

Learning Guide for Students and Parents

Geography



w.c 14th September 2026

Learning Guide for Parents and Students

The school supports home learning by providing lessons, resources, homework, and communication through Microsoft Teams, supported by several online learning platforms and additional educational resources. If a student cannot attend school due to medical or disciplinary reasons, the school will provide resources so learning can continue from home and disruption to education is minimised.

Further guidance for parents on how they can support their child's learning, including preparing for assessments and examinations, is available at - [Study Hacks — From the Sidelines](#)

How learning is provided

- All teaching materials are shared through Microsoft Teams.
- Students are automatically enrolled in Teams for each of their subjects.
- Teachers upload lesson resources, activities and assignments, homework and messages and updates.
- Resources are available before the scheduled lesson time.
- Students access Teams using their school email account.

Weekly learning information

- Remote learning guides are published on the school website and the App every Friday.
- They are also shared on students' year group Microsoft Teams.
- Teachers can be contacted via email for questions about learning.
- Department Head email addresses are included in the guides for subject-specific queries.

Online learning platforms

Students may also be set work on:

- Seneca Learning (all subjects) <https://senecalearning.com/en-GB/>
- Up Learn (A-Level Science) <https://www.uplearn.co.uk/>
- Sparx Maths (Key Stages 3 and 4 Maths) <https://sparxmaths.com/>
- Kerboodle (Key Stages 3 and 4 Science) <https://www.kerboodle.com/>

Additional learning resources are available on:

- Oak National Academy <https://www.thenational.academy/>
- BBC Bitesize [Home - BBC Bitesize](#)

Reading expectations

Research shows that regular reading has a significant positive impact on children's educational achievement, vocabulary development and wellbeing. We encourage all students to read for at least 20–30 minutes each day, both in and out of school. As a guide, students should aim to complete at least one age-appropriate book every two to three weeks, although confident readers may read more frequently.

- Read for pleasure regularly.
- Aim to read approximately one book per week.
- Access news and current affairs through The Day <https://theday.co.uk/>

- Borrow books from the school library.

Passwords and support

- Students have Microsoft Teams for all lessons. They can access these Teams using their email accounts.
- Teachers will regularly show students how to access the Teams groups.
- Students record passwords for online resources in their school planner.
- If there are difficulties accessing digital resources, parents should contact the student's Year Manager or Year Coordinator, or the school directly at enquiry@holte.bham.sch.uk.

Good attendance is essential for academic success. Missing school can lead to gaps in learning that may affect a student's confidence, progress and achievement. Although we provide learning resources when necessary, attending school remains the best way for students to access high-quality teaching and support.

Head of Department: l.taylor@holte.bham.sch.uk

What is your child learning this term?

Year 7 pupils will be learning about the Geography of their Local Area, with a focus on building their geographical skills. This will include how the area has grown alongside how we can study changes in places. Parents can support by helping pupils to complete the tasks on the lesson PowerPoints as well as discussing the area around the school (including how it has changed).

Class	Teacher	Lessons, including homework deadlines & resources
7.E	Mrs Ali and Mrs Taylor	Tues(LAT): What is Geography? Part 2. Thurs(SUA): What is Lozells like? Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. H/wk: What is Geography Poster.
7.D	Mr Ahmed	Mon: What is Geography? Part 2 Fri: What is Lozells like? Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. H/wk: What is Geography Poster.
7.U	Ms Charles & Mrs Taylor	Wed: What is Geography? Part 1 Thurs: What is Geography? Part 2 Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. H/wk: What is Geography Poster.
7.C	Mrs Ali	Fri: Lesson 1: What is Lozells like? Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
7.A	Ms Charles	Fri: What is Lozells like? Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
7.T	Ms Charles	Mon: What is Geography Part 2 Wed: What is Lozells like? Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
7.I	Mrs Ali and Mr Ahmed	Mon (SUA): What is Geography Part 2 Fri (SOA): What is Lozells like? Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
7.O	Ms Charles and Mrs Ali	Mon (SCH): What is Lozells like? Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined

		paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
7N	Mr Ahmed & Mr Galloway	Mon (SOA): What is Lozells like? Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.

