

Pupil Premium Grant 2016-17

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT 2016-17	
Total number of pupils on roll	276 (excl F1)
Total number of pupil eligible for the grant	83
Amount of grant received per pupil	£1320
Total amount of Pupil Premium funding received	£111,460
Total amount pupil premium plus received	£
Total amount of Early Years Pupil Premium funding received	£4881.30
Total of Pupil Premium Grant	£116,341.30

Objectives	Project	Cost	Outcomes Specific to the Project
To close the gap between pupils in receipt of pupil premium at Imperial Avenue Infants and all pupils nationally in the area of language and communication	Additional Teaching Assistant in the nursery classes to focus on Communication and Language skills (30 hours)	£4881.30 (plus additional funds used from school budget)	<ul style="list-style-type: none"> Speech and language interventions ran for most vulnerable children Phonics groups split so as to focus more on speech, hearing sounds and learning new language Teacher feedback commented on the speed in which children communicated with other children has increased. The percentage of pupils reaching expected level increased in each aspect of this area at the end of reception in 2017 compared to 2016, as did the percentage of pupils gaining a Good level of Development. The percentage of pupils in receipt of Pupil Premium achieving a Good Level of development increased in 2016 compared to 2015, bringing the percentage in line with similar pupils nationally (2016) and closing the gap between other pupils nationally. Refer to table 1 below
To raise the confidence of all pupils within the class setting to enable them to contribute well in a class setting	Part time Nurture provision, including breakfast	£21,900	<ul style="list-style-type: none"> - Raised attainment as referred to above - 100% of comments from class teachers and parents stated a positive impact of the provision on learning.

Objectives	Project	Cost	Outcomes Specific to the Project
To increase the percentage of children reaching expected level of attainment in Reading	Additional Teaching Assistants to carry out Better Reading and writing Partnership and Phonics work Programme	£31,000	<ul style="list-style-type: none"> - The percentage of pupils achieving the phonics screening test at the end of Year 1 and 2 has increased, the increase of pupils in receipt of pupil premium is most significant in year 2 - The national 2017 results are not yet out. 2017 results of pupils with Pupil Premium have increased significantly with much improved performance for this group of pupils. - Refer to Table 2 below
To develop pupil's language and life experiences.	Subsidising the cost of school trips to enable more trips to take place	£5,000	<ul style="list-style-type: none"> - 100% of pupil premium pupils attended all trips throughout the year. - An identified group of pupils attended an additional trips specific to their needs.
To ensure all pupils with an identified speech and language difficulty receive a daily speech and language session.	Level 3 teaching Assistant to work alongside therapist to carry out the specialist activities regularly	£7,500	<ul style="list-style-type: none"> - All pupils identified as requiring Speech and Language therapy receive both the specialist provision and daily practice of the identified programme.
To increase the percentage of pupils in receipt of pupil premium achieving expected level in maths in Year 2	A teacher 2 days a week to carry out a programme of catch up for Year 2	£10,000	<ul style="list-style-type: none"> - Refer to Table 2 below - School maths has increased from 2016 as has the Pupil Premium percentages, increase also in the number of children achieving greater depth in maths
To increase the percentage of pupils in receipt of Pupil Premium achieving expected level in maths in Reception.	A Teacher 1 day a week to carry out a programme of catch up for pupils in Reception in maths	£5,600	<ul style="list-style-type: none"> - Refer to Table 1 below - Percentages for pupil premium has stayed the same. <i>Focus next year on closing the gap for these children earlier in the term, being flexible about groupings and the timing they are in the intervention.</i>
To ensure pupils are healthy and improve concentration.	Free daily milk for all pupils in receipt of Pupil Premium	£1,200	<ul style="list-style-type: none"> - Refer to attainment of Pupil Premium pupils
To build child's self esteem and confidence so thy are able to access learning I the classroom	Morning 1:1 sessions to include activities to build self esteem, BRWP session and confidence building activities		<ul style="list-style-type: none"> - Child has made considerable progress with reading and ability to mix and work alongside other children. Child is able to access the classroom learning environment more and has started to work independently. Confidence in class has risen.

