

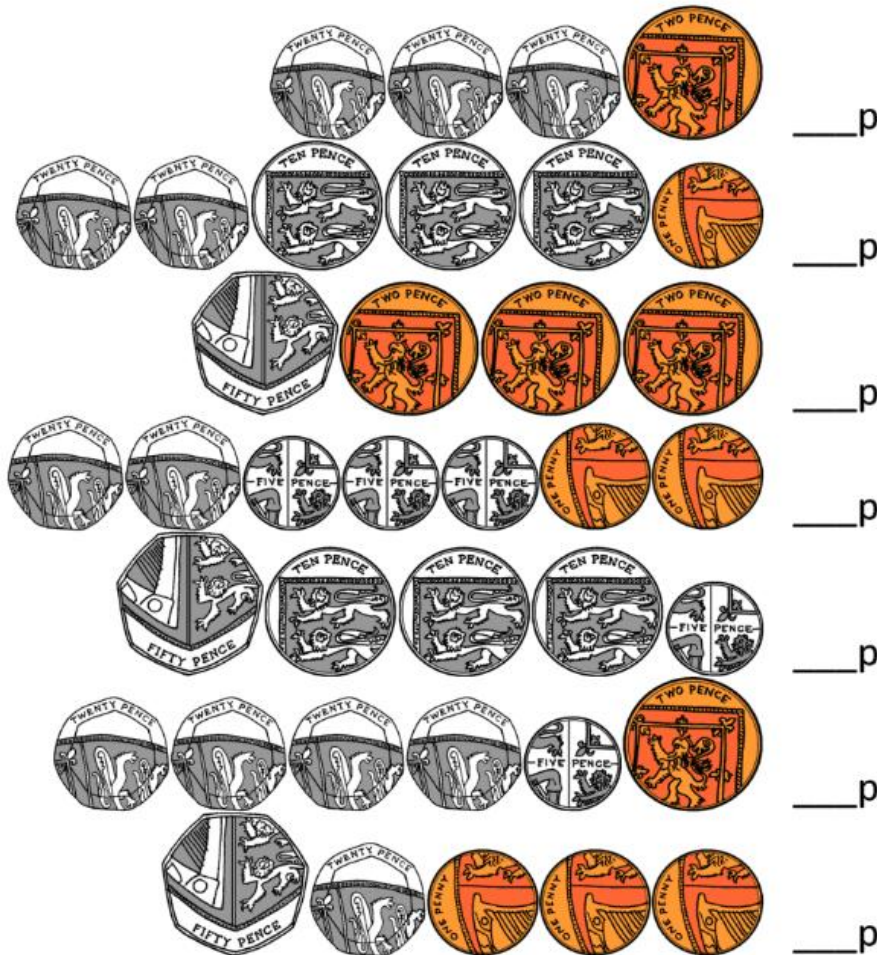
Year 2 Maths Homework: Due on Wednesday 10<sup>th</sup> December 2025

Part 1 – **Must**: We continued our new topic of money in Maths this week. We looked at the value of different coins and began to add up different amounts. You have two tasks to complete on this page. Please read the instructions below. Look carefully at the coins when adding up the amounts.

Task 1: Count the money and write the totals next to the p for pence.

Task 2: Use the correct signs to compare these amounts.

Count the money, and work out the total of all the coins!



Write in the correct symbol ( $<$   $>$   $=$ ) to make the calculations below correct.



Part 2 – **Should:** Please complete the different money questions on this page. We worked in partners to solve several money word problems. Read each question carefully and write the answers on the sheet. If you need more space to write your answers, please use your book.

Stefan buys an ice cream and pencil from the shop. The total cost of both items is 68p. Which coins could he use to buy these items?

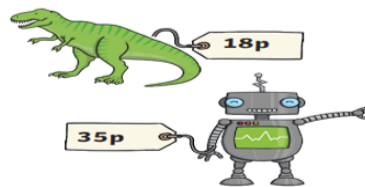
Holly buys a cupcake and rubber from the shop. The total cost of both items is 84p. Which coins could she use to buy these items?