Year 8		
Head of Department: l.taylor@holte.bham.sch.uk		
What is your child learning this term?		
<i>Year 8 geography groups will start the year with a focus on Tropical Rainforests this half term. This will include studying where they are located, rainforest climates, plants/animals, indigenous tribes, uses of rainforests as well as potential threats and solutions.</i> <i>If you would like to explore this topic more, please use the links below:</i> https://www.bbc.co.uk/bitesize/topics/ztgw2hv/articles/zppthcw#z6mmxbk https://www.bbc.co.uk/iplayer/episode/b083wt7z/planet-earth-ii-3-jungles		
Class	Teacher	Lessons, including homework deadlines & resources
8.E	Ms Charles	Mon: Geography in the news Part 2 Thurs: Intro to Rainforests Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
8.D	Mrs Ali and Mr Galloway	Thurs (SUA): Intro to rainforests Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
8.U	Mrs Davis and Ms Charles	Tues (JRD): Lesson 1 – Intro to rainforests Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
8.C	Ms Charles and Mrs Davis	Thurs (SCH): Lesson 1 – Intro to rainforests Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
8.A	Ms Charles	Mon: Geography in the News Part 2 Wed: Intro to Rainforests Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
8.T	Mrs Taylor	Tues: Rainforests L1 What is a rainforest?

		Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
8.I	Ms Charles	Mon (SCH): Geography in the News Part 2 Thurs (SUA): Intro to rainforests Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
8.O	Ms Charles	Fri: Intro to Rainforests Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
8. N	Ms Charles	Fri: Intro to Rainforests Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.

Year 9
Head of Department: l.taylor@holte.bham.sch.uk
What is your child learning this term?

Year 9 pupils will be studying the Africa Unit over the next half term with a focus on understanding the diversity and wealth of the often-overlooked continent. In addition to this, they will be focusing on understanding the wide range of landscapes which occur across Africa.

If parents/carers would like to support their child then discuss the content on the lesson PowerPoints as well as helping them to complete all of the tasks in their blue class book. In addition to this, the following websites may offer wider learning around the topic of Africa:

<https://www.bbc.co.uk/iplayer/episode/b01rrxdh/africa-the-greatest-show-on-earth>

<https://www.bbc.co.uk/iplayer/episode/b00792qi/equator-1-africa>

Class	Teacher	Lessons, including deadlines & resources
9.E	Mrs Taylor	Wed: Africa L1 What is Africa Like? Fri: Africa L2 What are the effects of colonisation today? Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
9.D	Mrs Bashir and Mrs Taylor	Thurs (SAB): What is Africa like? Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
9.U	Mr Ahmed	Tues: What is Africa like? Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
9.C	Ms Charles	Thurs: Geography in the News Part 2 Fri: Africa Lesson 1 Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
9.A	Mrs Davis and Mrs Taylor	Wed (JRD): Africa Lesson 1 Fri (LAT): Africa Lesson 2 Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
9.T	Ms Charles	Thurs: Africa Lesson 1 Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
9.I	Ms Charles	Tues: Africa Lesson 1 Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
9.O	Mrs Davis and Mrs Rafique	Tues (JRD): Geography in the news lesson 2 Thurs (JRD): Africa lesson 1 Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or

		lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
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Year 10		
Head of Department: l.taylor@holte.bham.sch.uk		
What is your child learning this term?		
<i>The start of the year will focus on completing the Hazardous Earth Unit and reviewing the first topic started in Year 9. Once complete the pupils will be moving on to the Development Unit.</i> <i>The Development Unit will focus on global inequality and how it can be managed. They will also be learning about how India's development has impacted on people and the environment.</i> <i>If you would like to extend your learning further then the following websites offer wider reading, revision and case study information:</i> https://senecalearning.com/en-GB/ https://www.bbc.co.uk/bitesize/examspecs/zsytxsq https://members.qcsepod.com/login/ <i>All work should be completed in your red class book and please email your class teacher if you require any extra information or explanation.</i>		
Class	Teacher	Lessons, including homework deadlines & resources
10Agg 1	Mrs Davis and Mr Ahmed	Mon (SOA): Hazardous Earth Retrieval Thurs (SOA): What is development? Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
10Bgg 1	Mrs Taylor and Mr Farmer	Tues (LJF): Development Recap Fri (LJF): Development – Theories of Development Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
10Cgg 1	Mr Ahmed	Mon: Haiti Case Study Wed: Management of Earthquakes Fri: Hazardous Retrieval Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.

