

THE COPPICE WAY

September Week 1 - outline of lessons

Blue: Powerpoints/Lessons

Red: linked rules - Ready Responsible Respectful

Italics = shared mantras

Day One:

MORNING:

*Teacher to Meet and Greet the class at the classroom door

*General Introduction. 3 Rs → introduce briefly. Set expectations.

(Pegs / Boxes labelled - name labels on desks → Explain what you want them to do. Task at table or on carpet)

Emphasis on 'First time - Every time' linked to following rules.

*PP - How do I start the day the Coppice way Ready 'dress to impress'

*PP - How to walk fantastically Responsible 'fantastic walking'

*PP - How do I enter and exit assembly Ready/Respectful

*PP - How to conduct yourself at playtime Responsible/Respectful 'first time, every time'

(KS1 may want to share *PP How to sit on the floor) Ready

*Classroom Activity - Introduce the half termly topic

PRE LUNCHTIME:

Introduce the lunchtime supervisor to the class. Children must greet them politely - model this. Explain the role of the lunchtime supervisor and how they will treat you. They will inform the teacher if there are any issues.

Discuss the rules / expectations of equal respect - relate back to assembly from this morning.

Whatever the lunchtime supervisor asks you to do, you do it respectfully — first time, every time.

*PP - How to conduct yourself at lunchtime

(Recap on some of earlier points - eg Fantastic walking, 'first time, every time')

AFTERNOON:

*PSHE (Jigsaw lesson 1) - Hopes and fears for the year.

*Introduce the class reader

*Sort reading books

*Own lesson / activity

Before the end of the day:

*PP - How do I end the day?

*PP - How do I come into school and leave at the end of the day? (all 3Rs)

('dress to impress')

Preparing the children for tomorrow.

Day Two:

MORNING:

*Teacher to Meet and Greet the class at the classroom door (GLASS)

*Make expectations clear again of morning routines. Morning activity to take place whilst register is taken.

Today will focus on: How to communicate (Speaking and Listening)

*How to Meet & Greet (GLASS) Respectful/Ready

*How to be polite (incl STEPS) Respectful

*How to be charming Respectful

*BLAST - How to listen Respectful/Responsible /Ready

You may also want to cover the PP on Presentation here if you want to cover it sooner (Currently in Thursday)

Assembly : (Billy to lead) Welcome and respect for all (include key groups of staff)

UKS2: 10.00am (Old Hall) LKS2: 10.30am (New Hall) KS1: 11.00am (New Hall)

Lunchtime supervisors attend the relevant assembly and then go to the class to spend a bit of time with the class before they take over at lunchtimes.

Day Three:

MORNING:

*Teacher to Meet and Greet the class at the classroom door (GLASS)

*Make expectations clear again of morning routines. Morning activity to take place whilst register is taken.

Today will focus on: How to Behave

*How to look after our possessions and care for our school (Taking responsibility) Responsible

*How to be a good friend Respectful/Responsible

*The School Rules: Consequences and rewards All 3Rs (TP pages to be updated after TED)

Day Four:

MORNING:

*Teacher to Meet and Greet the class at the classroom door

*Make expectations clear again of morning routines. Morning activity to take place whilst register is taken.

Today will focus on: How to Learn

*SHAPE - How to speak Respectful/ Responsible / Ready

*How to present our work Responsible 'present with pride'

*How to be resilient (from assembly) Responsible 'small progress is still progress' 'small steps make progress'

*Acronyms - Recap on GLASS/ BLAST/SHAPE/STEPS ALL 3 Rs

Assembly: (Resilience)

UKS2: 10.00am (Old Hall) LKS2: 10.30am (New Hall) KS1: 11.00am (New Hall)

Day Five:

MORNING:

*Teacher to Meet and Greet the class at the classroom door

*Make expectations clear again of morning routines. Morning activity to take place whilst register is taken.

*Recap and retrieval. What can you remember? Quiz what we have covered this week.