Bella buys a book, magazine and pillow from the shop. The total cost of all items is £37. Which notes/coins could she use to buy these items?

Georg buys these items from the shop. How much does Georg spend altogether?



Benjamin buys these items from the shop. How much does Benjamin spend altogether?



Elsie buys these items from the shop. How much does Elsie spend altogether?



Part 3 – **Mental Arithmetic Test** Please revise the five times table this week.

This week's focus will be reciting the times table in a random order. I will reference the key vocabulary when reading out the different sums for the children to complete.

I have provided additional challenges in part 3 of the homework this week. Please find the five times tables multiplication worksheets to complete.

Your next mental arithmetic test will take place on Tuesday 9<sup>th</sup> December.

**Multiply by 5 quiz**

Circle the right answer.

$5 \times 1 =$ <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <span>9</span> <span>4</span> <span>5</span> </div>	$5 \times 6 =$ <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <span>24</span> <span>18</span> <span>30</span> </div>	$5 \times 3 =$ <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <span>10</span> <span>15</span> <span>21</span> </div>
$5 \times 7 =$ <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <span>25</span> <span>35</span> <span>42</span> </div>	$5 \times 2 =$ <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <span>10</span> <span>20</span> <span>8</span> </div>	$5 \times 10 =$ <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <span>50</span> <span>45</span> <span>40</span> </div>
$5 \times 12 =$ <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <span>64</span> <span>72</span> <span>60</span> </div>	$5 \times 9 =$ <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <span>45</span> <span>40</span> <span>35</span> </div>	$5 \times 5 =$ <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <span>15</span> <span>25</span> <span>20</span> </div>
$5 \times 8 =$ <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <span>35</span> <span>40</span> <span>45</span> </div>	$5 \times 11 =$ <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <span>63</span> <span>54</span> <span>55</span> </div>	$5 \times 4 =$ <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <span>20</span> <span>15</span> <span>24</span> </div>

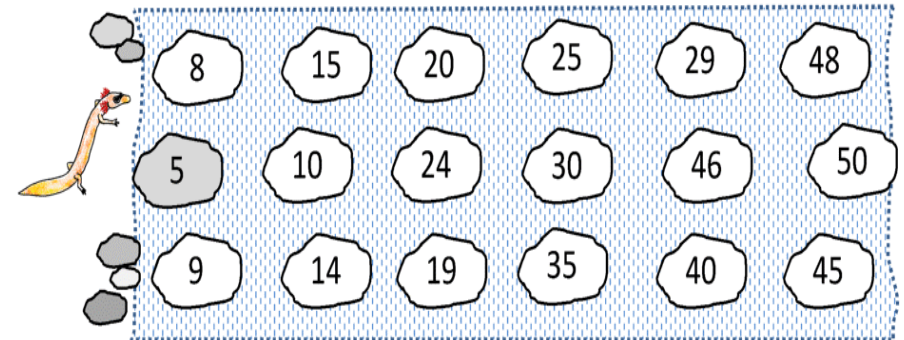
Name \_\_\_\_\_

Date \_\_\_\_\_



## 5 TIMES TABLE - COUNT BY 5S RIVER CROSSING

Help Captain Salamander to cross the river by shading the stepping stones counting up in 5s.



Count by 5s up to 50

5 →      →      →      →      →      →      →      →      →      →     

Fill in the missing numbers in the 5 times table.

5 x 1 =   5      5 x 2 =         5 x 3 =         5 x 4 =         5 x 5 =     

5 x 6 =         5 x 7 =         5 x 8 =         5 x 9 =         5 x 10 =     

Draw lines to match the 5 times table fact to its answer.

5 x 3	50	5 x 2	45
5 x 10	30	5 x 7	5
5 x 5	15	5 x 9	10
5 x 8	25	5 x 4	35
5 x 6	40	5 x 1	20