Year 10 – Travel & Tourism		
Head of Department: l.taylor@holte.bham.sch.uk		
What is your child learning this term?		
<i>The Year 9 Travel and Tourism pupils will be starting the course by learning about the UK Travel and Tourism industry.</i>		

Use the following websites to complete wider reading:

<https://www.bbc.co.uk/bitesize/guides/zkgxsbk/revision/1>

Class	Teacher	Lessons, including homework deadlines & resources
10TT	Mr Galloway	Tues: Component 1OA Mock PSA Fri: Feedback on Component 1OA Mock PSA Pupils are expected to find the PPT for the lesson in their Travel & Tourism group on Teams in the files folder. Using lined paper, pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.

Year 11

Head of Department: l.taylor@holte.bham.sch.uk

What is your child learning this term?

Pupils will be starting this half term by completing the Forests Under Threat Unit. They will then be covering Unit 5 The UK's Human Landscape. This unit will focus on understanding the processes which shape the UK's human landscape, including Urban and Rural areas. The main case study will be Birmingham with a focus on comparing how two areas differ (Jewellery Quarter vs Lozells).

All work is to be completed in your red class book unless clearly stated otherwise. The following websites offer wider learning, revision and case study information:

<https://www.bbc.co.uk/bitesize/guides/zx3bwxs/revision/1>

<https://members.qcsepod.com/login/>

<https://senecalearning.com/en-GB/>

Class	Teacher	Lessons, including homework deadlines & resources
11Agg1	Mrs Davis and Mrs Taylor	Mon (LAT): Sustainable Forests Thurs (JRD): Taiga Forest Futures Fri (LAT): Unit Overview & Paper 3 Introduction Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or

		lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. H/wk: Complete summer homework booklet.
11Bgg1	Mrs Taylor	Mon: Sustainable Forests Thurs: Taiga Forest Futures Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. H/wk: Complete summer homework booklet.
11Dgg1	Mr Ahmed	Tues: Adaptations in action Wed: Direct and Indirect Threats Fri: Direct and Indirect Threats Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.

6 th Form		
Head of Department: l.taylor@holte.bham.sch.uk		
What is your child learning this term?		
<i>Year 12: Geography will be split into two separate units which will be taught at the same time. Mrs Davis will be teaching Globalisation over this term, whilst Mrs Taylor will be covering Tectonics. If absent from lesson for whatever reason, please email your geography teachers directly and ensure all tasks are fully completed in your class books.</i> <i>Year 13: Geography will be split into two separate units which will be taught at the same time. Mrs Davis will be teaching Superpowers over this term, whilst Mrs Taylor will be covering Water. If absent, please email your geography teachers directly for extra support and information. Mr Ahmed will be working on the NEA over the term.</i> <i>Use the following websites to complete wider reading and revision:</i> https://senecalearning.com/en-GB/ https://www.physicsandmathstutor.com/geography-revision/a-level-edexcel/		
Class	Teacher	Lessons, including homework deadlines & resources
12gg1	Mrs Taylor & Mrs Davis	Tues (JRD): Globalisation lesson 1 Wed (JRD): Globalisation lesson 2 Fri (LAT): Tectonics EQ1 Introduction
13gg1	Mrs Taylor & Mrs Davis	Tues (LAT): Water EQ1 Wed (LAT): Water EQ1 Wed (JRD): Diverse places EQ4 Thurs (JRD): Diverse places EQ4 Fri (SOA): NEA – Data (Analysis and presentation)