

# Music development plan summary: Hugglescote Community Primary School

## Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	June 2025
Date this summary will be reviewed	June 2026
Name of the school music lead	Kelsey Taylor
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Leicestershire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular music and musical events – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school follows the Leicestershire Music Primary Scheme which fulfils the National Curriculum statutory requirements (2014) and aligns with the Model Music Curriculum guidance (2021).

We work to the aims of the National Curriculum so that all pupils;

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence

- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Our curriculum supports a school wide vision for music – to engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.

There are 6 units of work followed by each year group with a clear progressive approach that builds on substantive and disciplinary knowledge. These units allow children to develop and secure their knowledge of the inter-related dimensions of music. They incorporate learning about music across a range of historical periods, genres, styles and traditions, fostering respect and deepened understanding of a diverse musical world.

Children gain the skills, knowledge and understanding to improvise and compose, perform individually or in groups and appraise the music around them. They are given the opportunity to explore their voice, digital creativity and musicianship using a variety of instruments to develop creative, original musical work. They work independently and collaboratively on deepening their understanding of technical knowledge to accurately produce sounds and communicate their music to others, including through western notation. They learn to construct and deconstruct music to further their own ability to compose and they learn to gain an understanding of expression and what expressive knowledge means musically when performing and evaluating their work.

Skills and knowledge are revisited through increasing depth over time, taking a holistic and cyclic approach to the development of musicianship. Through building on prior knowledge and understanding, the foundations are laid for a secure musical education preparing children for the next stage. Children become familiar with a planned progressive musical vocabulary presented through meaningful practical engagement in music that always starts with sound.

Music is taught for between 40 and 60 minutes per week by class teachers, HLTA's or a music teacher. Musical learning continues through our singing assemblies (30 minutes every two weeks) and through the listening activities our pupils engage with in their assembly times. In years 3 and 4 pupils have the opportunity to learn to play different untuned percussion as well as the glockenspiel.

## **EYFS**

Music for children in the Early Years meets the requirements of the EYFS Statutory Framework (revised Jan 2024) and follows the guidance in the revised version of Development Matters 2023. The ELG 'Being Imaginative and Expressive' is developed through the EYFS units of work in the Leicestershire Primary Scheme, giving children the opportunity to;

- Sing a range of well-known nursery rhymes and songs.

- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

### **Additional Needs**

All pupils with additional needs are supported to develop and succeed musically. Where adaptations are required we ensure these are as inclusive as they can be, for example through sourcing an adaptive instrument if there is a physical need or through deployment of staff / additional resources to remove barriers to learning. The lesson plans we follow include suggestions for adaptive teaching to challenge or support which staff respond to as required.

### **Assessment**

Formative assessment is central to musical progress and is part of every lesson. Pupils are encouraged to make self- assessments and peer assessments of their work 'live' and in the moment or by watching video recordings back or live performances. After additional teaching input they then have the opportunity to make amendments. Summative assessments are made every half term, this looks like a final performance or composition in class.

### **Progression opportunities**

We look to support musical learning beyond the classroom, responding to musical interests that the children show and signposting families on to further opportunities. Pupil Premium funding is used to fund 50% of musical instrument tuition within school for pupil premium children.

### **Whole Class Instrument Teaching**

We are lucky enough to have a music teacher from Leicestershire Music Hub come to Hugglescote and deliver whole class percussion lessons to children in years 3, 4 and 5. Here the children learn about tuned and untuned percussion from a professional musician.

## **Part B: Extra-Curricular Music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Hugglescote, the children have the opportunity to learn a variety of instruments. There is an opportunity for the children to have 1:1 teaching for piano, voice, guitar and recorder, fife, flute and saxophone. The cost for these lessons is roughly £10 per 20 minute 1:1 session, if you would like to know more please contact the school office. If children learn to play the guitar in a small group (up to 4 children) then the cost is lowered.

There is also a Young Voices choir where each year they go to Birmingham to perform

at the Resorts World Arena with hundreds of other schools. They rehearse at school every week to ensure all the songs are learnt.

Our school also hosts Spotlight, a musical theatre afterschool club, however this is run privately for children in years 1-6 and costs £3.

We have the 'H Factor' each year where our children have the opportunity to showcase their talent. We have a lot of children want to sing as well as play their musical instrument.

Each year, our music teacher encourages the children to perform in our Musical Showcase in front of their peers and teachers. This is also used as an opportunity to spark the interest of other children in hopes they may want to learn an instrument too.

There are different music opportunities outside of school and within Leicestershire. Please follow these links to find more information on different music groups and choirs in the area.

<https://leicestershiremusic hub.org/main-groups>

<https://leicestershiremusic hub.org/beginners>

## Part C: Musical Events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Throughout the school year, a number of musical events take place. Some of the planned events within school include (but are not limited to) the following:

### **Autumn term:**

- EYFS – Nativity play.

The children spend time learning different songs to perform to their parents/ carers.

- Whole School – Brass Band Performance and Leicestershire Music Orchestra Showcase (Free)

The children are audience members, however some are asked to come up to the front to have a go with the different brass instruments. Other members of the audience are given maracas and other smaller instruments so they can join in too.

**Spring term:**

- Year 4, 5, 6 – Young Voices Choir Performance (Charged)

There are weekly choir practices for Young Voices. On the day, the children are in the Birmingham BP pulse arena and perform alongside hundreds of other children to their parents/ carers who have come to watch.

**Summer term:**

- Year 3 - Vocalease Performance

The children in year 3 spend weeks practicing the different songs (e.g. Abba vs The Beatles, Disney and Musicals). They then have joint rehearsals at Hugglescote with other children from our collaborative schools, before their evening performance at the local leisure centre to their parents and carers.

- Assembly to showcase musicians within school.

This is an opportunity for the children in our school who have music lessons to play their instruments/ sing to the rest of the school.

- Whole School – Brass Band Performance (Free)

## In the future

This is about what the school is planning for subsequent years.

We are always looking for ways to improve and develop our music offer at Hugglescote. Considerations for subsequent years are:

- Using Redletter day music in assemblies, linking music from many different composers to life events such as Black History Month or Remembrance day.
- Finding more musical instrument tutors- drums
- Having a music performance twice a year.
- The possibility of a musical trip.
- Learning instruments in KS1.