Table 1– Early Years Foundation Stage	2015	2016	2017	School <u>difference</u> with national figures 2015	School <u>difference</u> with national figures 2016	School <u>difference</u> with national figures 2017 (still using national figure 2016 in red)
Percentage of children reaching Good Level of Development	40%	51%	64%	-26% (National Average 66%)	-18% (National Average 69%)	-5 (National 69%)
PUPIL PREMIUM Good level of Development Conductive	39%	50%	58%	Compared to all Pupils -27% Compared to PP pupils -13% (National Average 66%/National Pupil Premium Pupils 52%)	Compared to all Pupils -19% Compared to PP pupils -22% (National Average 69%/National Pupil Premium Pupils 72%)	Compared to all Pupils -11% Compared to PP pupils -14% (National Average 69%/National Pupil Premium Pupils 72%)
Percentage of children reaching expected standard in the aspect of Number	47%	64%	72%	-30% (National Average 77%)	-15% (National Average 79%)	-5% (National Average 79%)
PUPIL PREMIUM Percentage of children reaching expected standard in the aspect of Number	39%	64%	63%	Compared to all Pupils -38% Compared to PP pupils -25% (National Average 77%/ National Pupil Premium Pupils 64%)	Compared to all Pupils -15% Compared to PP pupils -2% (National Average 79%/National Pupil Premium Pupils 66%)	Compared to all Pupils -16% Compared to PP pupils -3% (National Average 79%/National Pupil Premium Pupils 66%)
Table 2 Year 1 Phonics and KEY Stage 1 results	2015	2016	2017	School <u>difference</u> with national figures 2015	School <u>difference</u> with national figures 2016	School <u>difference</u> with national figures 2017
Percentage of pupils passing the Phonics Screen Test by the end of Year 1	74%	82%	83%	-3% (National Average 77%)	+1% (National Average 2016 81%)	+2% (National Average 2016 81%)
PUPIL PREMIUM Percentage passing the Phonics Screen Test by the end of Year 1	61%	75%	79%	Compared to all Pupils -16% Compared to PP pupils -5% (National Average 77%/National Pupil Premium Pupils 66%)	Compared to all Pupils - 6% Compared to PP pupils +5% (National Average 2016 81%/National Pupil Premium Pupils 2016 70%)	Compared to all Pupils - 2% Compared to PP pupils +9% (National Average 2016 81%/National Pupil Premium Pupils 2016 70%)
Percentage of pupils passing the Phonics Screen Test by the end of Year 2	80%	86%	96%	-10% (National Average 90%)	-5% (National Average 2016- 91%)	+5% (National Average 2016- 91%)
PUPIL PREMIUM Percentage of pupils passing the Phonics	68%	74%	97%	Compared to all Pupils -22% Compared to PP pupils -16%	Compared to all Pupils -17% Compared to PP pupils -16%	Compared to all Pupils +6% Compared to PP pupils +11%

Screen Test by the end of Year 2				(National Average 90%/National Pupil Premium Pupils 84%)	(National Average 91%/National Pupil Premium Pupils 86%)	(National Average 91%/National Pupil Premium Pupils 86%)
Percentage of children reaching Expected level in reading	74% (Lv2B+)	68%	72%	-8% (National Average 82%)	-6% (National average 74% 2016)	-2% (National average 74% 2016)
PUPIL PREMIUM Percentage of children reaching Expected level in reading	44% (Lv2B+)	53%	74%	Compared to all Pupils -38% (National Average 82%)	Compared to all Pupils -21% (National Average 2016 74%)	Compared to all Pupils 0% (National Average 2016 74%)
Percentage of children reaching Expected level in Maths	76% (Lv2B+)	56%	70%	-6% (National Average 82%)	-19% (National Average 75%)	-5% (National Average 75%)
PUPIL PREMIUM Percentage of children reaching Expected level in Maths	56% (Lv2B+)	42%	68%	Compared to all Pupils -26% (National Average 82%)	Compared to all Pupils -33% (National Average 2016 75%)	Compared to all Pupils -7% (National Average 2016 75%)