Year 3 Feel It: Lesson 2

Look Closely



Background:

As children grow up they will move through different year groups and different after school groups. There will be many situations where they will come into contact with children of all ages. Most of these meet ups will be friendly positive experiences. However from time to time they may find themselves in moments of conflict or disagreement. These moments can be very upsetting and distressing but it's so important that they are never confused with bullying. We all have emotions, emotions that can let us down. If we hit out or shout at someone as a once off event it doesn't make us a bully. Bullying is intentional, repetitive behaviours that cause hurt or harm to another person. Bullying can be either physical or emotional. It's important that our children can distinguish if a situation is bullying or not bullying. They should always be encouraged to ask for help at any time if they are upset in any way but they should only use the words 'bullying' when it actually is 'bullying'.

Key Concepts	 Emotions can make us react negatively in different situations. If we react negatively to someone once it is not an example of bullying. Behaviour that is intentional, repetitive and harms or hurts another is bullying.
Badge Descriptors	 I know that my emotions can let me down from time to time. I know that if I act out on a once off its not an example of bullying. I know that bullying is intentional, repetitive behaviour that harms another person.

Glossary	
poll	This is an opportunity for pupils to be able to give their opinion on subjects within a Natterhub lesson. When all pupils have made their decision, the results will be displayed anonymously in different ways.
slide	Each individual page in a Natterhub lesson is known as a slide. These will show up one at a time and contain the option for pupils to add their own comments.
trusted adult	This is the term used for a responsible person whom the pupil trusts for good advice and solutions related to social media. This person will not chastise the pupil for going wrong but act as a source of good and reliable suggestions of how to behave and what to do in difficult situations.