- Daily lunch and playtimes in the main school hall and playground.

Whilst inclusion is happening, we are very busy in our Discovery Classroom. Here are some of the things we will be learning in each of our lessons.

 <p>Signing In</p>	<p>Each morning we complete our signing in work. We are learning to:</p> <ul style="list-style-type: none"> • Recognise our name • Mark make over our name • Write our first and last name from memory • Say short sentences about the day of the week and the weather
 <p>Story / Literacy</p>	<p>This term, we will be exploring the story Colour Monster and using attention autism techniques to engage the children. We will use different teaching methods to introduce the emotions on each page. These will include focusing on the colours of the monsters and linking them to our zones of regulation, introducing a sensory touch, smell, sound which could link to each emotion and learning the emotions names and how to deal with them.</p> <p>During these sessions, children will be working on developing their listening, attention and anticipation skills.</p> <p>Some children will complete some follow up work, which may include</p> <ul style="list-style-type: none"> • Developing their visual discrimination skills – matching symbols to pictures • Developing their vocabulary • Developing shared attention • Developing their fine motor and mark making skills • Beginning to write words or short sentences
 <p>PE</p>	<p>In PE this term, we will continue to develop some key skills through a range of physical skills using apparatus. Children will be developing their skills in:</p> <ul style="list-style-type: none"> • Starting and stopping • Moving around safely • Hand / eye co-ordination • Climbing and balancing

	<p>Each week, we complete three sessions of Attention Autism and use this same technique within our story sessions. During these sessions children are working on developing the following skills:</p> <ul style="list-style-type: none"> • Attention skills • Attending for increased periods and maintaining attention. • Broadening interests and motivators • Developing communication • Developing the ability to comment
	<p>This term, we will be doing Lycra Games sessions. During these sessions, we sit in a circle and share songs involving the lycra material. During these sessions children are working on many of their EHCP targets, for example, they are learning to</p> <ul style="list-style-type: none"> • Wait • Take turns • Share joint attention • Make requests • Develop awareness of peers and adults • Share enjoyment and fun with peers.
	<p>During this half term, children will be working on their individual targets, which have been taken from their assessments last half term. This half term, we are going to be supporting children to develop their understanding of numbers within 10, their knowledge and understanding of 3D shapes and their understanding of positional language.</p> <p>All Children will be</p> <ul style="list-style-type: none"> • Rote counting to 1 - 10 • Counting on from given numbers • Count objects accurately and being able to count out a given number of objects from a group (to 5, 7 and 10) • Using positional language. • Know the names of 3D shapes. <p>Some children will be</p> <ul style="list-style-type: none"> • Practising and developing their ability to subitise within 10 (fast recognition of how many are in a group of objects without needing to count) • Developing their understanding of one more and one less than a number – both using objects and numerals. • Recalling names of 2D and 3D shapes and understand that they look different. • Able to follow positional language requests such as, ‘put the teddy on the box.’ <p>A few children will be</p> <ul style="list-style-type: none"> • Developing their understanding of number bonds to 2 and 5 and 10 • Know that when 2 groups have the same quantity they are ‘equal’ • Able to use positional language to tell an adult where an object is in a picture or play situation. <p>Our teaching of Maths is individualised and is taught on a 1:1 basis or within a small ability group.</p>
	<p>Our Topic sessions this half term are based around the topic of Winter. Children will have the opportunity to experience a number of activities in relation to Winter and weather. Throughout each theme, children will be encouraged to explore the theme through Expressive Arts and Design and through our Knowledge and Understanding sessions, where we will support children to develop a greater understanding surrounding Winter and weather. Some of the activities we will do to help the children to develop their knowledge, understanding and experiences are:</p> <ul style="list-style-type: none"> • Sensory activities involving frost, ice and snow etc. • Using malleable materials to role play Winter.

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| | <ul style="list-style-type: none">Thinking about what we do in Winter for example what clothes we wear outside and why? |
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- ❖ Please read with you child as much as you can. The reading book your child is provided with is appropriate for their phonic level. It may be nice to read some story books together at home too.

PLEASE SEND THIS BOOK INTO SCHOOL EVERYDAY

- ❖ Please share information with us via Weduc regarding how your child has been at home and if there have been any issues or upset, this helps us to support them in school.
- ❖ Please continue to help us to support your child by encouraging them to be more independent at home – such as putting on and taking off their own shoes and coat and encouraging them to help with tidying away toys / resources when they are finished with them.